Be it enacted by the People of the State of Colorado:

SECTION 1. Effective date. This initiated statute takes effect only upon the proclamation by the governor of the vote cast in the 2013 statewide election at which a majority of those voting approve an increase in state tax revenues for the purpose of funding public education.

SECTION 2. In Colorado Revised Statutes, **add** article 54.5 to title 22 as follows:

ARTICLE 54.5

Public School Finance Act

PART 1

GENERAL PROVISIONS

- **22-54.5-101. Short title.** This article shall be known and may be cited as the "Public School Finance Act".
- **22-54.5-102. Declaration.** (1) (a) THE PEOPLE OF COLORADO FIND THAT:
- (I) SINCE PASSAGE OF THE "PUBLIC SCHOOL FINANCE ACT OF 1994", ARTICLE 54 OF THIS TITLE, PUBLIC EDUCATION IN COLORADO HAS UNDERGONE A SUBSTANTIAL TRANSFORMATION THROUGH IMPLEMENTATION OF SIGNIFICANT EDUCATION POLICY ADVANCEMENTS, INCLUDING ADOPTION OF CONTENT STANDARDS AND ASSESSMENTS THAT ARE ALIGNED FROM PRESCHOOL THROUGH HIGH SCHOOL GRADUATION AND POSTSECONDARY EXPECTATIONS; ADVANCEMENTS IN MEASURING DISTRICT AND PUBLIC SCHOOL PERFORMANCE IN THE AREAS OF STUDENT ACHIEVEMENT AND ACADEMIC GROWTH; AND INCREASED USE OF TECHNOLOGY IN

DELIVERING EDUCATION;

- (II) DURING THIS SAME PERIOD, VARIOUS CONSTITUTIONAL PROVISIONS AND STATUTORY FORMULAS HAVE LIMITED THE AMOUNT OF STATE AND LOCAL FUNDING AVAILABLE FOR PUBLIC EDUCATION, INCREASED THE BURDEN ON STATE REVENUES RELATIVE TO LOCAL REVENUES FOR FUNDING PUBLIC SCHOOLS, AND CREATED SIGNIFICANT INEQUITIES IN THE TAX BURDEN BORNE BY COMMUNITIES THROUGHOUT THE STATE;
- (III) SECTION 2 OF ARTICLE IX OF THE STATE CONSTITUTION REQUIRES THE ESTABLISHMENT AND MAINTENANCE OF A THOROUGH AND UNIFORM SYSTEM OF PUBLIC SCHOOLS THROUGHOUT THE STATE. ESTABLISHING A THOROUGH AND UNIFORM SYSTEM INVOLVES SETTING THE ACADEMIC STANDARDS FOR ALL STUDENTS TO MEET, MAKING PRIORITY INVESTMENTS THAT ARE RATIONALLY RELATED TO ENABLING STUDENTS TO MEET THOSE STANDARDS, AND ESTABLISHING AND FUNDING A SCHOOL FINANCE SYSTEM THAT DIRECTS RESOURCES INTO THOSE PRIORITY INVESTMENTS.
- (IV) A THOROUGH AND UNIFORM SYSTEM REQUIRES THAT ALL SCHOOL DISTRICTS AND INSTITUTE CHARTER SCHOOLS OPERATE UNDER THE SAME FINANCE FORMULA, AND EQUITY CONSIDERATIONS DICTATE THAT ALL DISTRICTS AND INSTITUTE CHARTER SCHOOLS ARE SUBJECT TO THE EXPENDITURE AND MAXIMUM LEVY PROVISIONS OF THIS ARTICLE. A THOROUGH AND UNIFORM SYSTEM ALSO REQUIRES THE APPLICATION OF INCREASED REVENUES TO ENABLE THE PUBLIC SCHOOLS TO PROVIDE ALL STUDENTS WITH THE NECESSARY AND APPROPRIATE INSTRUCTION, SUPPORTS, AND EDUCATIONAL OPPORTUNITIES THAT THEY NEED TO CONTRIBUTE ECONOMICALLY AND CIVICALLY AS ADULTS IN SOCIETY.

- (V) LEGISLATION IN RECENT YEARS HAS CLEARLY
 ESTABLISHED THE GOAL THAT ALL DISTRICTS AND PUBLIC SCHOOLS
 ENSURE THAT ALL COLORADO STUDENTS ARE ON TRACK TO ACHIEVE
 POSTSECONDARY AND WORKFORCE READINESS BY HIGH SCHOOL
 GRADUATION. DEFICITS IN DISTRICT AND PUBLIC SCHOOL
 PERFORMANCE LEVELS INDICATE THE INABILITY TO ADEQUATELY
 SERVE KEY STUDENT GROUPS, INCLUDING CHILDREN WITH
 DISABILITIES, GIFTED AND TALENTED STUDENTS, AT-RISK STUDENTS,
 AND ENGLISH LANGUAGE LEARNERS, AS WELL AS THE INABILITY TO
 ADEQUATELY ADDRESS AREAS OF EARLY CHILDHOOD EDUCATION,
 INCLUDING SCHOOL READINESS AND FULL-DAY KINDERGARTEN.
 RECOGNIZING THESE INABILITIES, THIS ARTICLE MAKES THE
 ADDITIONAL INVESTMENTS THAT ARE REQUIRED TO GENERATE
 SIGNIFICANT IMPROVEMENTS IN SERVING THESE STUDENTS AND
 ADDRESSING THESE AREAS.
- (VI) TO ENSURE THAT THE STATE CONTINUES TO MAINTAIN A THOROUGH AND UNIFORM SYSTEM OF PUBLIC EDUCATION REQUIRES NOT MERELY PICKING A STATIC NUMBER FOR THE LEVEL OF FINANCIAL INVESTMENT BUT MAKING STRATEGIC AND TARGETED INVESTMENTS IN KEY AREAS AND CONTINUOUSLY EVALUATING THE EFFICACY OF THAT SPENDING IN GENERATING THE ACADEMIC OUTCOMES THAT ARE THE ULTIMATE MEASURE OF THE SUCCESS OF THE PUBLIC EDUCATION SYSTEM. AN ONGOING ANALYSIS OF ANY ACADEMIC PERFORMANCE DEFICITS AND OF THE TARGETED FUNDING THAT MAY BE NEEDED TO REMEDIATE THESE DEFICITS WILL ENSURE THAT THE SYSTEM FOR FINANCING PUBLIC EDUCATION IN COLORADO IS AND REMAINS RATIONALLY RELATED TO ESTABLISHING AND MAINTAINING THE THOROUGH AND UNIFORM SYSTEM OF FREE PUBLIC SCHOOLS IN THE

STATE.

- (b) THE PEOPLE OF COLORADO CONCLUDE THAT ENACTING THIS ARTICLE, IN CONJUNCTION WITH THE PASSAGE OF A STATEWIDE MEASURE TO INCREASE STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION, ARE NECESSARY AND CRITICAL FIRST STEPS TOWARD ACHIEVING THE ONGOING MAINTENANCE OF A THOROUGH AND UNIFORM SYSTEM OF FREE PUBLIC SCHOOLS.

 ACCORDINGLY, THE PROVISIONS OF THIS ARTICLE CONCERNING THE FINANCING OF PUBLIC SCHOOLS FOR BUDGET YEARS BEGINNING ON AND AFTER JULY 1, 2015, APPLY TO ALL SCHOOL DISTRICTS AND INSTITUTE CHARTER SCHOOLS ORGANIZED UNDER THE LAWS OF THIS STATE.
- (2) FOLLOWING THE PASSAGE OF A STATEWIDE BALLOT MEASURE TO INCREASE STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION, AND DEPENDING ON THE AMOUNT OF THE INCREASE IN STATE TAX REVENUES, IT IS THE INTENT OF THE PEOPLE THAT ALL OR A PORTION OF THE INCREASE IN STATE TAX REVENUES BE APPROPRIATED AS FOLLOWS:
- (a) ONE HUNDRED MILLION DOLLARS ANNUALLY TO THE EDUCATION INNOVATION GRANT FUND CREATED IN SECTION 22-54.5-311 (9);
- (b) EIGHTY MILLION DOLLARS ANNUALLY FOR DISTRIBUTION AS SPECIAL EDUCATION FUNDING PURSUANT TO SECTION 22-20-114 (1) (c);
- (c) SIX MILLION DOLLARS ANNUALLY TO A STATEWIDE PROGRAM TO PROVIDE ADDITIONAL CAREER OPPORTUNITIES FOR HIGHLY EFFECTIVE EDUCATORS;
 - (d) FIVE MILLION DOLLARS ANNUALLY FOR FUNDING FOR

PROGRAMS FOR GIFTED AND TALENTED STUDENTS PURSUANT TO PART 2 OF ARTICLE 20 OF THIS TITLE;

- (e) FIVE MILLION DOLLARS ANNUALLY TO THE DEPARTMENT TO OFFSET THE COSTS INCURRED IN IMPLEMENTING A DATA SYSTEM TO IMPLEMENT THE AVERAGE DAILY MEMBERSHIP COUNT AND THE FINANCIAL AND HUMAN RESOURCE REPORTING SYSTEM DESCRIBED IN SECTION 22-44-105 (4);
- (f) ONE MILLION THREE HUNDRED THOUSAND DOLLARS ANNUALLY FOR DISTRIBUTION TO THE BOARDS OF COOPERATIVE SERVICES PURSUANT TO SECTION 22-5-122; AND
- (g) ONE MILLION DOLLARS FOR MILL LEVY ELECTION ADMINISTRATIVE COSTS PURSUANT TO SECTION 22-54.5-304.
- (3) THE PEOPLE FURTHER FIND THAT, IN ENACTING THIS ARTICLE, IT HAS ADOPTED A FORMULA FOR THE SUPPORT OF SCHOOLS FOR THE 2015-16 BUDGET YEAR AND BUDGET YEARS THEREAFTER; HOWEVER, THE ADOPTION OF THE FORMULA DOES NOT REPRESENT A COMMITMENT CONCERNING THE LEVEL OF TOTAL FUNDING FOR SCHOOLS FOR THE 2015-16 BUDGET YEAR OR ANY BUDGET YEAR THEREAFTER.
- (4) (a) This article does not prohibit local Governments from cooperating with school districts through intergovernmental agreements to fund, construct, maintain, or manage capital construction projects or other facilities as set forth in section 22-45-103 (1) (c) (I) (A) or (1) (c) (I) (D), including but not limited to swimming pools, playgrounds, or sports fields, as long as funding for these projects is provided solely from a source of local government revenue that is otherwise authorized by law

EXCEPT IMPACT FEES OR OTHER SIMILAR DEVELOPMENT CHARGES OR FEES.

- (b) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (4) TO THE CONTRARY, THIS SUBSECTION (4) DOES NOT LIMIT OR RESTRICT A COUNTY'S POWER TO REQUIRE THE RESERVATION OR DEDICATION OF SITES AND LAND AREAS FOR SCHOOLS OR THE PAYMENT OF MONEYS IN LIEU THEREOF PURSUANT TO SECTION 30-28-133 (4) (a), C.R.S.
- **22-54.5-103. Definitions repeal.** AS USED IN THIS ARTICLE, UNLESS THE CONTEXT OTHERWISE REQUIRES:
- (1) "ACCOUNTING DISTRICT" MEANS THE DISTRICT WITHIN WHOSE GEOGRAPHIC BOUNDARIES AN INSTITUTE CHARTER SCHOOL IS PHYSICALLY LOCATED.
- (2) "ADJUSTED AVERAGE DAILY MEMBERSHIP" MEANS THE KINDERGARTEN THROUGH TWELFTH-GRADE AVERAGE DAILY MEMBERSHIP PLUS THE ON-LINE AVERAGE DAILY MEMBERSHIP OF A LOCAL EDUCATION PROVIDER.
- (3) "ASCENT PROGRAM" MEANS THE ACCELERATING STUDENTS THROUGH CONCURRENT ENROLLMENT PROGRAM CREATED IN SECTION 22-35-108.
- (4) (a) "ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP"

 MEANS THE NUMBER OF PUPILS WHO ARE ENROLLED EACH SCHOOL

 DAY IN A LOCAL EDUCATION PROVIDER AND ARE PARTICIPANTS IN THE

 ASCENT PROGRAM, TOTALED FOR THE AVERAGING PERIOD AND

 DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE AVERAGING PERIOD.

 THE ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP OF A DISTRICT

 INCLUDES THE ASCENT PROGRAM PARTICIPANTS ENROLLED IN EACH

 DISTRICT CHARTER SCHOOL OF THE DISTRICT. AN ASCENT PROGRAM

PARTICIPANT WHO IS ENROLLED IN AT LEAST TWELVE CREDIT HOURS
OF POSTSECONDARY COURSES, INCLUDING ACADEMIC COURSES AND
CAREER AND TECHNICAL EDUCATION COURSES, IS INCLUDED IN THE
ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP AS A FULL-TIME
PUPIL. AN ASCENT PROGRAM PARTICIPANT WHO IS ENROLLED IN LESS
THAN TWELVE CREDIT HOURS OF POSTSECONDARY COURSES,
INCLUDING ACADEMIC COURSES AND CAREER AND TECHNICAL
EDUCATION COURSES, IS INCLUDED IN THE ASCENT PROGRAM
AVERAGE DAILY MEMBERSHIP AS A PART-TIME PUPIL.

- (b) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (4) TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR THE 2015-16 AND 2016-17 BUDGET YEARS, "ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP" MEANS THE NUMBER OF PUPILS ENROLLED IN A LOCAL EDUCATION PROVIDER AND PARTICIPATING IN THE ASCENT PROGRAM ON OCTOBER 1 OF THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED.
- (II) This paragraph (b) is repealed, effective July 1, 2017.
- (5) "AT-RISK" MEANS A PUPIL IS ENROLLED IN ONE OF GRADES KINDERGARTEN THROUGH TWELVE AND IS ELIGIBLE FOR FREE OR REDUCED-PRICE MEALS PURSUANT TO THE PROVISIONS OF THE FEDERAL "NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ., OR THE FEDERAL "CHILD NUTRITION ACT OF 1966", 42 U.S.C. SEC. 1771 ET SEQ.
- (6) (a) "AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP" MEANS THE GREATER OF:
 - (I) THE NUMBER OF AT-RISK PUPILS ENROLLED IN A LOCAL

EDUCATION PROVIDER EACH SCHOOL DAY, TOTALED FOR THE
AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN
THE AVERAGING PERIOD; OR

- (II) THE LOCAL EDUCATION PROVIDER'S AT-RISK PUPIL PERCENTAGE MULTIPLIED BY THE LOCAL EDUCATION PROVIDER'S ADJUSTED AVERAGE DAILY MEMBERSHIP.
- (b) THE AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP OF A
 DISTRICT INCLUDES THE AT-RISK PUPILS ENROLLED IN EACH DISTRICT
 CHARTER SCHOOL OF THE DISTRICT.
- (c) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (c) OF SUBSECTION (26) OF THIS SECTION, THE AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP OF A LOCAL EDUCATION PROVIDER INCLUDES THE AT-RISK PUPILS ENROLLED IN A MULTI-DISTRICT ON-LINE SCHOOL OF THE LOCAL EDUCATION PROVIDER.
- (d) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (6) TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR THE 2015-16 AND 2016-17 BUDGET YEARS, "AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP" MEANS THE GREATER OF:
- (A) THE NUMBER OF AT-RISK PUPILS INCLUDED IN THE LOCAL EDUCATION PROVIDER'S MEMBERSHIP ON OCTOBER 1 OF THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED; OR
- (B) THE LOCAL EDUCATION PROVIDER'S AT-RISK PUPIL PERCENTAGE MULTIPLIED BY THE LOCAL EDUCATION PROVIDER'S ADJUSTED AVERAGE DAILY MEMBERSHIP.
 - (II) THIS PARAGRAPH (d) IS REPEALED, EFFECTIVE JULY 1, 2017.
- (7) (a) "AT-RISK PUPIL PERCENTAGE" MEANS THE NUMBER OF AT-RISK PUPILS ENROLLED IN GRADES ONE THROUGH EIGHT IN A LOCAL

EDUCATION PROVIDER EACH SCHOOL DAY, TOTALED FOR THE
AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN
THE AVERAGING PERIOD, THEN DIVIDED BY THE LOCAL EDUCATION
PROVIDER'S AVERAGE DAILY MEMBERSHIP FOR THE SAME AVERAGING
PERIOD FOR GRADES ONE THROUGH EIGHT.

- (b) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (a) OF THIS SUBSECTION (7), FOR AN INSTITUTE CHARTER SCHOOL THAT DOES NOT ENROLL STUDENTS IN GRADES ONE THROUGH EIGHT, "AT-RISK PUPIL PERCENTAGE" MEANS THE NUMBER OF AT-RISK PUPILS ENROLLED IN THE INSTITUTE CHARTER SCHOOL EACH SCHOOL DAY, TOTALED FOR THE AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE AVERAGING PERIOD, THEN DIVIDED BY THE INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE SAME AVERAGING PERIOD.
- (c) THE AT-RISK PUPIL PERCENTAGE OF A DISTRICT INCLUDES
 THE AT-RISK PUPILS ENROLLED IN EACH DISTRICT CHARTER SCHOOL OF
 THE DISTRICT.
- (d) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (c) OF SUBSECTION (26) OF THIS SECTION, THE AT-RISK PUPIL PERCENTAGE OF A LOCAL EDUCATION PROVIDER INCLUDES THE AT-RISK PUPILS ENROLLED IN A MULTI-DISTRICT ON-LINE SCHOOL OF THE LOCAL EDUCATION PROVIDER.
- (e) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (7) TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR THE 2015-16 AND 2016-17 BUDGET YEARS, "AT-RISK PUPIL PERCENTAGE" MEANS THE NUMBER OF AT-RISK PUPILS INCLUDED IN THE LOCAL EDUCATION PROVIDER'S MEMBERSHIP IN GRADES ONE THROUGH EIGHT ON

OCTOBER 1 OF THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED.

- (II) THIS PARAGRAPH (e) IS REPEALED, EFFECTIVE JULY 1, 2017.
- (8) (a) "AVERAGE DAILY MEMBERSHIP" MEANS THE MEMBERSHIP OF A LOCAL EDUCATION PROVIDER FOR EACH SCHOOL DAY, TOTALED FOR THE AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE AVERAGING PERIOD. THE AVERAGE DAILY MEMBERSHIP OF A DISTRICT INCLUDES THE PUPILS ENROLLED IN EACH DISTRICT CHARTER SCHOOL OF THE DISTRICT.
- (b) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (8) TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR THE 2015-16 AND 2016-17 BUDGET YEARS, "AVERAGE DAILY MEMBERSHIP" MEANS THE MEMBERSHIP OF A LOCAL EDUCATION PROVIDER ON OCTOBER 1 OF THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED.
 - (II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2017.
- (9) "AVERAGING PERIOD" MEANS A QUARTER OF A SCHOOL YEAR, A HALF OF A SCHOOL YEAR, OR THE FULL SCHOOL YEAR, WHICHEVER IS APPLICABLE.
- (10) "BOARD OF EDUCATION" MEANS THE BOARD OF EDUCATION OF A DISTRICT.
- (11) "BUDGET YEAR" MEANS THE PERIOD BEGINNING ON JULY 1 OF EACH YEAR AND ENDING ON THE FOLLOWING JUNE 30 FOR WHICH A BUDGET FOR A DISTRICT IS ADOPTED.
- (12) "CONSTITUTIONAL PROPERTY TAX REVENUE LIMITATION" MEANS THE PROPERTY TAX REVENUE LIMITATION IMPOSED ON A DISTRICT BY SECTION 20 (7) (c) OF ARTICLE X OF THE STATE CONSTITUTION.

- (13) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION CREATED IN SECTION 24-1-115, C.R.S.
- (14) "DISTRICT" MEANS A PUBLIC SCHOOL DISTRICT
 ORGANIZED UNDER THE LAWS OF COLORADO BUT DOES NOT INCLUDE
 A JUNIOR COLLEGE DISTRICT.
- (15) "DISTRICT CHARTER SCHOOL" MEANS A CHARTER SCHOOL AUTHORIZED BY A DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS TITLE.
 - (16) "ENGLISH LANGUAGE LEARNER" MEANS A PUPIL:
- (a) WHO IS ENROLLED IN AN ELEMENTARY SCHOOL OR SECONDARY SCHOOL;
- (b) Who is identified as an English language learner based on an assessment administered by a local education provider pursuant to article 24 of this title; and
- (c) WHO IS RECEIVING EDUCATIONAL SERVICES THROUGH AN ENGLISH LANGUAGE PROFICIENCY PROGRAM PURSUANT TO ARTICLE 24 OF THIS TITLE.
- (17) (a) "ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP" MEANS THE NUMBER OF ENGLISH LANGUAGE LEARNER PUPILS WHO ARE ENROLLED IN A LOCAL EDUCATION PROVIDER EACH SCHOOL DAY, TOTALED FOR THE AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE AVERAGING PERIOD.
- (b) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE CONTRARY, THE DEPARTMENT SHALL NOT INCLUDE AN ENGLISH LANGUAGE LEARNER PUPIL IN THE ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP OF ONE OR MORE LOCAL EDUCATION PROVIDERS FOR MORE THAN FIVE BUDGET YEARS.
 - (c) THE ENGLISH LANGUAGE LEARNER AVERAGE DAILY

MEMBERSHIP OF A DISTRICT INCLUDES THE ENGLISH LANGUAGE
LEARNER PUPILS ENROLLED IN EACH DISTRICT CHARTER SCHOOL OF
THE DISTRICT.

- (d) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (c) OF SUBSECTION (26) OF THIS SECTION, THE ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP OF A LOCAL EDUCATION PROVIDER INCLUDES THE ENGLISH LANGUAGE LEARNER PUPILS ENROLLED IN A MULTI-DISTRICT ON-LINE SCHOOL OF THE LOCAL EDUCATION PROVIDER.
- (e) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (17) TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR THE 2015-16 AND 2016-17 BUDGET YEARS, "ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP" MEANS THE NUMBER OF ENGLISH LANGUAGE LEARNERS INCLUDED IN THE LOCAL EDUCATION PROVIDER'S MEMBERSHIP ON OCTOBER 1 OF THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED.
 - (II) THIS PARAGRAPH (e) IS REPEALED, EFFECTIVE JULY 1, 2017.
- (18) "ENGLISH LANGUAGE LEARNER PERCENTAGE" MEANS A LOCAL EDUCATION PROVIDER'S ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP DIVIDED BY THE LOCAL EDUCATION PROVIDER'S ADJUSTED AVERAGE DAILY MEMBERSHIP.
 - (19) "FUNDED MEMBERSHIP" MEANS:
- (a) THE TOTAL OF A DISTRICT'S OR AN INSTITUTE CHARTER SCHOOL'S PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP FOR THE FUNDING AVERAGING PERIOD, ON-LINE AVERAGE DAILY MEMBERSHIP FOR THE FUNDING AVERAGING PERIOD, AND ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP FOR THE FUNDING

AVERAGING PERIOD, AND THE GREATER OF:

- (I) THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE FUNDING AVERAGING PERIOD; OR
- (II) THE AVERAGE OF THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE FUNDING AVERAGING PERIOD AND THE AVERAGE DAILY MEMBERSHIP FOR THE PRECEDING FUNDING AVERAGING PERIOD; OR
- (III) THE AVERAGE OF THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE FUNDING AVERAGING PERIOD AND THE AVERAGE DAILY MEMBERSHIP FOR THE TWO PRECEDING FUNDING AVERAGING PERIODS; OR
- (IV) THE AVERAGE OF THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE FUNDING AVERAGING PERIOD AND THE AVERAGE DAILY MEMBERSHIP FOR THE THREE PRECEDING FUNDING AVERAGING PERIODS; OR
- (V) THE AVERAGE OF THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE FUNDING AVERAGING PERIOD AND THE AVERAGE DAILY MEMBERSHIP FOR THE FOUR PRECEDING FUNDING AVERAGING PERIODS.
- (b) Notwithstanding any provision of paragraph (a) of this subsection (19) to the contrary, for a budget year in which average daily membership for the funding averaging period is not available, the department shall use the district's or the institute charter school's pupil enrollment, as defined in section 22-54-103 (10) as it existed prior to repeal, for that budget year for purposes of calculating funded membership.
 - (c) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO

THE CONTRARY, FOR PURPOSES OF CALCULATING A DISTRICT'S FUNDED MEMBERSHIP PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (19) ONLY, PUPILS WHO ARE ENROLLED IN THE COLORADO PRESCHOOL PROGRAM ARE INCLUDED IN THE DISTRICT'S PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP AND ARE NOT INCLUDED IN THE DISTRICT'S AVERAGE DAILY MEMBERSHIP.

- (d) NOTWITHSTANDING ANY PROVISION OF LAW TO THE CONTRARY, FOR PURPOSES OF PARAGRAPH (a) OF THIS SUBSECTION (19), A DISTRICT'S FUNDED MEMBERSHIP DOES NOT INCLUDE A PUPIL WHO IS OR WAS ENROLLED IN A CHARTER SCHOOL THAT THE DISTRICT ORIGINALLY AUTHORIZED AND THAT WAS SUBSEQUENTLY CONVERTED ON OR AFTER JULY 1, 2010, TO AN INSTITUTE CHARTER SCHOOL OR TO A CHARTER SCHOOL OF A DISTRICT THAT IS CONTIGUOUS TO THE ORIGINAL AUTHORIZING DISTRICT.
- (20) "FUNDING AVERAGING PERIOD" MEANS THE PERIOD THAT BEGINS ON THE FIRST DAY OF THE THIRD QUARTER OF THE BUDGET YEAR BEFORE THE PRECEDING BUDGET YEAR AND CONTINUES THROUGH THE LAST DAY OF THE SECOND QUARTER OF THE PRECEDING BUDGET YEAR; EXCEPT THAT, FOR PURPOSES OF CALCULATING TOTAL PROGRAM FOR THE 2017-18 BUDGET YEAR, "FUNDING AVERAGING PERIOD" MEANS THE PERIOD THAT BEGINS ON THE FIRST DAY OF THE FIRST QUARTER OF THE PRECEDING BUDGET YEAR AND CONTINUES THROUGH THE LAST DAY OF THE SECOND QUARTER OF THE PRECEDING BUDGET YEAR.
- (21) "INFLATION" MEANS PERCENTAGE CHANGE IN THE CONSUMER PRICE INDEX FOR THE DENVER-BOULDER-GREELEY CONSOLIDATED METROPOLITAN STATISTICAL AREA FOR ALL URBAN CONSUMERS, ALL GOODS, AS PUBLISHED BY THE UNITED STATES

DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS, OR ITS SUCCESSOR INDEX.

- (22) "INSTITUTE CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT ENTERS INTO A CHARTER CONTRACT WITH THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO THE PROVISIONS OF PART 5 OF ARTICLE 30.5 OF THIS TITLE.
- (23) "INVESTMENT MONEYS" MEANS THE TEACHING AND LEADERSHIP INVESTMENT MONEYS ALLOCATED TO DISTRICTS AND TO INSTITUTE CHARTER SCHOOLS PURSUANT TO SECTION 22-54.5-301.
- (24) "JOINT DISTRICT" MEANS A DISTRICT THAT IS LOCATED IN MORE THAN ONE COUNTY.
- (25) "LOCAL EDUCATION PROVIDER" MEANS A DISTRICT, A DISTRICT CHARTER SCHOOL, OR AN INSTITUTE CHARTER SCHOOL.
- (26) (a) "Membership" means the pupils who are enrolled in a local education provider in preschool pursuant to article 28 of this title, the pupils who are enrolled in kindergarten, who are all counted as full-time pupils, the pupils who are enrolled in grades one through eight, who are counted as either full-time or part-time pupils, and the pupils who are enrolled in grades nine through twelve, who are all counted as full-time pupils; except that a pupil who is participating in a nonpublic homebased educational program pursuant to section 22-33-104.5 but also attending a public school for a portion of the school day is counted as either full-time or part-time, whichever is applicable based on rules of the state board. The state board, by rule, shall specify the point at which a pupil is enrolled in a local education provider and the

CIRCUMSTANCES UNDER WHICH A PUPIL CEASES TO BE ENROLLED IN A LOCAL EDUCATION PROVIDER.

- (b) FOR PURPOSES OF THIS ARTICLE, THE MEMBERSHIP OF A LOCAL EDUCATION PROVIDER INCLUDES:
- (I) A PUPIL WHO IS ENROLLED IN A PRESCHOOL PROGRAM
 PURSUANT TO ARTICLE 28 OF THIS TITLE, BUT ONLY IF THE PUPIL IS AT
 LEAST THREE YEARS OF AGE AS OF OCTOBER 1 OF THE APPLICABLE
 AVERAGING PERIOD. A PUPIL ENROLLED IN A PRESCHOOL PROGRAM IS
 COUNTED AS A HALF-TIME PUPIL.
- (II) A PUPIL WHO IS ENROLLED IN A KINDERGARTEN EDUCATIONAL PROGRAM BUT ONLY IF THE PUPIL IS:
- (A) FIVE YEARS OF AGE AS OF OCTOBER 1 OF THE APPLICABLE AVERAGING PERIOD; OR
- (B) FOUR YEARS OF AGE AS OF OCTOBER 1 OF THE APPLICABLE AVERAGING PERIOD, AND THE LOCAL EDUCATION PROVIDER OR AN ADMINISTRATIVE UNIT HAS IDENTIFIED THE PUPIL AS A HIGHLY ADVANCED GIFTED CHILD FOR WHOM EARLY ACCESS TO KINDERGARTEN IS APPROPRIATE, AS PROVIDED IN SECTION 22-20-204;
- (III) A PUPIL WHO IS ENROLLED IN FIRST GRADE, BUT ONLY IF THE PUPIL IS:
- (A) AT LEAST SIX YEARS OF AGE ON OR BEFORE OCTOBER 1 OF THE APPLICABLE AVERAGING PERIOD;
- (B) AT LEAST FIVE YEARS OF AGE ON OR BEFORE OCTOBER 1 OF THE APPLICABLE AVERAGING PERIOD AND THE PUPIL ATTENDED AT LEAST ONE HUNDRED TWENTY DAYS OF KINDERGARTEN IN A STATE OTHER THAN COLORADO; OR
- (C) AT LEAST FIVE YEARS OF AGE ON OR BEFORE OCTOBER 1 OF THE APPLICABLE AVERAGING PERIOD, AND THE LOCAL EDUCATION

PROVIDER OR AN ADMINISTRATIVE UNIT HAS IDENTIFIED THE PUPIL AS A HIGHLY ADVANCED GIFTED CHILD FOR WHOM EARLY ACCESS TO FIRST GRADE IS APPROPRIATE, AS PROVIDED IN SECTION 22-20-204;

- (IV) A PUPIL WHO IS THREE YEARS OF AGE AND RECEIVES EDUCATIONAL SERVICES UNDER THE "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS TITLE, WHICH PUPIL IS COUNTED AS A HALF-TIME PUPIL;
- (V) A PUPIL WHO RESIDES WITHIN THE BOUNDARIES OF THE DISTRICT AND IS RECEIVING EDUCATIONAL SERVICES UNDER THE "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS TITLE, OUTSIDE OF THE DISTRICT, FOR WHICH SERVICES THE DISTRICT OF RESIDENCE PAYS TUITION;
- (VI) A PUPIL WHO IS ENROLLED IN AN ON-LINE PROGRAM, AS DEFINED IN SECTION 22-30.7-102 (9), OR AN ON-LINE SCHOOL, AS DEFINED IN SECTION 22-30.7-102 (9.5), OPERATED PURSUANT TO ARTICLE 30.7 OF THIS TITLE BY A LOCAL EDUCATION PROVIDER;
- (VII) A PUPIL WHO IS EXPELLED WITHIN THE APPLICABLE
 BUDGET YEAR AND TO WHOM THE LOCAL EDUCATION PROVIDER
 PROVIDES EDUCATIONAL SERVICES PURSUANT TO SECTION 22-33-203;
 AND
- (VIII) A JUVENILE WHO IS HELD IN AN ADULT JAIL AND TO WHOM THE DISTRICT PROVIDES EDUCATIONAL SERVICES PURSUANT TO SECTION 22-32-141.
- (c) FOR PURPOSES OF THIS ARTICLE, MEMBERSHIP OF A LOCAL EDUCATION PROVIDER DOES NOT INCLUDE:
- (I) A PUPIL WHO IS PLACED IN A FACILITY, AS DEFINED IN SECTION 22-2-402 (3), AND WHO IS RECEIVING SERVICES THROUGH AN APPROVED FACILITY SCHOOL, AS DEFINED IN SECTION 22-2-402 (1);

- (II) A PUPIL WHO IS ENROLLED IN A MULTI-DISTRICT ON-LINE SCHOOL; OR
- (III) A PUPIL WHO IS PARTICIPATING IN THE ASCENT PROGRAM.
- (27) "MULTI-DISTRICT ON-LINE SCHOOL" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-30.7-102 (6).
- (28) (a) "ON-LINE AVERAGE DAILY MEMBERSHIP" MEANS THE NUMBER OF ON-LINE PUPILS ENROLLED EACH SCHOOL DAY IN A MULTI-DISTRICT ON-LINE SCHOOL OPERATED BY A LOCAL EDUCATION PROVIDER, TOTALED FOR THE AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE AVERAGING PERIOD. THE STATE BOARD BY RULE SHALL DEFINE "ENROLLMENT" FOR PURPOSES OF MULTI-DISTRICT ON-LINE SCHOOLS. THE ON-LINE AVERAGE DAILY MEMBERSHIP OF A DISTRICT INCLUDES THE PUPILS ENROLLED IN A DISTRICT CHARTER SCHOOL OF THE DISTRICT THAT IS A MULTI-DISTRICT ON-LINE SCHOOL.
- (b) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (28) TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR THE 2015-16 AND 2016-17 BUDGET YEARS, "ON-LINE AVERAGE DAILY MEMBERSHIP" MEANS THE NUMBER OF PUPILS ENROLLED ON OCTOBER 1 OF THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED IN A MULTI-DISTRICT ON-LINE SCHOOL OPERATED BY A LOCAL EDUCATION PROVIDER.
 - (II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2017.
- (29) "PRECEDING BUDGET YEAR" MEANS THE BUDGET YEAR THAT IMMEDIATELY PRECEDES THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED.

- (30) (a) "PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP" MEANS THE NUMBER OF PUPILS, COUNTED AS HALF-DAY PUPILS, ENROLLED EACH SCHOOL DAY PURSUANT TO ARTICLE 28 OF THIS TITLE IN A DISTRICT PRESCHOOL PROGRAM OR AN INSTITUTE CHARTER SCHOOL PRESCHOOL PROGRAM, TOTALED FOR THE AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE AVERAGING PERIOD.
- (b) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (30) TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR THE 2015-16 AND 2016-17 BUDGET YEARS, "PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP" MEANS THE NUMBER OF PUPILS ENROLLED PURSUANT TO ARTICLE 28 OF THIS TITLE IN A DISTRICT PRESCHOOL PROGRAM OR IN AN INSTITUTE CHARTER SCHOOL PROGRAM AND INCLUDED IN THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S MEMBERSHIP ON OCTOBER 1 OF THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED.
 - (II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2017.
 - (31) "SCHOOL DAY" MEANS:
- (a) FOR A DISTRICT, A DAY ON WHICH AT LEAST ONE SCHOOL OF THE DISTRICT IS PROVIDING EDUCATIONAL SERVICES TO PUPILS ENROLLED IN THE DISTRICT, INCLUDING PUPILS ENROLLED IN A DISTRICT CHARTER SCHOOL OF THE DISTRICT; OR
- (b) FOR AN INSTITUTE CHARTER SCHOOL, A DAY ON WHICH THE INSTITUTE CHARTER SCHOOL IS PROVIDING EDUCATIONAL SERVICES TO PUPILS ENROLLED IN THE INSTITUTE CHARTER SCHOOL.
- (32) "SCHOOL YEAR" MEANS JULY 1 THROUGH THE FOLLOWING JUNE 30.

- (33) "SPECIFIC OWNERSHIP TAX REVENUE PAID TO THE DISTRICT" MEANS THE AMOUNT OF SPECIFIC OWNERSHIP TAX REVENUE THAT A DISTRICT RECEIVES PURSUANT TO SECTION 42-3-107 (24), C.R.S., FOR THE PRECEDING BUDGET YEAR THAT IS ATTRIBUTABLE TO ALL PROPERTY TAX LEVIES MADE BY THE DISTRICT EXCEPT THOSE PROPERTY TAX LEVIES MADE FOR THE PURPOSE OF SATISFYING BONDED INDEBTEDNESS OBLIGATIONS, BOTH PRINCIPAL AND INTEREST, AND THOSE PROPERTY TAX LEVIES AUTHORIZED AT ELECTIONS HELD UNDER THE PROVISIONS OF FORMER SECTION 22-53-117, OR SECTION 22-54-108 OR 22-54-108.5 AS THEY EXISTED BEFORE REPEAL, OR SECTION 22-54.5-205, 22-54.5-206, 22-54.5-207, OR 22-54.5-208.
- (34) "STATE AVERAGE PER PUPIL REVENUE" MEANS THE TOTAL PROGRAM OF ALL DISTRICTS AND ALL INSTITUTE CHARTER SCHOOLS FOR A BUDGET YEAR DIVIDED BY THE TOTAL FUNDED MEMBERSHIP OF ALL DISTRICTS AND ALL INSTITUTE CHARTER SCHOOLS FOR THE BUDGET YEAR.
- (35) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION CREATED IN SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.
- (36) "STATE SHARE" MEANS THE AMOUNT CALCULATED PURSUANT TO SECTION 22-54.5-203 THAT A DISTRICT RECEIVES AS THE STATE SHARE OF TOTAL PROGRAM.
- (37) "STATEWIDE AVERAGE AT-RISK PUPIL PERCENTAGE"

 MEANS THE TOTAL AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP OF

 ALL DISTRICTS AND ALL INSTITUTE CHARTER SCHOOLS DIVIDED BY THE

 TOTAL ADJUSTED AVERAGE DAILY MEMBERSHIP OF ALL DISTRICTS AND

 ALL INSTITUTE CHARTER SCHOOLS.
- (38) (a) "STATEWIDE AVERAGE DAILY MEMBERSHIP" MEANS THE TOTAL MEMBERSHIP OF ALL DISTRICTS AND ALL INSTITUTE

CHARTER SCHOOLS IN THE STATE EACH SCHOOL DAY AND THE TOTAL NUMBER OF PUPILS ENROLLED IN THE MULTI-DISTRICT ON-LINE SCHOOLS OF THE STATE EACH SCHOOL DAY, TOTALED FOR THE AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE AVERAGING PERIOD.

- (b) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (38) TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR THE 2015-16 AND 2016-17 BUDGET YEARS, "STATEWIDE AVERAGE DAILY MEMBERSHIP" MEANS THE TOTAL MEMBERSHIP OF ALL DISTRICTS AND ALL INSTITUTE CHARTER SCHOOLS IN THE STATE ON OCTOBER 1 OF THE BUDGET YEAR FOR WHICH FUNDING IS CALCULATED.
 - (II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2017.
- (39) "STATEWIDE AVERAGE ENGLISH LANGUAGE LEARNER
 PERCENTAGE" MEANS THE TOTAL ENGLISH LANGUAGE LEARNER
 AVERAGE DAILY MEMBERSHIP OF ALL DISTRICTS AND ALL INSTITUTE
 CHARTER SCHOOLS DIVIDED BY THE TOTAL ADJUSTED AVERAGE DAILY
 MEMBERSHIP OF ALL DISTRICTS AND ALL INSTITUTE CHARTER
 SCHOOLS.
- (40) (a) "STATEWIDE AVERAGE ENROLLMENT GROWTH" MEANS THE PERCENTAGE INCREASE IN THE STATEWIDE AVERAGE DAILY MEMBERSHIP OF A FUNDING AVERAGING PERIOD OVER THE PREVIOUS FUNDING AVERAGING PERIOD.
- (b) (I) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (40 TO THE CONTRARY, FOR PURPOSES OF CALCULATING FUNDING PURSUANT TO THIS ARTICLE FOR BUDGET YEARS 2015-16 AND 2017-18, "STATEWIDE AVERAGE ENROLLMENT GROWTH" MEANS THE PERCENTAGE INCREASE IN THE STATEWIDE

AVERAGE DAILY MEMBERSHIP OF A BUDGET YEAR OVER THE PREVIOUS BUDGET YEAR.

- (II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2017.
- (41) "STATEWIDE TOTAL MILL LEVY OVERRIDE" MEANS THE TOTAL AMOUNT OF LOCAL PROPERTY TAX REVENUES THAT THE DISTRICTS IN THE STATE ARE AUTHORIZED TO COLLECT IN ADDITION TO THE DISTRICTS' TOTAL PROGRAM MILL LEVIES; EXCEPT THAT "STATEWIDE TOTAL MILL LEVY OVERRIDE" DOES NOT INCLUDE AMOUNTS AUTHORIZED PURSUANT TO SECTION 22-40-110 OR ARTICLE 42 OR ARTICLE 43 OF THIS TITLE FOR CAPITAL IMPROVEMENTS IN GROWTH DISTRICTS OR FOR THE PURPOSE OF REPAYING BONDED INDEBTEDNESS OR REFUNDING BONDS.
 - (42) "TOTAL PROGRAM" MEANS:
- (a) THE FUNDING FOR A DISTRICT, AS DETERMINED PURSUANT TO SECTION 22-54.5-201, WHICH REPRESENTS THE FINANCIAL BASE OF SUPPORT FOR PUBLIC EDUCATION IN THAT DISTRICT; OR
- (b) THE FUNDING FOR AN INSTITUTE CHARTER SCHOOL, AS DETERMINED PURSUANT TO SECTION 22-54.5-202, WHICH REPRESENTS THE FINANCIAL BASE OF SUPPORT FOR THE INSTITUTE CHARTER SCHOOL.
- (43) "TOTAL PROGRAM MILL LEVY" MEANS THE NUMBER OF MILLS SPECIFIED IN SECTION 22-54.5-203 (3) THAT A DISTRICT IS EXPECTED TO LEVY FOR PURPOSES OF THE DISTRICT'S LOCAL SHARE OF TOTAL PROGRAM.
- **22-54.5-104. Rules general provisions.** (1) The State Board, pursuant to the "State Administrative Procedure Act", article 4 of title 24, C.R.S., shall promulgate rules as necessary for the administration and enforcement of this

ARTICLE.

- (2) THIS ARTICLE DOES NOT AFFECT OR LIMIT THE AUTHORITY OF A DISTRICT TO IMPOSE SUCH OTHER TAX LEVIES AS ARE PROVIDED BY LAW.
- (3) THIS ARTICLE DOES NOT AFFECT THE RIGHT OF A DISTRICT TO OBTAIN OR RECEIVE MONEYS THAT ARE ALLOWABLE OR PAYABLE TO THE DISTRICT UNDER THE PROVISIONS OF OTHER LAWS.

22-54.5-105. Report - return on investment - cost study declaration. (1) THE PEOPLE FIND THAT THE PURPOSE OF INVESTING IN PUBLIC EDUCATION IS TO GENERATE SPECIFIC EDUCATIONAL OUTCOMES; AS SUCH, THE TWO MUST BE EVALUATED TOGETHER. IT IS NOT ENOUGH TO KNOW HOW MUCH IS INVESTED IN THE PRESCHOOL, ELEMENTARY, AND SECONDARY EDUCATION SYSTEM; IT IS MORE IMPORTANT TO KNOW HOW EFFECTIVE THE INVESTMENT IS IN ACHIEVING THE STANDARDS-BASED EDUCATION GOALS THAT HAVE BEEN ESTABLISHED. THE PEOPLE FURTHER FIND THAT THE PRELIMINARY INVESTMENTS MADE BY THIS ARTICLE, SUPPORTED BY THE INCREASE IN STATE TAX REVENUES APPROVED BY A STATEWIDE BALLOT MEASURE, ADDRESS THE MOST SIGNIFICANT DEFICIENCIES EXISTING AS OF THE EFFECTIVE DATE OF THIS ARTICLE. BUT THE CONTINUED APPLICATION OF THESE INVESTMENTS MUST BE MONITORED ON A REGULAR BASIS TO ENSURE THAT THEY GENERATE THE DESIRED RESULTS AND THAT THE INVESTMENTS ARE SUFFICIENT TO MEET THE STATUTORY EDUCATION-REFORM REQUIREMENTS. BECAUSE THE ULTIMATE GOAL OF THE STANDARDS-BASED EDUCATION SYSTEM IS MEETING THE EDUCATIONAL STANDARDS SET FOR EACH LEVEL, FUTURE COST STUDIES MUST EVALUATE WHERE FAILURE TO MEET THOSE STANDARDS INDICATES A LACK OF RESOURCES AND

TARGET FUTURE RESOURCES TO DIRECTLY ADDRESS THOSE PROGRAMS, STUDENT GROUPS, OR SCHOOLS THAT CONTINUE TO UNDERPERFORM.

- (2) THE DEPARTMENT SHALL PREPARE A REPORT ANALYZING THE RETURN ON THE INVESTMENT PROVIDED TO DISTRICTS AND INSTITUTE CHARTER SCHOOLS PURSUANT TO THIS ARTICLE, AS DESCRIBED IN SUBSECTION (3) OF THIS SECTION, AND A COST STUDY AS DESCRIBED IN SUBSECTION (4) OF THIS SECTION, TO IDENTIFY ANY FUNDING DEFICITS WITH REGARD TO SPECIFIC PROGRAMS, STUDENT GROUPS, OR OTHER AREAS THAT ARE CRITICAL TO DISTRICTS AND INSTITUTE CHARTER SCHOOLS. THE DEPARTMENT SHALL SUBMIT THE REPORT AND THE COST STUDY TO THE STATE BOARD, THE GOVERNOR, AND THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES. THE DEPARTMENT SHALL SUBMIT THE FIRST COST STUDY NO LATER THAN JANUARY 21, 2016. THE DEPARTMENT SHALL SUBMIT THE REPORT AND SUBSEQUENT COST STUDIES NO LATER THAN JANUARY 31, 2020, AND NO LATER THAN JANUARY 31 EVERY FOUR YEARS THEREAFTER. THE DEPARTMENT SHALL MAKE THE REPORT AND THE COST STUDY AVAILABLE TO THE PUBLIC ON THE DEPARTMENT WEB SITE.
- (3) (a) THE DEPARTMENT MAY PREPARE THE REPORT OF THE EFFECTIVENESS OF THE FUNDING PROVIDED BY THIS SECTION EITHER DIRECTLY OR BY CONTRACT WITH ONE OR MORE PROVIDERS. THE REPORT MUST ANALYZE THE RELATIONSHIP BETWEEN THE FUNDING INVESTMENTS MADE THROUGH THIS ARTICLE AND THE SUBSEQUENT LEVELS OF STUDENT ACADEMIC GROWTH AND ACHIEVEMENT AS MEASURED BY, AT A MINIMUM, THE STATEWIDE ASSESSMENTS, SCHOOL ATTENDANCE RATES, HIGH SCHOOL GRADUATION RATES, AND COLLEGE REMEDIATION RATES. SPECIFICALLY, THE REPORT, AT A MINIMUM,

MUST ANALYZE THE FOLLOWING:

- (I) DISTRICT SIZE, SCHOOL SIZE, DISTRICT AND SCHOOL LOCATION, AND DISTRICT AND SCHOOL STUDENT DEMOGRAPHICS;
- (II) THE AMOUNT OF FUNDING RECEIVED BY EACH DISTRICT,
 EACH DISTRICT CHARTER SCHOOL, EACH NON-CHARTER PUBLIC
 SCHOOL, AND EACH INSTITUTE CHARTER SCHOOL PURSUANT TO THIS
 ARTICLE AND THROUGH CATEGORICAL PROGRAM FUNDING;
- (III) THE LEVELS OF ACHIEVEMENT ON THE PERFORMANCE INDICATORS DESCRIBED IN SECTION 22-11-204, INCLUDING EACH OF THE SPECIFIC MEASURES, BY EACH DISTRICT, EACH DISTRICT CHARTER SCHOOL, EACH NON-CHARTER PUBLIC SCHOOL, AND EACH INSTITUTE CHARTER SCHOOL;
- (IV) THE LEVEL OF INVESTMENTS IN EXPANDED LEARNING TIME INITIATIVES AND THE TYPES OF INITIATIVES IMPLEMENTED;
- (V) INVESTMENTS IN TARGETED PROGRAMS, INCLUDING
 PROGRAMS TO SERVE AT-RISK PUPILS, ENGLISH LANGUAGE LEARNERS,
 STUDENT WITH DISABILITIES, AND GIFTED AND TALENTED STUDENTS,
 AND THE ACADEMIC GROWTH AND ACHIEVEMENT LEVELS OF
 STUDENTS WITHIN THESE GROUPS;
- (VI) CONCURRENT ENROLLMENT PURSUANT TO ARTICLE 35 OF THIS TITLE, INCLUDING PARTICIPATION IN THE ASCENT PROGRAM, POSTSECONDARY ENROLLMENT BY STUDENTS GRADUATING FROM COLORADO HIGH SCHOOLS, INCLUDING THE TYPES OF POSTSECONDARY CERTIFICATE AND DEGREE PROGRAMS, AND THE REMEDIATION RATES FOR THOSE STUDENTS; AND
- (VII) THE POSTSECONDARY PERSISTENCE RATES AND THE NUMBER OF YEARS TO OBTAIN POSTSECONDARY CREDENTIALS FOR STUDENTS WHO GRADUATE FROM COLORADO HIGH SCHOOLS.

- (b) IN ADDITION, THE REPORT MUST CONFIRM THE LEVEL TO WHICH EACH DISTRICT, EACH DISTRICT CHARTER SCHOOL, AND EACH INSTITUTE CHARTER SCHOOL IMPLEMENTS THE FOLLOWING STATUTORY REQUIREMENTS WITH INTEGRITY:
- (I) THE STATEWIDE EDUCATOR EFFECTIVENESS EVALUATION SYSTEM DESCRIBED IN ARTICLE 9 OF THIS TITLE;
- (II) THE "PRESCHOOL TO POSTSECONDARY EDUCATION ALIGNMENT ACT", PART 10 OF ARTICLE 7 OF THIS TITLE;
- (III) THE "COLORADO READ ACT", PART 12 OF ARTICLE 7 OF THIS TITLE; AND
- (IV) THE "EDUCATION ACCOUNTABILITY ACT OF 2009", ARTICLE 11 OF THIS TITLE.
- (4) (a) THE DEPARTMENT SHALL CONTRACT FOR STUDIES OF THE AMOUNT OF FUNDING REQUIRED FOR DISTRICTS, DISTRICT CHARTER SCHOOLS, AND INSTITUTE CHARTER SCHOOLS TO SUCCESSFULLY IMPLEMENT THE "PRESCHOOL TO POSTSECONDARY EDUCATION ALIGNMENT ACT", PART 10 OF ARTICLE 7 OF THIS TITLE, THE "COLORADO READ ACT", PART 12 OF ARTICLE 7 OF THIS TITLE, THE "LICENSED PERSONNEL PERFORMANCE EVALUATION ACT", ARTICLE 9 OF THIS TITLE, AND THE "EDUCATION ACCOUNTABILITY ACT OF 2009", ARTICLE 11 OF THIS TITLE. THE COST STUDY MUST INCLUDE IDENTIFICATION OF SPECIFIC AREAS OF FUNDING DEFICIT AND THE AMOUNT NEEDED TO REMEDY THE DEFICIT.
- (b) IN CONTRACTING FOR THE COST STUDIES, THE DEPARTMENT SHALL ENSURE THAT THE STUDIES IMPLEMENT MULTIPLE METHODS, INCLUDING BUT NOT LIMITED TO:
- (I) THE PROFESSIONAL JUDGMENT METHOD, WHICH IDENTIFIES AND MEASURES THE RESOURCES NEEDED TO PROVIDE SERVICES,

ESTIMATES THE PRICES OF RESOURCES ACROSS DISTRICTS, AND TABULATES THE COSTS FOR ALL DISTRICTS AND INSTITUTE CHARTER SCHOOLS;

- (II) THE SUCCESSFUL SCHOOL DISTRICT METHOD, WHICH IDENTIFIES REPRESENTATIVE SCHOOL DISTRICTS AND SCHOOLS THAT MEET A CHOSEN STANDARD OF SUCCESS AND ASSUMES THAT THE EXPENDITURES IN THOSE SCHOOL DISTRICTS AND SCHOOLS ARE ADEQUATE; AND
- (III) THE COST FUNCTION METHOD, WHICH USES A STATISTICAL METHOD TO MEASURE THE SYSTEMATIC RELATIONSHIP BETWEEN ACTUAL EXPENDITURES AND EDUCATIONAL OUTCOMES AND PREDICTS THE COST OF ACHIEVING A DESIRED LEVEL OF OUTCOME IN EACH DISTRICT.
- (c) IN PREPARING THE COST STUDIES, THE PROVIDER MUST ATTEMPT TO CORRELATE DEFICITS IN PERFORMANCE WITH DEFICITS IN FUNDING TO ENABLE THE GENERAL ASSEMBLY TO IDENTIFY SPECIFIC PROGRAMS, STUDENT GROUPS, OR AREAS OF THE STATE THAT SHOULD RECEIVE STRATEGIC, TARGETED INCREASES IN FUNDING TO IMPROVE PERFORMANCE.

22-54.5-106. Effectiveness of article - applicability - rules.

- (1) THIS ARTICLE TAKES EFFECT UPON THE PROCLAMATION BY THE GOVERNOR OF THE VOTE CAST IN THE 2013 STATEWIDE ELECTION AT WHICH A MAJORITY OF THOSE VOTING APPROVE AN INCREASE IN STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION.
- (2) THE PROVISIONS OF THIS ARTICLE APPLY IN THE SECOND BUDGET YEAR COMMENCING AFTER THE 2013 STATEWIDE ELECTION AT WHICH THE VOTERS APPROVE THE INCREASE IN STATE TAX REVENUES

FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION AND IN BUDGET YEARS THEREAFTER; EXCEPT THAT, IN THE FIRST BUDGET YEAR COMMENCING AFTER THE 2013 STATEWIDE ELECTION:

- (a) THE DEPARTMENT SHALL RECALCULATE THE STATE AND LOCAL SHARES OF TOTAL PROGRAM PURSUANT TO SECTION 22-54.5-203; AND
- (b) THE STATE BOARD MAY PROMULGATE SUCH RULES AS MAY BE NECESSARY TO IMPLEMENT THE PROVISIONS OF THIS ARTICLE.

PART 2

TOTAL PROGRAM AND LOCAL REVENUES

- 22-54.5-201. District total program. (1) THE DEPARTMENT SHALL APPLY THE PROVISIONS OF THIS SECTION TO CALCULATE FOR EACH DISTRICT AN AMOUNT THAT REPRESENTS THE FINANCIAL BASE OF SUPPORT FOR PUBLIC EDUCATION IN THAT DISTRICT, WHICH AMOUNT IS KNOWN AS THE DISTRICT'S TOTAL PROGRAM. EACH DISTRICT'S TOTAL PROGRAM IS AVAILABLE TO THE DISTRICT TO FUND THE COSTS OF PROVIDING PUBLIC EDUCATION, AND, EXCEPT AS OTHERWISE PROVIDED IN SECTION 22-54.5-410, THE DISTRICT HAS DISCRETION CONCERNING THE AMOUNTS AND PURPOSES FOR WHICH THE MONEYS ARE BUDGETED AND EXPENDED.
- (2) **Total program funding.** A DISTRICT'S TOTAL PROGRAM IS CALCULATED AS:

(DISTRICT'S PER PUPIL FUNDING X (DISTRICT'S FUNDED MEMBERSHIP - DISTRICT'S ON-LINE AVERAGE DAILY MEMBERSHIP - DISTRICT'S ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP)) + DISTRICT'S AT-RISK FUNDING + DISTRICT'S ENGLISH LANGUAGE LEARNER FUNDING +

DISTRICT'S ON-LINE FUNDING + DISTRICT'S ASCENT PROGRAM FUNDING.

(3) **District per pupil funding.** (a) THE DEPARTMENT SHALL CALCULATE A DISTRICT'S PER PUPIL FUNDING USING THE FOLLOWING FORMULA:

STATEWIDE BASE PER PUPIL FUNDING X DISTRICT SIZE FACTOR.

- (b) **Statewide base per pupil funding.** (I) FOR THE 2014-15 BUDGET YEAR, THE STATEWIDE BASE PER PUPIL FUNDING IS THE AMOUNT SPECIFIED IN SECTION 22-54-104 (5).
- (II) FOR THE 2015-16 BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER, STATEWIDE BASE PER PUPIL FUNDING MUST ANNUALLY INCREASE OVER THE AMOUNT ESTABLISHED FOR THE PRECEDING BUDGET YEAR BY THE RATE OF INFLATION, AS DEFINED IN SECTION 20 (2) (f) OF ARTICLE X OF THE STATE CONSTITUTION, FOR THE PRECEDING BUDGET YEAR.
- (c) **District size factor.** (I) THE DEPARTMENT SHALL CALCULATE EACH DISTRICT'S SIZE FACTOR USING THE FOLLOWING FORMULA:

If the district's funded

The district's

membership count is:

LESS THAN 276

The district's

size factor shall be:

1.5457 + (0.00376159)

X THE DIFFERENCE BETWEEN THE FUNDED MEMBERSHIP AND 276).

276 OR MORE

BUT LESS THAN 459

1.2385 + (0.00167869)

X THE DIFFERENCE BETWEEN THE FUNDED MEMBERSHIP AND 459).

459 OR MORE

BUT LESS THAN 1,027

1.1215 + (0.00020599 x THEDIFFERENCE BETWEEN THE FUNDED MEMBERSHIP AND 1,027).

1,027 OR MORE

BUT LESS THAN 2,293

1.0533 + (0.00005387 X THE DIFFERENCE BETWEEN THE FUNDED

MEMBERSHIP AND 2,293).

2,293 OR MORE

BUT LESS THAN 4,023

1.0297 + (0.00001364 X THE)

DIFFERENCE BETWEEN THE FUNDED

MEMBERSHIP AND 4,023).

4,023 OR MORE

BUT LESS THAN 4,300

1.0 + (0.00010722 X THE)

DIFFERENCE BETWEEN THE FUNDED

MEMBERSHIP AND 4,300).

4,300 OR MORE

1.0.

(II) IF THE REORGANIZATION OF A DISTRICT OR DISTRICTS
RESULTS IN ONE OR MORE OF THE DISTRICTS INVOLVED IN THE
REORGANIZATION HAVING A HIGHER SIZE FACTOR THAN THE ORIGINAL
DISTRICT OR DISTRICTS HAD FOR THE BUDGET YEAR IMMEDIATELY
PRECEDING REORGANIZATION, THE SIZE FACTOR FOR EACH
SUBSEQUENT BUDGET YEAR FOR THE DISTRICTS INVOLVED IN THE
REORGANIZATION IS THE SIZE FACTOR THAT THE ORIGINAL DISTRICT
OR DISTRICTS HAD FOR THE BUDGET YEAR PRECEDING THE
REORGANIZATION OR, IF TWO OR MORE DISTRICTS REORGANIZE INTO A
SINGLE DISTRICT, THE SIZE FACTOR OF THE ORIGINAL DISTRICT WITH
THE LOWEST SIZE FACTOR FOR THE BUDGET YEAR IMMEDIATELY

PRECEDING THE REORGANIZATION. A DISTRICT INVOLVED IN THE REORGANIZATION SHALL NOT, FOR ANY BUDGET YEAR, BE ALLOWED THE SIZE FACTOR THAT WOULD OTHERWISE BE PROVIDED BY THIS PARAGRAPH (c).

- (III) IF THE REORGANIZATION OF A DISTRICT OR DISTRICTS
 RESULTS IN ONE OR MORE OF THE DISTRICTS INVOLVED IN THE
 REORGANIZATION HAVING A LOWER SIZE FACTOR THAN THE ORIGINAL
 DISTRICT OR DISTRICTS HAD FOR THE BUDGET YEAR IMMEDIATELY
 PRECEDING REORGANIZATION, THE SIZE FACTOR FOR THE NEW
 DISTRICT OR DISTRICTS IS DETERMINED AS FOLLOWS:
- (A) FOR THE FIRST BUDGET YEAR FOLLOWING REORGANIZATION, THE SIZE FACTOR OF THE ORIGINAL DISTRICT FOR THE BUDGET YEAR IMMEDIATELY PRECEDING REORGANIZATION OR, IF TWO OR MORE DISTRICTS ARE INVOLVED IN THE REORGANIZATION, THE WEIGHTED AVERAGE SIZE FACTOR OF THE ORIGINAL DISTRICTS FOR THE BUDGET YEAR IMMEDIATELY PRECEDING REORGANIZATION. FOR PURPOSES OF THIS SUB-SUBPARAGRAPH (A), THE WEIGHTED AVERAGE SIZE FACTOR IS THE SUM OF THE AMOUNTS CALCULATED BY MULTIPLYING THE FUNDED MEMBERSHIP OF THE ORIGINAL DISTRICTS BY THE SIZE FACTOR OF THE ORIGINAL DISTRICTS AND DIVIDING THAT SUM BY THE TOTAL FUNDED MEMBERSHIP OF THE ORIGINAL DISTRICTS.
- (B) FOR THE SECOND BUDGET YEAR FOLLOWING REORGANIZATION, THE SIZE FACTOR FOR THE PRIOR BUDGET YEAR MINUS AN AMOUNT EQUAL TO ONE-FIFTH OF THE DIFFERENCE BETWEEN THE SIZE FACTOR FOR THE PRIOR BUDGET YEAR AND THE SIZE FACTOR DETERMINED PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (c);
 - (C) FOR THE THIRD BUDGET YEAR FOLLOWING

REORGANIZATION, THE SIZE FACTOR FOR THE PRIOR BUDGET YEAR
MINUS AN AMOUNT EQUAL TO ONE-FOURTH OF THE DIFFERENCE
BETWEEN THE SIZE FACTOR FOR THE PRIOR BUDGET YEAR AND THE
SIZE FACTOR DETERMINED PURSUANT TO SUBPARAGRAPH (I) OF THIS
PARAGRAPH (c);

- (D) FOR THE FOURTH BUDGET YEAR FOLLOWING
 REORGANIZATION, THE SIZE FACTOR FOR THE PRIOR BUDGET YEAR
 MINUS AN AMOUNT EQUAL TO ONE-THIRD OF THE DIFFERENCE
 BETWEEN THE SIZE FACTOR FOR THE PRIOR BUDGET YEAR AND THE
 SIZE FACTOR DETERMINED PURSUANT TO SUBPARAGRAPH (I) OF THIS
 PARAGRAPH (c);
- (E) FOR THE FIFTH BUDGET YEAR FOLLOWING
 REORGANIZATION, THE SIZE FACTOR FOR THE PRIOR BUDGET YEAR
 MINUS AN AMOUNT EQUAL TO ONE-HALF OF THE DIFFERENCE BETWEEN
 THE SIZE FACTOR FOR THE PRIOR BUDGET YEAR AND THE SIZE FACTOR
 DETERMINED PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH
 (c);
- (F) FOR THE SIXTH BUDGET YEAR FOLLOWING
 REORGANIZATION AND BUDGET YEARS THEREAFTER, THE SIZE FACTOR
 DETERMINED PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH
 (c).
- (IV) THE FUNDED MEMBERSHIP USED TO CALCULATE A
 DISTRICT'S SIZE FACTOR PURSUANT TO THIS PARAGRAPH (c) IS THE
 FUNDED MEMBERSHIP OF THE DISTRICT REDUCED BY SIXTY-FIVE
 PERCENT OF THE NUMBER OF PUPILS INCLUDED IN THE FUNDED
 MEMBERSHIP WHO ARE ENROLLED IN CHARTER SCHOOLS OF THE
 DISTRICT; EXCEPT THAT THE PROVISIONS OF THIS SUBPARAGRAPH (IV)
 APPLY ONLY TO THOSE DISTRICTS WITH A FUNDED MEMBERSHIP OF

FIVE HUNDRED OR LESS.

- (4) **District at-risk funding.** (a) **Formulas.** The DEPARTMENT SHALL CALCULATE A DISTRICT'S AT-RISK FUNDING USING ONE OF THE FOLLOWING FORMULAS:
- (I) IF THE DISTRICT'S AT-RISK PUPIL PERCENTAGE IS EQUAL TO OR LESS THAN THE STATEWIDE AVERAGE AT-RISK PUPIL PERCENTAGE, THE DEPARTMENT SHALL USE THE FOLLOWING FORMULA:

(STATEWIDE BASE PER PUPIL FUNDING X 20%) X
DISTRICT'S AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP.

(II) IF THE DISTRICT'S AT-RISK PUPIL PERCENTAGE IS GREATER THAN THE STATEWIDE AVERAGE AT-RISK PERCENTAGE, THE DEPARTMENT SHALL USE THE FOLLOWING FORMULA:

((STATEWIDE BASE PER PUPIL FUNDING X 20%) X
(STATEWIDE AVERAGE AT-RISK PUPIL PERCENTAGE X
DISTRICT'S ADJUSTED AVERAGE DAILY MEMBERSHIP)) +
((STATEWIDE BASE PER PUPIL FUNDING X DISTRICT'S ATRISK FACTOR) X (DISTRICT'S AT-RISK PUPIL AVERAGE
DAILY MEMBERSHIP - (STATEWIDE AVERAGE AT-RISK
PUPIL PERCENTAGE X DISTRICT'S ADJUSTED AVERAGE
DAILY MEMBERSHIP))).

- (b) At-risk factor. If the district's at-risk pupil percentage is greater than the statewide average at-risk pupil percentage, the district's at-risk factor is twenty percent plus a 0.40 percentage point for each percentage point that the district's at-risk pupil percentage exceeds the statewide average at-risk pupil percentage; except that a district's at-risk factor shall not exceed forty percent.
 - (5) District English language learner funding. (a)

Formulas. The department shall calculate a district's English language learner funding using one of the following formulas:

(I) IF THE DISTRICT'S ENGLISH LANGUAGE LEARNER
PERCENTAGE IS EQUAL TO OR LESS THAN THE STATEWIDE AVERAGE
ENGLISH LANGUAGE LEARNER PERCENTAGE, THE DEPARTMENT SHALL
USE THE FOLLOWING FORMULA:

(STATEWIDE BASE PER PUPIL FUNDING X 20%) X
DISTRICT'S ENGLISH LANGUAGE LEARNER AVERAGE
DAILY MEMBERSHIP.

(II) IF THE DISTRICT'S ENGLISH LANGUAGE LEARNER
PERCENTAGE IS GREATER THAN THE STATEWIDE AVERAGE ENGLISH
LANGUAGE LEARNER PERCENTAGE, THE DEPARTMENT SHALL USE THE
FOLLOWING FORMULA:

((STATEWIDE BASE PER PUPIL FUNDING X 20%) X
(STATEWIDE AVERAGE ENGLISH LANGUAGE LEARNER
PERCENTAGE X DISTRICT'S ADJUSTED AVERAGE DAILY
MEMBERSHIP)) + ((STATEWIDE BASE PER PUPIL FUNDING
X DISTRICT'S ENGLISH LANGUAGE LEARNER FACTOR) X
(DISTRICT'S ENGLISH LANGUAGE LEARNER AVERAGE
DAILY MEMBERSHIP - (STATEWIDE AVERAGE ENGLISH
LANGUAGE LEARNER PERCENTAGE X DISTRICT'S
ADJUSTED AVERAGE DAILY MEMBERSHIP))).

(b) English language learner factor. If the district's English language learner percentage is greater than the statewide average English language learner percentage, the district's English language learner factor is twenty percent plus a 0.80 percentage point for each percentage

POINT THAT THE DISTRICT'S ENGLISH LANGUAGE LEARNER

PERCENTAGE EXCEEDS THE STATEWIDE AVERAGE ENGLISH LANGUAGE

LEARNER PERCENTAGE; EXCEPT THAT A DISTRICT'S ENGLISH

LANGUAGE LEARNER FACTOR SHALL NOT EXCEED FORTY PERCENT.

- (6) **District on-line funding.** A DISTRICT'S ON-LINE FUNDING IS AN AMOUNT EQUAL TO THE DISTRICT'S ON-LINE AVERAGE DAILY MEMBERSHIP MULTIPLIED BY THE STATEWIDE BASE PER PUPIL FUNDING SPECIFIED IN PARAGRAPH (b) OF SUBSECTION (3) OF THIS SECTION FOR THE APPLICABLE BUDGET YEAR.
- (7) **District ASCENT program funding.** A DISTRICT'S ASCENT PROGRAM FUNDING IS AN AMOUNT EQUAL TO THE DISTRICT'S ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP MULTIPLIED BY THE STATEWIDE BASE PER PUPIL FUNDING SPECIFIED IN PARAGRAPH (b) OF SUBSECTION (3) OF THIS SECTION FOR THE APPLICABLE BUDGET YEAR.
- 22-54.5-202. Total program institute charter schools. (1)
 THE CALCULATION OF TOTAL PROGRAM PURSUANT TO THE PROVISIONS
 OF THIS SECTION REPRESENTS THE FINANCIAL BASE OF SUPPORT FOR
 EACH INSTITUTE CHARTER SCHOOL, WHICH AMOUNT IS KNOWN AS THE
 INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM. EACH INSTITUTE
 CHARTER SCHOOL'S TOTAL PROGRAM IS AVAILABLE TO THE INSTITUTE
 CHARTER SCHOOL TO FUND THE COSTS OF PROVIDING PUBLIC
 EDUCATION TO PUPILS ENROLLED IN THE INSTITUTE CHARTER SCHOOL.
 THE INSTITUTE CHARTER SCHOOL HAS DISCRETION CONCERNING THE
 AMOUNTS AND PURPOSES FOR WHICH THE MONEYS ARE BUDGETED
 AND EXPENDED.
- (2) **Total program funding.** AN INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM IS CALCULATED USING THE PER PUPIL FUNDING OF THE INSTITUTE CHARTER SCHOOL'S ACCOUNTING DISTRICT AS

CALCULATED PURSUANT TO SECTION 22-54.5-201 (3). THE FORMULA FOR AN INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM IS:

(ACCOUNTING DISTRICT'S PER PUPIL FUNDING X
(INSTITUTE CHARTER SCHOOL'S FUNDED MEMBERSHIP INSTITUTE CHARTER SCHOOL'S ON-LINE AVERAGE DAILY
MEMBERSHIP - INSTITUTE CHARTER SCHOOL'S ASCENT
PROGRAM AVERAGE DAILY MEMBERSHIP)) + INSTITUTE
CHARTER SCHOOL'S MILL LEVY EQUALIZATION FUNDING
+ INSTITUTE CHARTER SCHOOL'S AT-RISK FUNDING +
INSTITUTE CHARTER SCHOOL'S ENGLISH LANGUAGE
LEARNER FUNDING + INSTITUTE CHARTER SCHOOL'S ONLINE FUNDING + INSTITUTE CHARTER SCHOOL'S ASCENT
PROGRAM FUNDING.

- (3) Institute charter school mill levy equalization funding.
- (a) **Formula.** THE DEPARTMENT SHALL CALCULATE AN INSTITUTE CHARTER SCHOOL'S MILL LEVY EQUALIZATION FUNDING USING THE FOLLOWING FORMULA:

(ACCOUNTING DISTRICT'S PER PUPIL FUNDING X
INSTITUTE CHARTER SCHOOL'S MILL LEVY EQUALIZATION
FACTOR) X (INSTITUTE CHARTER SCHOOL'S FUNDED
MEMBERSHIP - INSTITUTE CHARTER SCHOOL'S ASCENT
PROGRAM AVERAGE DAILY MEMBERSHIP).

(b) Mill levy equalization factor. (I) THE DEPARTMENT SHALL ANNUALLY CALCULATE THE MILL LEVY EQUALIZATION FACTOR FOR EACH INSTITUTE CHARTER SCHOOL USING THE FOLLOWING FORMULA:

PER PUPIL MILL LEVY EQUALIZATION ÷ ACCOUNTING
DISTRICT'S PER PUPIL FUNDING

- (II) THE DEPARTMENT SHALL ANNUALLY CALCULATE THE PER PUPIL MILL LEVY EQUALIZATION AS AN AMOUNT EQUAL TO THE STATEWIDE TOTAL MILL LEVY OVERRIDE FOR THE PRECEDING BUDGET YEAR DIVIDED BY THE TOTAL FUNDED MEMBERSHIP, MINUS ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP, FOR ALL DISTRICTS FOR THE FUNDING AVERAGING PERIOD FOR THE PRECEDING BUDGET YEAR.
- (4) Institute charter school at-risk funding. (a) Formulas. THE DEPARTMENT SHALL CALCULATE AN INSTITUTE CHARTER SCHOOL'S AT-RISK FUNDING USING ONE OF THE FOLLOWING FORMULAS:
- (I) IF THE INSTITUTE CHARTER SCHOOL'S AT-RISK PUPIL
 PERCENTAGE IS EQUAL TO OR LESS THAN THE STATEWIDE AVERAGE ATRISK PUPIL PERCENTAGE, THE DEPARTMENT SHALL USE THE
 FOLLOWING FORMULA:
 - (STATEWIDE BASE PER PUPIL FUNDING X 20%) X
 INSTITUTE CHARTER SCHOOL'S AT-RISK PUPIL AVERAGE
 DAILY MEMBERSHIP.
- (II) IF THE INSTITUTE CHARTER SCHOOL'S AT-RISK PUPIL
 PERCENTAGE IS GREATER THAN THE STATEWIDE AVERAGE AT-RISK
 PERCENTAGE, THE DEPARTMENT SHALL USE THE FOLLOWING
 FORMULA:
 - ((STATEWIDE BASE PER PUPIL FUNDING X 20%) X
 (STATEWIDE AVERAGE AT-RISK PUPIL PERCENTAGE X
 INSTITUTE CHARTER SCHOOL'S ADJUSTED AVERAGE
 DAILY MEMBERSHIP)) + ((STATEWIDE BASE PER PUPIL
 FUNDING X INSTITUTE CHARTER SCHOOL'S AT-RISK
 FACTOR) X (INSTITUTE CHARTER SCHOOL'S AT-RISK PUPIL
 AVERAGE DAILY MEMBERSHIP (STATEWIDE AVERAGE

- AT-RISK PUPIL PERCENTAGE X INSTITUTE CHARTER SCHOOL'S ADJUSTED AVERAGE DAILY MEMBERSHIP))).
- (b) At-risk factor. If the institute charter school's at-RISK PUPIL PERCENTAGE IS GREATER THAN THE STATEWIDE AVERAGE AT-RISK PUPIL PERCENTAGE, THE INSTITUTE CHARTER SCHOOL'S AT-RISK FACTOR IS TWENTY PERCENT PLUS A 0.40 PERCENTAGE POINT FOR EACH PERCENTAGE POINT THAT THE INSTITUTE CHARTER SCHOOL'S AT-RISK PUPIL PERCENTAGE EXCEEDS THE STATEWIDE AVERAGE AT-RISK PUPIL PERCENTAGE; EXCEPT THAT AN INSTITUTE CHARTER SCHOOL'S AT-RISK FACTOR SHALL NOT EXCEED FORTY PERCENT.
- (5) Institute charter school English language learner funding. (a) Formulas. The Department shall calculate an institute charter school's English language learner funding using one of the following formulas:
- (I) IF THE INSTITUTE CHARTER SCHOOL'S ENGLISH LANGUAGE LEARNER PERCENTAGE IS EQUAL TO OR LESS THAN THE STATEWIDE AVERAGE ENGLISH LANGUAGE LEARNER PERCENTAGE, THE DEPARTMENT SHALL USE THE FOLLOWING FORMULA:

(STATEWIDE BASE PER PUPIL FUNDING X 20%) X
INSTITUTE CHARTER SCHOOL'S ENGLISH LANGUAGE
LEARNER AVERAGE DAILY MEMBERSHIP.

(II) IF THE INSTITUTE CHARTER SCHOOL'S ENGLISH LANGUAGE
LEARNER PERCENTAGE IS GREATER THAN THE STATEWIDE AVERAGE
ENGLISH LANGUAGE LEARNER PERCENTAGE, THE DEPARTMENT SHALL
USE THE FOLLOWING FORMULA:

((STATEWIDE BASE PER PUPIL FUNDING X 20%) X
(STATEWIDE AVERAGE ENGLISH LANGUAGE LEARNER
PERCENTAGE X INSTITUTE CHARTER SCHOOL'S ADJUSTED

- AVERAGE DAILY MEMBERSHIP)) + ((STATEWIDE BASE PER PUPIL FUNDING X INSTITUTE CHARTER SCHOOL'S ENGLISH LANGUAGE LEARNER FACTOR) X (INSTITUTE CHARTER SCHOOL'S ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP (STATEWIDE AVERAGE ENGLISH LANGUAGE LEARNER PERCENTAGE X INSTITUTE CHARTER SCHOOL'S ADJUSTED AVERAGE DAILY MEMBERSHIP))).
- (b) English language learner factor. If the institute charter school's English language learner percentage is greater than the statewide average English language learner percentage, the institute charter school's English language learner factor is twenty percent plus a 0.80 percentage point for each percentage point that the institute charter school's English language learner percentage exceeds the statewide average English language learner percentage; except that an institute charter school's English language learner school's English language learner school's English language learner school's English language learner factor shall not exceed forty percent.
- (6) Institute charter school on-line funding. An Institute Charter school's on-line funding is an amount equal to the Institute charter school's on-line average daily membership multiplied by the statewide base per pupil funding specified in Section 22-54.5-201 (3) (b) for the applicable budget year.
- (7) Institute charter school ASCENT program funding. AN INSTITUTE CHARTER SCHOOL'S ASCENT PROGRAM FUNDING IS AN AMOUNT EQUAL TO THE INSTITUTE CHARTER SCHOOL'S ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP MULTIPLIED BY THE

STATEWIDE BASE PER PUPIL FUNDING SPECIFIED IN SECTION 22-54.5-201 (3) (b) FOR THE APPLICABLE BUDGET YEAR.

- 22-54.5-203. Local and state shares of district total program total program mill levy calculation. (1) (a) No Later than July 1, 2015, No Later than July 1, 2020, and No Later than July 1 every six years thereafter, the department shall calculate the local share and state share for each district as provided in subsection (2) of this section. The department shall perform the calculation using the most recent assessed valuations of property, the median family income levels based on the most recent American community survey conducted by the United States census bureau, and the membership calculations for the most recent funding averaging period.
- (b) BASED ON EACH DISTRICT'S LOCAL SHARE OF TOTAL PROGRAM CALCULATED PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (1), THE DEPARTMENT, AS PROVIDED IN SUBSECTION (3) OF THIS SECTION, SHALL CALCULATE THE NUMBER OF MILLS THAT EACH DISTRICT IS EXPECTED TO LEVY BEGINNING IN THE FIRST BUDGET YEAR FOLLOWING RECALCULATION OF THE LOCAL SHARE AND STATE SHARE AND FOR EACH BUDGET YEAR THEREAFTER UNTIL THE DEPARTMENT AGAIN RECALCULATES THE LOCAL SHARE AND STATE SHARE OF TOTAL PROGRAM PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (1).
- (2) Calculation of local and state shares. (a) Statewide percentage of state and local shares. For the 2015-16 BUDGET YEAR AND FOR EACH BUDGET YEAR THEREAFTER THROUGH THE 2019-20 BUDGET YEAR, THE STATEWIDE LOCAL SHARE OF TOTAL PROGRAM

IS FORTY PERCENT, AND THE STATEWIDE STATE SHARE OF TOTAL
PROGRAM IS SIXTY PERCENT FOR PURPOSES OF CALCULATING THE
LOCAL SHARE PURSUANT TO PARAGRAPH (c) OF THIS SUBSECTION (2).

- (b) Calculation of state share for each district. EACH DISTRICT'S STATE SHARE OF TOTAL PROGRAM IS THE DIFFERENCE BETWEEN THE DISTRICT'S TOTAL PROGRAM AND AN AMOUNT EQUAL TO THE AMOUNT OF SPECIFIC OWNERSHIP TAX REVENUE PAID TO THE DISTRICT FOR THE APPLICABLE BUDGET YEAR PLUS THE AMOUNT OF PROPERTY TAX REVENUE THAT THE DISTRICT IS ENTITLED TO RECEIVE FROM LEVYING THE NUMBER OF MILLS IDENTIFIED AS THE DISTRICT'S TOTAL PROGRAM MILL LEVY PURSUANT TO SUBSECTION (3) OF THIS SECTION, ASSUMING ONE HUNDRED PERCENT COLLECTION, FOR THE APPLICABLE BUDGET YEAR.
- (c) Calculation of local share for each district. (I) FOR PURPOSES OF CALCULATING EACH DISTRICT'S TOTAL PROGRAM MILL LEVY, EACH DISTRICT'S LOCAL SHARE OF TOTAL PROGRAM IS AN AMOUNT EQUAL TO THE DISTRICT'S TOTAL PROGRAM FOR THE BUDGET YEAR IN WHICH THE DEPARTMENT CALCULATES THE LOCAL SHARE MULTIPLIED BY THE DISTRICT'S LOCAL SHARE RATIO. A DISTRICT'S LOCAL SHARE RATIO IS AN AMOUNT EQUAL TO ONE MINUS THE SQUARE ROOT OF:

(DISTRICT'S EQUALIZATION RATIO SQUARED +
(DISTRICT'S AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP
) DISTRICT'S ADJUSTED AVERAGE DAILY MEMBERSHIP)
SQUARED)) 2.

(II) EACH DISTRICT'S EQUALIZATION RATIO IS EQUAL TO: 1 - (0.4 X ((DISTRICT'S NORMALIZED ADJUSTED ASSESSED VALUATION) DISTRICT'S AVERAGE DAILY MEMBERSHIP)

-) (STATEWIDE ASSESSED VALUATION) STATEWIDE AVERAGE DAILY MEMBERSHIP))).
- (III) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH
 (II) OF THIS PARAGRAPH (c), IF THE CALCULATION OF A DISTRICT'S
 EQUALIZATION RATIO RESULTS IN A NEGATIVE NUMBER, THE
 DISTRICT'S EQUALIZATION RATIO IS ZERO.
- (IV) THE ADJUSTED ASSESSED VALUATION IS AN AMOUNT EQUAL TO THE ASSESSED VALUATION FOR A DISTRICT MULTIPLIED BY THE RATIO THAT THE MEDIAN FAMILY INCOME OF THE DISTRICT BEARS TO THE STATEWIDE MEDIAN FAMILY INCOME. TO ENSURE THAT THE TOTAL STATEWIDE ADJUSTED ASSESSED VALUATION EQUALS THE TOTAL STATEWIDE ASSESSED VALUATION, A DISTRICT'S NORMALIZED ADJUSTED ASSESSED VALUATION IS AN AMOUNT EQUAL TO:

STATEWIDE ASSESSED VALUATION X (DISTRICT'S ADJUSTED ASSESSED VALUATION) STATEWIDE ADJUSTED ASSESSED VALUATION).

(3) Total program mill levy. (a) USING EACH DISTRICT'S LOCAL SHARE CALCULATED PURSUANT TO SUBSECTION (2) OF THIS SECTION, THE DEPARTMENT SHALL CALCULATE FOR EACH DISTRICT THE NUMBER OF MILLS NECESSARY TO PRODUCE PROPERTY TAX REVENUES IN AN AMOUNT EQUAL TO THE DISTRICT'S CALCULATED LOCAL SHARE OF TOTAL PROGRAM MINUS THE AMOUNT OF SPECIFIC OWNERSHIP TAX PAID TO THE DISTRICT FOR THE PROPERTY TAX YEAR IN WHICH THE DEPARTMENT CALCULATED THE DISTRICT'S LOCAL SHARE. THE DEPARTMENT SHALL CALCULATE THE NUMBER OF MILLS USING THE DISTRICT'S ASSESSED VALUATION OF PROPERTY FOR THE PROPERTY TAX YEAR IN WHICH THE DEPARTMENT CALCULATED THE DISTRICT'S LOCAL SHARE.

- (b) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (c) AND (d) OF THIS SUBSECTION (3), BEGINNING WITH THE FIRST BUDGET YEAR FOLLOWING THE CALCULATION OF STATE AND LOCAL SHARES PURSUANT TO THIS SECTION AND IN EACH OF THE FOLLOWING BUDGET YEARS UNTIL THE DEPARTMENT RECALCULATES THE STATE AND LOCAL SHARES, EACH DISTRICT SHALL LEVY THE GREATER OF:
- (I) THE NUMBER OF MILLS CALCULATED FOR THE DISTRICT PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (3), BUT NOT MORE THAN TWENTY-FIVE MILLS; OR
- (II) THE NUMBER OF MILLS THAT THE DISTRICT LEVIED IN THE PRECEDING BUDGET YEAR.
- (c) If the total program mill levy under paragraph (b) OF this subsection (3) for a district that has not obtained voter approval to retain and spend revenues in excess of the constitutional property tax revenue limitation is greater than the number of mills allowable under the constitutional property tax revenue limitation, the district's total program mill levy is the maximum number of mills allowable under the constitutional property tax revenue limitation. In calculating local growth for purposes of determining the constitutional property tax revenue limitation. In calculating local growth for purposes of determining the constitutional property tax revenue limitation imposed on a district under this paragraph (c), a district's student enrollment is the district's funded membership.
- (d) If a district's total program as calculated before application of the negative factor pursuant to section 22-54-104 (5) (g), as it existed prior to repeal, for the 2014-15 budget year is greater than the district's total program calculated

PURSUANT TO SECTION 22-54.5-201 FOR THE 2015-16 BUDGET YEAR, AND THE AMOUNT OF PROPERTY TAX REVENUE GENERATED BY THE DISTRICT'S TOTAL PROGRAM MILL LEVY IS GREATER THAN THE DISTRICT'S TOTAL PROGRAM AS CALCULATED PURSUANT TO SECTION 22-54.5-201 FOR THE 2015-16 BUDGET YEAR, THEN THE DISTRICT'S TOTAL PROGRAM MILL LEVY IS REDUCED BY THE NUMBER OF MILLS REQUIRED TO GENERATE PROPERTY TAX REVENUE IN AN AMOUNT EQUAL TO THE DIFFERENCE BETWEEN THE DISTRICT'S TOTAL PROGRAM AS CALCULATED BEFORE APPLICATION OF THE NEGATIVE FACTOR PURSUANT TO SECTION 22-54-104 (5) (g), AS IT EXISTED PRIOR TO REPEAL, FOR THE 2014-15 BUDGET YEAR AND THE DISTRICT'S TOTAL PROGRAM CALCULATED PURSUANT TO SECTION 22-54.5-201 FOR THE 2015-16 BUDGET YEAR. THE AMOUNT BY WHICH PROPERTY TAX REVENUE IS REDUCED PURSUANT TO THIS PARAGRAPH (d) IS COUNTED TOWARD THE LIMITATION ON ADDITIONAL LOCAL REVENUES FOR COST OF LIVING EXPENSES AS PROVIDED IN SECTION 22-54.5-208 (3).

- (e) If a district's total program mill levy, as reduced pursuant to paragraph (d) of this subsection (3), if applicable, produces an amount of property tax revenue that exceeds the district's total program in a budget year, the district shall use the excess revenues to replace categorical program support funds as provided in section 22-54.5-204.
- (f) THE DEPARTMENT SHALL ROUND THE MILL LEVIES
 ASSIGNED BY THIS SECTION TO THE NEAREST THOUSANDTH OF ONE
 MILL.
- (4) (a) IF A DISTRICT'S TOTAL PROGRAM MILL LEVY, AS CALCULATED PURSUANT TO SUBSECTION (3) OF THIS SECTION, IS GREATER THAN THE MILL LEVY REQUIRED FOR THE PRECEDING BUDGET

YEAR, AND THE DISTRICT IS ELIGIBLE FOR HOLD-HARMLESS FUNDING PURSUANT TO SECTION 22-54.5-302, THE DISTRICT SHALL SEEK VOTER APPROVAL FOR A MILL LEVY INCREASE AT LEAST ONCE DURING THE PERIOD FOR WHICH THE TOTAL PROGRAM MILL LEVY APPLIES.

- (b) IF FOR ANY REASON, INCLUDING THE OUTCOME OF AN ELECTION, A DISTRICT DOES NOT CERTIFY THE FULL TOTAL PROGRAM MILL LEVY, THE DEPARTMENT SHALL ANNUALLY CALCULATE THE AMOUNT OF THE DISTRICT'S STATE SHARE OF TOTAL PROGRAM AS IF THE DISTRICT RECEIVES LOCAL REVENUES IN THE AMOUNT THAT WOULD BE RAISED BY THE DISTRICT'S TOTAL PROGRAM MILL LEVY, ASSUMING ONE-HUNDRED-PERCENT COLLECTION, PLUS THE AMOUNT OF SPECIFIC OWNERSHIP TAX REVENUES PAID TO THE DISTRICT.
- (c) If a district that has obtained voter approval to retain and spend revenues in excess of the constitutional property tax revenue limitation obtains voter approval after March 16, 2009, to again become subject to the constitutional property tax revenue limitation, the department shall calculate the district's state share of total program as if the district levied the number of mills that it would have levied in the applicable budget year if the district had maintained its authority to retain and spend revenues in excess of the property tax revenue limitation.
- (d) If a district before, on, or after the effective date of this section reduces or ends business personal property taxes through action taken pursuant to section 20 (8) (b) of article X of the state constitution, the state share of the district's total program for the budget year in which the action is taken and any budget year thereafter is the amount

BY WHICH THE DISTRICT'S TOTAL PROGRAM EXCEEDS THE AMOUNT OF SPECIFIC OWNERSHIP TAX REVENUE PAID TO THE DISTRICT AND THE AMOUNT OF PROPERTY TAX REVENUE THAT THE DISTRICT WOULD HAVE BEEN ENTITLED TO RECEIVE IF THE DISTRICT HAD NOT TAKEN THE ACTION.

- (5) (a) EXCEPT AS OTHERWISE PROVIDED IN SECTIONS 22-54.5-205 TO 22-54.5-208, A DISTRICT SHALL NOT CERTIFY A LEVY FOR ITS GENERAL FUND IN EXCESS OF THAT AUTHORIZED BY THIS SECTION; EXCEPT THAT, IF A DISTRICT'S CERTIFIED LEVY BEFORE THE EFFECTIVE DATE OF THIS SECTION INCLUDED A LEVY AUTHORIZED BY SECTION 22-53-117, 22-54-106 (2) (b), 22-54-107, 22-54-107.5, 22-54-108, OR 22-54-108.5, AS THESE SECTIONS EXISTED PRIOR TO REPEAL, THE DISTRICT MAY CONTINUE TO CERTIFY A LEVY THAT INCLUDES THOSE LEVIES.
- (b) A DISTRICT SHALL NOT SEEK VOTER APPROVAL TO IMPOSE ADDITIONAL MILL LEVIES FOR ITS GENERAL FUND IN EXCESS OF THAT AUTHORIZED BY THIS SECTION AND SECTIONS 22-54.5-205 TO 22-54.5-208. VOTER APPROVAL OBTAINED BY A DISTRICT UNDER SECTION 20 OF ARTICLE X OF THE STATE CONSTITUTION TO BE CAPABLE OF RECEIVING ADDITIONAL REVENUES WITHIN THE LIMITATIONS ON THE DISTRICT'S FISCAL YEAR SPENDING FOR ANY BUDGET YEAR DOES NOT CONSTITUTE VOTER APPROVAL FOR THE DISTRICT TO CERTIFY A LEVY FOR ITS GENERAL FUND IN EXCESS OF THAT AUTHORIZED BY THIS SECTION AND SECTIONS 22-54.5-205 TO 22-54.5-208.
- (6) EACH DISTRICT SHALL USE THE PROPERTY TAX REVENUE
 THAT IT IS ENTITLED TO RECEIVE FROM THE TOTAL PROGRAM MILL
 LEVY TO FUND THE DISTRICT'S LOCAL SHARE OF TOTAL PROGRAM FOR
 THE BUDGET YEAR BEGINNING ON JULY 1 OF THE PROPERTY TAX YEAR.
 THE TOTAL AMOUNT OF THE REVENUE IS CONSIDERED TO BE

COLLECTED DURING THE BUDGET YEAR FOR PURPOSES OF DETERMINING THE STATE SHARE OF THE DISTRICT'S TOTAL PROGRAM.

- (7) (a) IF A NEW DISTRICT IS CREATED THROUGH A
 DECONSOLIDATION AS DESCRIBED IN SECTION 22-30-102 (2) (a), THE
 SPECIFIC OWNERSHIP TAX REVENUE PAYABLE TO THE NEW DISTRICT IN
 THE FIRST YEAR OF OPERATION IS AN AMOUNT EQUAL TO THE RATIO OF
 THE TOTAL VALUATION FOR ASSESSMENT OF TAXABLE PROPERTY
 LOCATED IN THE NEW DISTRICT TO THE TOTAL VALUATION FOR
 ASSESSMENT OF TAXABLE PROPERTY LOCATED IN THE OLD DISTRICT
 MULTIPLIED BY THE SPECIFIC OWNERSHIP TAX REVENUE PAYABLE TO
 THE OLD DISTRICT.
- (b) BEGINNING WITH THE FIRST JULY SPECIFIC OWNERSHIP TAX
 PAYMENT DUE AFTER THE NEW DISTRICT IS ESTABLISHED AND
 CONTINUING UNTIL THE NEW DISTRICT RECEIVES ITS FIRST PAYMENT
 OF SPECIFIC OWNERSHIP TAX REVENUES FROM THE COUNTY
 TREASURER, THE DEPARTMENT SHALL:
- (I) INCREASE THE STATE'S SHARE OF THE NEW DISTRICT'S

 TOTAL PROGRAM BY AN AMOUNT EQUAL TO THE RATIO OF THE TOTAL

 VALUATION FOR ASSESSMENT OF TAXABLE PROPERTY LOCATED IN THE

 NEW DISTRICT TO THE TOTAL VALUATION FOR ASSESSMENT OF

 TAXABLE PROPERTY LOCATED IN THE OLD DISTRICT MULTIPLIED BY

 THE SPECIFIC OWNERSHIP TAX REVENUE PAYABLE TO THE OLD

 DISTRICT; AND
- (II) REDUCE THE STATE'S SHARE OF THE OLD DISTRICT'S TOTAL PROGRAM BY THE SAME AMOUNT.
- **22-54.5-204. Buy-out of categorical programs.** (1) If A DISTRICT'S TOTAL PROGRAM MILL LEVY, AS REDUCED PURSUANT TO SECTION 22-54.5-203 (3) (e), IF APPLICABLE, RESULTS IN AN AMOUNT

OF PROPERTY TAX REVENUE THAT EXCEEDS THE DISTRICT'S TOTAL PROGRAM, THE DISTRICT SHALL USE THE EXCESS REVENUE TO REPLACE, ON A PRO RATA BASIS, ANY CATEGORICAL PROGRAM SUPPORT MONEYS THAT THE DISTRICT WOULD OTHERWISE BE ELIGIBLE TO RECEIVE FROM THE STATE. THE DEPARTMENT SHALL USE THE AMOUNT OF CATEGORICAL PROGRAM SUPPORT MONEYS REPLACED BY LOCAL PROPERTY TAX REVENUE PURSUANT TO THE PROVISIONS OF THIS SUBSECTION (1) TO MAKE PAYMENTS OF CATEGORICAL PROGRAM SUPPORT MONEYS TO ELIGIBLE DISTRICTS. IF THE APPROPRIATIONS FOR CATEGORICAL PROGRAMS ARE LESS THAN THE TOTAL CATEGORICAL PROGRAM SUPPORT MONEYS TO WHICH DISTRICTS ARE ENTITLED UNDER APPLICABLE PROVISIONS OF LAW, THE DEPARTMENT SHALL APPLY THE MONEYS THAT ARE REPLACED BY LOCAL PROPERTY TAX REVENUE TO CATEGORICAL PROGRAMS IN THE FOLLOWING ORDER:

- (a) FIRST, TRANSPORTATION AID PURSUANT TO ARTICLE 51 OF THIS TITLE;
- (b) SECOND, SMALL ATTENDANCE CENTER AID PURSUANT TO SECTION 22-54.5-306; AND
- (c) THIRD, MONEYS PURSUANT TO THE "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS TITLE.
- (2) FOR PURPOSES OF THIS SECTION, "CATEGORICAL PROGRAM SUPPORT MONEYS THAT THE DISTRICT WOULD OTHERWISE BE ELIGIBLE TO RECEIVE FROM THE STATE" MEANS AMOUNTS THAT THE DISTRICT WOULD HAVE RECEIVED FROM THE STATE BUT THAT WILL BE RECEIVED INSTEAD FROM PROPERTY TAX REVENUES BY REASON OF THIS SECTION AND INCLUDES MONEYS PURSUANT TO THE "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS TITLE, TRANSPORTATION AID PURSUANT TO ARTICLE 51 OF THIS TITLE, SMALL ATTENDANCE CENTER

AID PURSUANT TO SECTION 22-54.5-306, AND VOCATIONAL EDUCATION AID PURSUANT TO ARTICLE 8 OF TITLE 23, C.R.S. MONEYS RECEIVED BY AN ADMINISTRATIVE UNIT UNDER THE "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS TITLE, AS REIMBURSEMENT FOR SERVICES PROVIDED TO CHILDREN COUNTED IN THE AVERAGE DAILY MEMBERSHIP OF A DISTRICT ARE CONSIDERED TO BE CATEGORICAL PROGRAM SUPPORT MONEYS THAT THE DISTRICT WOULD OTHERWISE BE ELIGIBLE TO RECEIVE FROM THE STATE FOR PURPOSES OF THIS SUBSECTION (2).

(3) A DISTRICT THAT LEVIED ADDITIONAL MILLS PURSUANT TO SECTION 22-54-107, AS IT EXISTED PRIOR TO REPEAL, TO GENERATE PROPERTY TAX REVENUES IN AN AMOUNT EQUAL TO THE AMOUNT OF CATEGORICAL PROGRAM SUPPORT MONEYS THAT THE DISTRICT WOULD OTHERWISE BE ELIGIBLE TO RECEIVE FROM THE STATE SHALL CONTINUE COLLECTING THOSE PROPERTY TAX REVENUES AND USING THE REVENUES TO REPLACE CATEGORICAL SUPPORT MONEYS AS PROVIDED IN THIS SECTION.

22-54.5-205. Authorization of additional local revenues operating moneys. (1) The Board of Education of a district
That Levies its full total program mill levy may seek to raise
and expend local property tax revenues in excess of the
district's total program by submitting to the eligible
electors of the district the question of whether the district
should be authorized to raise and expend additional local
property tax revenues, subject to the limitations of
subsection (3) of this section. In addition, if a district that
levies its full total program mill levy receives by proper
submittal a valid initiative petition to raise and expend local

PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM, SUBJECT TO THE LIMITATIONS OF SUBSECTION (3) OF THIS SECTION, THE BOARD OF EDUCATION OF THE DISTRICT MUST SUBMIT THE QUESTION TO THE ELIGIBLE ELECTORS OF THE DISTRICT. AN INITIATIVE PETITION SUBMITTED PURSUANT TO THIS SUBSECTION (1) MUST BE SIGNED BY AT LEAST FIVE PERCENT OF THE ELIGIBLE ELECTORS IN THE DISTRICT AT THE TIME THE PETITION IS FILED.

- (2) A DISTRICT MUST SUBMIT THE QUESTION TO RAISE AND EXPEND ADDITIONAL LOCAL PROPERTY TAXES PURSUANT TO THIS SECTION TO THE ELIGIBLE ELECTORS AT AN ELECTION HELD IN ACCORDANCE WITH SECTION 20 OF ARTICLE X OF THE STATE CONSTITUTION AND TITLE 1, C.R.S. IF THE QUESTION IS APPROVED BY A MAJORITY OF THE ELIGIBLE ELECTORS VOTING IN THE ELECTION, THE DISTRICT IS AUTHORIZED TO COLLECT THE ADDITIONAL LEVY IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM MILL LEVY FOR THE DISTRICT'S GENERAL FUND FOR THE THEN-CURRENT BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER.
- (3) (a) NOTWITHSTANDING THE PROVISIONS OF SECTION 20 OF ARTICLE X OF THE STATE CONSTITUTION THAT ALLOW DISTRICTS TO SEEK VOTER APPROVAL FOR SPENDING AND REVENUE INCREASES, THE PROVISIONS OF THIS SUBSECTION (3) LIMIT A DISTRICT'S AUTHORITY TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM.
- (b) THE TOTAL ADDITIONAL LOCAL PROPERTY TAX REVENUES
 THAT A DISTRICT MAY RECEIVE PURSUANT TO ELECTIONS HELD
 PURSUANT TO THIS SECTION SHALL NOT EXCEED UNDER ANY
 CIRCUMSTANCES THE GREATER OF:
 - (I) TWENTY-FIVE PERCENT OF THE DISTRICT'S TOTAL PROGRAM,

PLUS THE AMOUNT OF INVESTMENT MONEYS THE DISTRICT RECEIVES,
FOR THE BUDGET YEAR IN WHICH THE DISTRICT SEEKS THE MILL LEVY
INCREASE;

- (II) TWENTY-FIVE PERCENT OF THE DISTRICT'S TOTAL
 PROGRAM AS CALCULATED FOR THE 2014-15 BUDGET YEAR PURSUANT
 TO SECTION 22-54-104, AS IT EXISTED PRIOR TO REPEAL, BEFORE
 APPLICATION OF THE NEGATIVE FACTOR PURSUANT TO SECTION 22-54104 (5) (g) AS IT EXISTED PRIOR TO REPEAL; PLUS THE AMOUNT OF
 INVESTMENT MONEYS THE DISTRICT RECEIVES; PLUS THE AMOUNT, IF
 ANY, OF EXCESS REVENUE THE DISTRICT EXPENDS PURSUANT TO
 SECTION 22-54.5-204 TO REPLACE CATEGORICAL PROGRAM SUPPORT
 MONEYS AND THE AMOUNT, IF ANY, THE DISTRICT RECEIVES FROM THE
 STATE IN CATEGORICAL PROGRAM SUPPORT MONEYS FOR THE BUDGET
 YEAR IN WHICH THE DISTRICT SEEKS THE MILL LEVY INCREASE; OR
 - (III) TWO HUNDRED THOUSAND DOLLARS.
- (c) THE FOLLOWING REVENUES APPLY TO CALCULATING THE LIMITATION IN THIS SUBSECTION (3):
- (I) ANY ADDITIONAL LOCAL PROPERTY TAX REVENUES AUTHORIZED FOR A DISTRICT AT ELECTIONS HELD PURSUANT TO SECTION 22-53-117, 22-54-107, 22-54-107.5, OR 22-54-108, AS EACH SECTION EXISTED PRIOR TO REPEAL;
- (II) THE DIFFERENCE BETWEEN THE DISTRICT'S TOTAL PROGRAM FOR THE 1994-95 BUDGET YEAR, AS CALCULATED PURSUANT TO SECTION 22-54-104.3 (3), AS IT EXISTED PRIOR TO REPEAL, AND THE DISTRICT'S TOTAL PROGRAM FOR THE 1994-95 BUDGET YEAR, AS CALCULATED PURSUANT TO SECTION 22-54-104 (2), AS IT EXISTED PRIOR TO REPEAL; AND
 - (III) THE AMOUNT OF PROPERTY TAX GENERATED PURSUANT

TO SECTION 22-54-106 (2) (b) (III), AS IT EXISTED PRIOR TO REPEAL.

- (d) THE FOLLOWING AUTHORIZATIONS FOR ADDITIONAL LOCAL PROPERTY TAX REVENUES DO NOT APPLY IN CALCULATING THE DISTRICT'S LIMITATION UNDER THIS SUBSECTION (3):
- (I) ANY ADDITIONAL LOCAL PROPERTY TAX REVENUES
 AUTHORIZED TO REPLACE CATEGORICAL SUPPORT FUNDS WITH LOCAL
 PROPERTY TAX REVENUES AS PROVIDED IN SECTION 22-54-107, AS IT
 EXISTED PRIOR TO REPEAL;
- (II) ANY ADDITIONAL LOCAL PROPERTY TAX REVENUES

 AUTHORIZED FOR A DISTRICT FOR PURPOSES OF FULL-DAY

 KINDERGARTEN AS PROVIDED IN SECTION 22-54-108.5, AS IT EXISTED

 PRIOR TO REPEAL;
- (III) ANY ADDITIONAL LOCAL PROPERTY TAX REVENUES AUTHORIZED FOR EARLY CHILDHOOD EDUCATION PROGRAMS AS PROVIDED IN SECTION 22-54.5-206;
- (IV) ANY ADDITIONAL LOCAL PROPERTY TAX REVENUES AUTHORIZED FOR BUILDING MAINTENANCE AND OPERATION AS PROVIDED IN SECTION 22-54.5-207; OR
- (V) ANY ADDITIONAL LOCAL PROPERTY TAX REVENUES
 AUTHORIZED FOR COST OF LIVING EXPENSES AS PROVIDED IN SECTION
 22-54.5-208.
- (e) ANY PORTION OF THE SPECIFIC OWNERSHIP TAX PAID TO THE DISTRICT DOES NOT APPLY IN CALCULATING THE LIMITATION UNDER THIS SUBSECTION (3).
- (f) IF THE ADDITIONAL LOCAL PROPERTY TAX REVENUES
 ALREADY AUTHORIZED AND THE SPECIFIC OWNERSHIP TAX REVENUE,
 IF ANY, EXCEEDS THE LIMITATION, THE DISTRICT SHALL NOT HOLD AN
 ELECTION PURSUANT TO THE PROVISIONS OF THIS SECTION UNTIL THE

LIMITATION IS GREATER THAN THE ADDITIONAL LOCAL PROPERTY TAX REVENUES ALREADY AUTHORIZED AND THE SPECIFIC OWNERSHIP TAX REVENUE, IF ANY.

- (4) IF A DISTRICT RECEIVED VOTER APPROVAL FOR ADDITIONAL LOCAL PROPERTY TAX REVENUES PURSUANT TO SECTION 22-53-117, 22-54-107.5, 22-54-108, OR 22-54-108.5, AS THESE SECTIONS EXISTED PRIOR TO REPEAL, THE DISTRICT MAY CONTINUE COLLECTING THE APPROVED ADDITIONAL LOCAL PROPERTY TAX REVENUES AND USING THE REVENUES FOR THE APPROVED PURPOSES FOR THE ORIGINAL PERIOD FOR WHICH COLLECTION OF THE ADDITIONAL REVENUES WAS APPROVED.
- (5) (a) A DISTRICT THAT RECEIVES VOTER APPROVAL

 PURSUANT TO THIS SECTION ON OR AFTER JULY 1, 2014, TO COLLECT

 ADDITIONAL LOCAL PROPERTY TAX REVENUES SHALL DISTRIBUTE TO

 EACH CHARTER SCHOOL OF THE DISTRICT, AS PROVIDED IN SECTION 2230.5-111.5 (7) (d), A PORTION OF THE LOCAL PROPERTY TAX REVENUES

 COLLECTED; EXCEPT THAT, IF A DISTRICT RECEIVES VOTER APPROVAL

 PURSUANT TO THIS SECTION FOR ADDITIONAL LOCAL PROPERTY TAX

 REVENUES FOR A SPECIFIC PROGRAM THAT IS IDENTIFIED IN THE

 BALLOT MEASURE, THE DISTRICT IS NOT REQUIRED TO DISTRIBUTE A

 PORTION OF ADDITIONAL LOCAL PROPERTY TAX REVENUES RECEIVED

 AS A RESULT OF THE APPROVAL OF THAT BALLOT MEASURE TO A

 CHARTER SCHOOL THAT DOES NOT OFFER THE PROGRAM FOR WHICH

 THE REVENUES WERE SPECIFICALLY APPROVED.
- (b) IF A DISTRICT FAILS TO COMPLY WITH THE PROVISIONS OF THIS SUBSECTION (5), THE STATE BOARD SHALL REVOKE THE DISTRICT'S EXCLUSIVE AUTHORITY TO CHARTER SCHOOLS WITHIN THE GEOGRAPHIC BOUNDARIES OF THE DISTRICT AS PROVIDED IN SECTION

22-30.5-504 (7.7).

- 22-54.5-206. Authorization of additional local revenues early childhood education. (1) (a) The Board of Education of a district that Levies its full total program mill levy may seek to raise and expend local property tax revenues in excess of the district's total program to provide funding for early childhood education programs in the district by submitting to the eligible electors of the district the question of whether the district should be authorized to raise and expend additional local property tax revenues for that purpose. The question may also include a question of whether to impose an additional mill levy of a stated amount and limited duration to meet the initial capital construction needs of the district associated with the establishment of an early childhood education program.
- (b) IN ADDITION, IF A DISTRICT THAT LEVIES ITS FULL TOTAL PROGRAM MILL LEVY RECEIVES BY PROPER SUBMITTAL A VALID INITIATIVE PETITION TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM TO PROVIDE FUNDING FOR EARLY CHILDHOOD EDUCATION PROGRAMS, WHICH INITIATIVE PETITION MAY INCLUDE FUNDING OF A STATED AMOUNT AND LIMITED DURATION TO MEET THE INITIAL CAPITAL CONSTRUCTION NEEDS ASSOCIATED WITH AN EARLY CHILDHOOD EDUCATION PROGRAM, THE BOARD OF EDUCATION OF THE DISTRICT MUST SUBMIT THE QUESTION TO THE ELIGIBLE ELECTORS OF THE DISTRICT. AN INITIATIVE PETITION SUBMITTED PURSUANT TO THIS PARAGRAPH (b) MUST BE SIGNED BY AT LEAST FIVE PERCENT OF THE ELIGIBLE ELECTORS IN THE DISTRICT AT THE TIME THE PETITION IS FILED.

- (c) If a mill levy question submitted to the eligible Electors of a district pursuant to paragraph (a) or (b) of this subsection (1) for capital construction needs associated with the district's early childhood education program is approved for more than one year, the board of education of the district may, without calling an election, decrease the amount or duration of the mill levy in subsequent years.
- (2) A DISTRICT MUST SUBMIT THE QUESTION TO RAISE AND EXPEND ADDITIONAL LOCAL PROPERTY TAXES PURSUANT TO THIS SECTION TO THE ELIGIBLE ELECTORS AT AN ELECTION HELD IN ACCORDANCE WITH SECTION 20 OF ARTICLE X OF THE STATE CONSTITUTION AND TITLE 1, C.R.S. IF THE QUESTION IS APPROVED BY A MAJORITY OF THE ELIGIBLE ELECTORS VOTING IN THE ELECTION, THE DISTRICT IS AUTHORIZED TO COLLECT THE ADDITIONAL LEVY FOR THE THEN-CURRENT BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER FOR THE PURPOSES SPECIFIED IN SUBSECTION (1) OF THIS SECTION, WHICH ADDITIONAL LEVY IS IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM MILL LEVY AND IN EXCESS OF ANY OTHER AUTHORIZED ADDITIONAL LOCAL PROPERTY TAX LEVIES.
- (3) If a majority of the votes cast in an election held pursuant to subsection (2) of this section are in favor of the Question, the district shall levy the additional mill levy each year and deposit the revenues received from the additional mill levy in the early childhood education fund of the district created in section 22-45-103 (1) (h). If the district obtains voter approval for an additional mill levy to meet the capital construction needs associated with the district's early childhood education program, the district

SHALL DEPOSIT THE REVENUES GENERATED FROM THAT MILL LEVY IN THE CAPITAL CONSTRUCTION ACCOUNT OF THE DISTRICT'S EARLY CHILDHOOD EDUCATION FUND.

- (4) NOTWITHSTANDING THE PROVISIONS OF SECTION 20 OF ARTICLE X OF THE STATE CONSTITUTION THAT ALLOW DISTRICTS TO SEEK VOTER APPROVAL FOR SPENDING AND REVENUE INCREASES, THE PROVISIONS OF THIS SECTION LIMIT A DISTRICT'S AUTHORITY TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM.
- (5) A DISTRICT THAT OBTAINS VOTER APPROVAL PURSUANT TO THIS SECTION TO IMPOSE AN ADDITIONAL MILL LEVY TO FUND EARLY CHILDHOOD EDUCATION PROGRAMS IN THE DISTRICT MUST ESTABLISH ITS EARLY CHILDHOOD EDUCATION PROGRAM USING EVIDENCE-BASED RESEARCH DEMONSTRATING THE TYPES OF PROGRAMS AND METHODS APPROPRIATE FOR AN EARLY CHILDHOOD EDUCATION PROGRAM.
- (6) (a) A DISTRICT THAT RECEIVES VOTER APPROVAL
 PURSUANT TO THIS SECTION ON OR AFTER JULY 1, 2014, TO COLLECT
 ADDITIONAL LOCAL PROPERTY TAX REVENUES SHALL DISTRIBUTE TO
 EACH CHARTER SCHOOL OF THE DISTRICT, AS PROVIDED IN SECTION 2230.5-111.5 (7) (d), A PORTION OF THE LOCAL PROPERTY TAX REVENUES
 COLLECTED; EXCEPT THAT, IF A DISTRICT RECEIVES VOTER APPROVAL
 PURSUANT TO THIS SECTION FOR ADDITIONAL LOCAL PROPERTY TAX
 REVENUES FOR A SPECIFIC PROGRAM THAT IS IDENTIFIED IN THE
 BALLOT MEASURE, THE DISTRICT IS NOT REQUIRED TO DISTRIBUTE A
 PORTION OF ADDITIONAL LOCAL PROPERTY TAX REVENUES RECEIVED
 AS A RESULT OF THE APPROVAL OF THAT BALLOT MEASURE TO A
 CHARTER SCHOOL THAT DOES NOT OFFER THE PROGRAM FOR WHICH
 THE REVENUES WERE SPECIFICALLY APPROVED.

- (b) If A DISTRICT FAILS TO COMPLY WITH THE PROVISIONS OF THIS SUBSECTION (6), THE STATE BOARD SHALL REVOKE THE DISTRICT'S EXCLUSIVE AUTHORITY TO CHARTER SCHOOLS WITHIN THE GEOGRAPHIC BOUNDARIES OF THE DISTRICT AS PROVIDED IN SECTION 22-30.5-504 (7.7).
- 22-54.5-207. Authorization of additional local revenues technology and building maintenance and operation. (1) THE BOARD OF EDUCATION OF A DISTRICT THAT LEVIES ITS FULL TOTAL PROGRAM MILL LEVY MAY SEEK TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM TO PROVIDE FUNDING FOR TECHNOLOGY AND BUILDING MAINTENANCE AND OPERATION BY SUBMITTING TO THE ELIGIBLE ELECTORS OF THE DISTRICT THE QUESTION OF WHETHER THE DISTRICT SHOULD BE AUTHORIZED TO RAISE AND EXPEND ADDITIONAL LOCAL PROPERTY TAX REVENUES FOR THAT PURPOSE. IN ADDITION, IF A DISTRICT THAT LEVIES ITS FULL TOTAL PROGRAM MILL LEVY RECEIVES BY PROPER SUBMITTAL A VALID INITIATIVE PETITION TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM TO PROVIDE FUNDING FOR TECHNOLOGY AND BUILDING MAINTENANCE AND OPERATION, THE BOARD OF EDUCATION OF THE DISTRICT MUST SUBMIT THE QUESTION TO THE ELIGIBLE ELECTORS OF THE DISTRICT. AN INITIATIVE PETITION SUBMITTED PURSUANT TO THIS SUBSECTION (1) MUST BE SIGNED BY AT LEAST FIVE PERCENT OF THE ELIGIBLE ELECTORS IN THE DISTRICT AT THE TIME THE PETITION IS FILED.
- (2) A DISTRICT MUST SUBMIT THE QUESTION TO RAISE AND EXPEND ADDITIONAL LOCAL PROPERTY TAXES PURSUANT TO THIS SECTION TO THE ELIGIBLE ELECTORS AT AN ELECTION HELD IN

ACCORDANCE WITH SECTION 20 OF ARTICLE X OF THE STATE

CONSTITUTION AND TITLE 1, C.R.S. IF THE QUESTION IS APPROVED BY

A MAJORITY OF THE ELIGIBLE ELECTORS VOTING IN THE ELECTION, THE

DISTRICT IS AUTHORIZED TO COLLECT THE ADDITIONAL LEVY FOR THE

THEN-CURRENT BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER

FOR THE PURPOSES SPECIFIED IN SUBSECTION (1) OF THIS SECTION,

WHICH ADDITIONAL LEVY IS IN EXCESS OF THE DISTRICT'S TOTAL

PROGRAM MILL LEVY AND IN EXCESS OF ANY OTHER AUTHORIZED

ADDITIONAL LOCAL PROPERTY TAX LEVIES.

- (3) If a majority of the votes cast in an election held pursuant to subsection (2) of this section are in favor of the question, the district shall levy the additional mill levy each year and deposit the revenues received from the additional mill levy in the technology and building maintenance and operation fund of the district created in section 22-45-103 (1) (i).
- (4) NOTWITHSTANDING THE PROVISIONS OF SECTION 20 OF ARTICLE X OF THE STATE CONSTITUTION THAT ALLOW DISTRICTS TO SEEK VOTER APPROVAL FOR SPENDING AND REVENUE INCREASES, THE PROVISIONS OF THIS SECTION LIMIT A DISTRICT'S AUTHORITY TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM.
- (5) (a) A DISTRICT THAT RECEIVES VOTER APPROVAL PURSUANT TO THIS SECTION ON OR AFTER JULY 1, 2014, TO COLLECT ADDITIONAL LOCAL PROPERTY TAX REVENUES SHALL DISTRIBUTE TO EACH CHARTER SCHOOL OF THE DISTRICT, AS PROVIDED IN SECTION 22-30.5-111.5 (7) (d), A PORTION OF THE LOCAL PROPERTY TAX REVENUES COLLECTED; EXCEPT THAT, IF A DISTRICT RECEIVES VOTER APPROVAL

PURSUANT TO THIS SECTION FOR ADDITIONAL LOCAL PROPERTY TAX
REVENUES FOR A SPECIFIC PROGRAM THAT IS IDENTIFIED IN THE
BALLOT MEASURE, THE DISTRICT IS NOT REQUIRED TO DISTRIBUTE A
PORTION OF ADDITIONAL LOCAL PROPERTY TAX REVENUES RECEIVED
AS A RESULT OF THE APPROVAL OF THAT BALLOT MEASURE TO A
CHARTER SCHOOL THAT DOES NOT OFFER THE PROGRAM FOR WHICH
THE REVENUES WERE SPECIFICALLY APPROVED.

(b) IF A DISTRICT FAILS TO COMPLY WITH THE PROVISIONS OF THIS SUBSECTION (5), THE STATE BOARD SHALL REVOKE THE DISTRICT'S EXCLUSIVE AUTHORITY TO CHARTER SCHOOLS WITHIN THE GEOGRAPHIC BOUNDARIES OF THE DISTRICT AS PROVIDED IN SECTION 22-30.5-504 (7.7).

22-54.5-208. Authorization of additional local revenues cost of living expenses. (1) THE BOARD OF EDUCATION OF A DISTRICT THAT LEVIES ITS FULL TOTAL PROGRAM MILL LEVY MAY SEEK TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM, SUBJECT TO THE LIMITATIONS SPECIFIED IN SUBSECTION (4) OF THIS SECTION, TO PROVIDE FUNDING FOR COST OF LIVING EXPENSES FOR DISTRICT EMPLOYEES BY SUBMITTING TO THE ELIGIBLE ELECTORS OF THE DISTRICT THE QUESTION OF WHETHER THE DISTRICT SHOULD BE AUTHORIZED TO RAISE AND EXPEND ADDITIONAL LOCAL PROPERTY TAX REVENUES FOR THAT PURPOSE. IN ADDITION, IF A DISTRICT THAT LEVIES ITS FULL TOTAL PROGRAM MILL LEVY RECEIVES BY PROPER SUBMITTAL A VALID INITIATIVE PETITION TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM, SUBJECT TO THE LIMITATIONS SPECIFIED IN SUBSECTION (4) OF THIS SECTION, TO PROVIDE FUNDING FOR COST OF LIVING EXPENSES FOR DISTRICT EMPLOYEES, THE BOARD OF

EDUCATION OF THE DISTRICT MUST SUBMIT THE QUESTION TO THE ELIGIBLE ELECTORS OF THE DISTRICT. AN INITIATIVE PETITION SUBMITTED PURSUANT TO THIS SUBSECTION (1) MUST BE SIGNED BY AT LEAST FIVE PERCENT OF THE ELIGIBLE ELECTORS IN THE DISTRICT AT THE TIME THE PETITION IS FILED.

- (2) A DISTRICT MUST SUBMIT THE QUESTION TO RAISE AND EXPEND ADDITIONAL LOCAL PROPERTY TAXES PURSUANT TO THIS SECTION TO THE ELIGIBLE ELECTORS AT AN ELECTION HELD IN ACCORDANCE WITH SECTION 20 OF ARTICLE X OF THE STATE CONSTITUTION AND TITLE 1, C.R.S. IF THE QUESTION IS APPROVED BY A MAJORITY OF THE ELIGIBLE ELECTORS VOTING IN THE ELECTION, THE DISTRICT IS AUTHORIZED TO COLLECT THE ADDITIONAL LEVY FOR THE THEN-CURRENT BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER FOR THE PURPOSES SPECIFIED IN SUBSECTION (1) OF THIS SECTION, WHICH ADDITIONAL LEVY IS IN EXCESS OF THE DISTRICT'S TOTAL PROGRAM MILL LEVY AND IN EXCESS OF ANY OTHER AUTHORIZED ADDITIONAL LOCAL PROPERTY TAX LEVIES.
- (3) If a majority of the votes cast in an election held pursuant to subsection (2) of this section are in favor of the Question, the district shall levy the additional mill levy each year and use the revenues received from the additional mill levy to offset the cost of living expenses incurred by the employees of the district.
- (4) (a) NOTWITHSTANDING THE PROVISIONS OF SECTION 20 OF ARTICLE X OF THE STATE CONSTITUTION THAT ALLOW DISTRICTS TO SEEK VOTER APPROVAL FOR SPENDING AND REVENUE INCREASES, THE PROVISIONS OF THIS SECTION LIMIT A DISTRICT'S AUTHORITY TO RAISE AND EXPEND LOCAL PROPERTY TAX REVENUES IN EXCESS OF THE

DISTRICT'S TOTAL PROGRAM.

- (b) (I) THE TOTAL ADDITIONAL LOCAL PROPERTY TAX
 REVENUES THAT A DISTRICT MAY RECEIVE PURSUANT TO ELECTIONS
 HELD PURSUANT TO THIS SECTION SHALL NOT EXCEED UNDER ANY
 CIRCUMSTANCES AN AMOUNT EQUAL TO THE PORTION OF THE
 DISTRICT'S TOTAL PROGRAM GENERATED BY APPLICATION OF THE
 DISTRICT'S COST OF LIVING FACTOR, CALCULATED FOR THE 2014-15
 BUDGET YEAR PURSUANT TO SECTION 22-54-104 (5) (c), AS IT EXISTED
 PRIOR TO REPEAL, BEFORE APPLICATION OF THE NEGATIVE FACTOR
 REQUIRED IN SECTION 22-54-104 (5) (g), AS IT EXISTED PRIOR TO
 REPEAL.
- (II) NOTWITHSTANDING ANY PROVISION OF SUBPARAGRAPH (I) OF THIS PARAGRAPH (b) TO THE CONTRARY, BEGINNING WITH THE 2016-17 BUDGET YEAR, THE LIMITATION ON THE AMOUNT OF ADDITIONAL PROPERTY TAX REVENUE THAT A DISTRICT MAY RAISE PURSUANT TO THIS SECTION INCREASES ANNUALLY BY THE RATE OF INFLATION.
- (c) The difference between the district's total program as calculated before application of the negative factor pursuant to section 22-54-104 (5) (g), as it existed prior to repeal, for the 2014-15 budget year and the district's total program calculated pursuant to section 22-54.5-201 for the 2015-16 budget year applies to calculating the limitation in this subsection (4).
- (5) FOR PURPOSES OF THIS SECTION, "COST OF LIVING EXPENSES" INCLUDES THE COSTS OF FOOD, HOUSING, CLOTHING, AND TRANSPORTATION THAT MAY BE GREATER WITHIN THE DISTRICT THAN IN OTHER AREAS OF THE STATE BECAUSE OF THE ECONOMIC

CONDITIONS EXISTING WITHIN THE DISTRICT.

- (6) (a) A DISTRICT THAT RECEIVES VOTER APPROVAL PURSUANT TO THIS SECTION ON OR AFTER JULY 1, 2014, TO COLLECT ADDITIONAL LOCAL PROPERTY TAX REVENUES SHALL DISTRIBUTE TO EACH CHARTER SCHOOL OF THE DISTRICT, AS PROVIDED IN SECTION 22-30.5-111.5 (7) (d), A PORTION OF THE PROPERTY TAX REVENUES COLLECTED.
- (b) If a district fails to comply with the provisions of this subsection (6), the state board shall revoke the district's exclusive authority to charter schools within the geographic boundaries of the district as provided in section 22-30.5-504 (7.7).
- 22-54.5-209. Loans to alleviate cash flow deficits lease-purchase agreements definitions. (1) (a) (I) Upon approval by the state treasurer of an application to participate in an interest-free or low-interest loan program submitted by a district pursuant to paragraph (b) of this subsection (1), the state treasurer shall make available to the district in any month of the budget year an interest-free or low-interest loan from the state general fund or from the proceeds of the tax and revenue anticipation notes issued pursuant to section 29-15-112, C.R.S., in an amount for the month as certified by the chief financial officer and the superintendent of the district.
- (II) THE STATE TREASURER SHALL DETERMINE THE METHOD FOR CALCULATING CASH DEFICITS AND ESTABLISH REPORTING MECHANISMS NECESSARY TO ENSURE CONSISTENT AND ACCURATE REPORTING OF CASH DEFICITS. THE TREASURER SHALL NOT MAKE A

LOAN IN A MONTH UNLESS THE DISTRICT DEMONSTRATES, THROUGH
THE SUBMISSION OF THE ACTUAL OR PROJECTED FINANCIAL OR
BUDGETARY STATEMENTS REQUIRED BY THE STATE TREASURER, THAT
A GENERAL FUND CASH DEFICIT WILL EXIST FOR THAT MONTH AND
THAT THE DISTRICT HAS THE CAPACITY TO REPAY THE LOAN BY JUNE
25 OF THE STATE FISCAL YEAR IN WHICH THE LOAN IS MADE. THIS
SUBPARAGRAPH (II) APPLIES TO A LOAN MADE FROM THE STATE
GENERAL FUND OR FROM THE PROCEEDS OF THE TAX AND REVENUE
ANTICIPATION NOTES ISSUED PURSUANT TO SECTION 29-15-112, C.R.S.

- (b) A DISTRICT THAT CHOOSES TO PARTICIPATE IN THE INTEREST-FREE OR LOW-INTEREST LOAN PROGRAM MUST SUBMIT AN APPLICATION TO THE STATE TREASURER. A DISTRICT'S INITIAL APPLICATION TO PARTICIPATE IN THE INTEREST-FREE OR LOW-INTEREST LOAN PROGRAM IS SUBJECT TO APPROVAL BY A RESOLUTION ADOPTED BY THE DISTRICT BOARD OF EDUCATION AS FOLLOWS:
- (I) FOR A MONTH IN WHICH THE DISTRICT SEEKS AN EMERGENCY LOAN PURSUANT TO PARAGRAPH (e) OF THIS SUBSECTION (1), THE CHIEF FINANCIAL OFFICER OF THE DISTRICT AND THE DISTRICT SUPERINTENDENT MUST PRESENT THE EMERGENCY LOAN REQUEST TO THE DISTRICT BOARD OF EDUCATION, EXPLAINING THE NEED FOR THE EMERGENCY LOAN AND THE REQUESTED AMOUNT. THE DISTRICT BOARD OF EDUCATION, BY MAJORITY VOTE, MUST APPROVE OR DISAPPROVE THE EMERGENCY LOAN REQUEST AND THE AMOUNT. IF THE DISTRICT BOARD OF EDUCATION APPROVES THE EMERGENCY LOAN REQUEST, THE CHIEF FINANCIAL OFFICER AND THE DISTRICT SUPERINTENDENT MUST REQUEST THE EMERGENCY LOAN FROM, AND CERTIFY THE APPROVED AMOUNT OF THE EMERGENCY LOAN AS APPROVED BY THE DISTRICT BOARD OF EDUCATION TO, THE STATE

TREASURER AS PROVIDED IN PARAGRAPH (a) OF THIS SUBSECTION (1).

- (II) IF, TO RECEIVE AN INTEREST-FREE LOAN, A DISTRICT SEEKS TO HAVE TAX AND REVENUE ANTICIPATION NOTES ISSUED ON ITS BEHALF PURSUANT TO SECTION 29-15-112, C.R.S., THE CHIEF FINANCIAL OFFICER OF THE DISTRICT AND THE DISTRICT SUPERINTENDENT MUST PRESENT A REQUEST TO THE DISTRICT BOARD OF EDUCATION TO PARTICIPATE IN THE INTEREST-FREE LOAN PROGRAM AND TO HAVE TAX AND REVENUE ANTICIPATION NOTES ISSUED ON ITS BEHALF. THE REQUEST MUST EXPLAIN THE DISTRICT'S ANTICIPATED CASH FLOW DEFICIT FOR THE UPCOMING CALENDAR YEAR AND THE TOTAL AMOUNT OF TAX AND REVENUE ANTICIPATION NOTES THAT NEED TO BE ISSUED ON ITS BEHALF TO COVER THE DEFICIT. THE DISTRICT BOARD OF EDUCATION, BY MAJORITY VOTE, MUST APPROVE OR DISAPPROVE THE PARTICIPATION IN THE INTEREST-FREE LOAN PROGRAM AND THE AMOUNT OF TAX ANTICIPATION AND REVENUE NOTES TO BE ISSUED ON BEHALF OF THE DISTRICT. IF THE DISTRICT BOARD OF EDUCATION APPROVES THE PARTICIPATION IN THE INTEREST-FREE LOAN PROGRAM AND THE ISSUANCE OF TAX AND REVENUE ANTICIPATION NOTES, THE CHIEF FINANCIAL OFFICER AND THE DISTRICT SUPERINTENDENT MUST CERTIFY TO THE STATE TREASURER THE AMOUNT OF THE TAX AND REVENUE NOTES, AS APPROVED BY THE DISTRICT BOARD OF EDUCATION, THAT SHALL BE ISSUED ON BEHALF OF THE DISTRICT. THEREAFTER, A DISTRICT IS NOT REOUIRED TO RECEIVE APPROVAL FOR AN INTEREST-FREE LOAN MADE FROM THE PROCEEDS OF THE TAX AND REVENUE ANTICIPATION NOTES THAT RECEIVED PRIOR APPROVAL BY THE DISTRICT BOARD OF EDUCATION.
 - (c) THE STATE TREASURER MAY NOT MAKE A LOAN UNDER THIS

SECTION TO PROVIDE ASSISTANCE FOR MATTERS THAT ARE ELIGIBLE FOR PAYMENT FROM THE CONTINGENCY RESERVE FUND PURSUANT TO SECTION 22-54.5-310 OR TO COVER A FORESEEABLE LEVEL OF UNCOLLECTIBLE PROPERTY TAXES, NOR MAY A DISTRICT USE A LOAN FOR THE SIMULTANEOUS PURCHASE AND SALE OF THE SAME SECURITY OR AN EQUIVALENT SECURITY IN ORDER TO PROFIT FROM PRICE DISPARITY.

- (d) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPH (e) OF THIS SUBSECTION (1), THE STATE TREASURER MUST MAKE ALL LOANS TO A DISTRICT FROM THE PROCEEDS OF THE TAX AND REVENUE ANTICIPATION NOTES ISSUED PURSUANT TO SECTION 29-15-112, C.R.S.
- (e) If the amount of the tax and revenue anticipation notes, if any, issued on behalf of a district as determined by the state treasurer pursuant to section 29-15-112 (2) (f), C.R.S., is not sufficient to cover a district's cash deficit, then the state treasurer may, in his or her discretion, make available to the district an emergency loan from the state general fund. The emergency loan must accrue interest at the same rate as the rate of interest paid by the state treasurer on notes issued by the state pursuant to part 9 of article 75 of title 24, C.R.S.
- (2) (a) FOR THE MONTHS OF MARCH, APRIL, AND MAY OF EACH BUDGET YEAR, A DISTRICT THAT RECEIVES A LOAN UNDER THE PROVISIONS OF PARAGRAPH (e) OF SUBSECTION (1) OF THIS SECTION SHALL BEGIN TO REPAY THE LOAN IF THE DISTRICT'S AVAILABLE RESOURCES, AS OF THE LAST DAY OF THE MONTH, INCREASED BY THE NEXT MONTH'S REVENUES EXCEED THE NEXT MONTH'S EXPENDITURES PLUS A CASH RESERVE. THE DISTRICT MUST REMIT THE EXCESS

RESOURCES TO THE STATE TREASURER BY THE CLOSE OF BUSINESS ON THE FIFTEENTH DAY, OR THE FIRST BUSINESS DAY FOLLOWING THE FIFTEENTH DAY, OF THE FOLLOWING MONTH. ALL LOANS MUST BE REPAID BY JUNE 25 OF THE STATE FISCAL YEAR IN WHICH THE LOAN WAS MADE OR ON A LATER ALTERNATIVE DATE AS DETERMINED BY THE STATE TREASURER.

- (b) FOR THE MONTHS OF MARCH, APRIL, AND MAY OF EACH BUDGET YEAR, A DISTRICT THAT RECEIVES A LOAN UNDER THE PROVISIONS OF PARAGRAPH (d) OF SUBSECTION (1) OF THIS SECTION SHALL BEGIN TO REPAY THE LOAN AS ESTABLISHED BY THE DISTRICT'S AGREEMENT WITH THE STATE TREASURER. ALL LOANS MUST BE REPAID BY JUNE 25 OF THE STATE FISCAL YEAR IN WHICH THE LOAN WAS MADE OR ON A LATER ALTERNATIVE DATE AS DETERMINED BY THE STATE TREASURER.
- (c) If a district defaults on a loan that is made from the proceeds of the tax and revenue anticipation notes issued pursuant to section 29-15-112, C.R.S., by failing to repay the loan on or before the date required, interest must accrue on the unpaid balance from the date of default until the loan is repaid in an amount that is equal to the interest paid by the state treasurer on notes issued by the state pursuant to part 9 of article 75 of title 24, C.R.S.
 - (d) FOR PURPOSES OF PARAGRAPH (a) OF THIS SUBSECTION (2):
- (I) "AVAILABLE RESOURCES" MEANS ANY AVAILABLE CASH
 AND INVESTMENTS IN DISTRICT FUNDS THAT CAN BE USED TO
 ALLEVIATE GENERAL FUND CASH SHORTFALLS, INCLUDING BUT NOT
 LIMITED TO THE DISTRICT'S CAPITAL RESERVE FUND AND ANY FUND OR
 ACCOUNT WITHIN THE GENERAL FUND ESTABLISHED SOLELY FOR THE

- MANAGEMENT OF RISK-RELATED ACTIVITIES. "AVAILABLE RESOURCES" DOES NOT INCLUDE CASH THAT IS LEGALLY SEGREGATED OR PLEDGED BY CONTRACT OR RULE OF THE STATE BOARD.
- (II) "CASH RESERVE" MEANS EIGHT PERCENT OF THE DISTRICT'S AVERAGE MONTHLY EXPENDITURES OR TWENTY THOUSAND DOLLARS, WHICHEVER IS GREATER.
- (e) A LIEN IN THE AMOUNT OF A LOAN MADE FROM THE PROCEEDS OF THE TAX AND REVENUE ANTICIPATION NOTES ISSUED PURSUANT TO SECTION 29-15-112, C.R.S., PLUS ANY INTEREST SPECIFIED IN PARAGRAPH (c) OF THIS SUBSECTION (2), ATTACHES TO DISTRICT PROPERTY TAX REVENUES, EXCEPT FOR BOND REDEMPTION FUND REVENUES, COLLECTED DURING THE STATE FISCAL YEAR IN WHICH THE LOAN WAS MADE, AND THE LIEN HAS PRIORITY OVER ALL OTHER EXPENDITURES FROM THE REVENUES UNTIL THE LOAN IS REPAID IN FULL. THE COUNTY TREASURER OF THE COUNTY IN WHICH THE HEADQUARTERS OF THE DISTRICT ARE LOCATED IS JOINTLY RESPONSIBLE WITH THE DISTRICT FOR REPAYMENT OF A LOAN MADE PURSUANT TO THIS SECTION, PLUS ANY INTEREST SPECIFIED IN PARAGRAPH (c) OF THIS SUBSECTION (2). IF A DISTRICT FAILS TO REPAY A LOAN TO THE STATE TREASURER IN ACCORDANCE WITH THE PROVISIONS OF THIS SECTION, THE STATE TREASURER MUST NOTIFY THE COUNTY TREASURER OF THE COUNTY IN WHICH THE HEADQUARTERS OF THE DISTRICT ARE LOCATED THAT THE DISTRICT IS IN DEFAULT ON THE LOAN AND THE AMOUNT OF THE DEFAULT, PLUS ANY INTEREST SPECIFIED IN PARAGRAPH (c) OF THIS SUBSECTION (2). THE COUNTY TREASURER MUST WITHHOLD ANY MONEYS OF THE DISTRICT IN THE COUNTY TREASURER'S POSSESSION IN AN AMOUNT EQUAL TO THE AMOUNT OF THE DEFAULT, PLUS ANY INTEREST

SPECIFIED IN PARAGRAPH (c) OF THIS SUBSECTION (2), AND TRANSMIT THE MONEYS TO THE STATE TREASURER. IF THE AMOUNT OF MONEYS OF THE DISTRICT IN THE COUNTY TREASURER'S POSSESSION AT THE TIME NOTICE OF THE DEFAULT IS GIVEN IS LESS THAN THE AMOUNT OF THE DEFAULT, THE COUNTY TREASURER MUST WITHHOLD ADDITIONAL MONEYS OF THE DISTRICT UNTIL SUCH TIME AS THE DEFAULT, PLUS ANY INTEREST SPECIFIED IN PARAGRAPH (c) OF THIS SUBSECTION (2), IS COMPLETELY PAID TO THE STATE TREASURER.

- (f) (I) A DISTRICT MAY SELL REAL PROPERTY TO THE STATE

 TREASURER PURSUANT TO THE PROVISIONS OF THIS PARAGRAPH (f) IF:
- (A) THE STATE TREASURER DENIES THE DISTRICT A LOAN
 PURSUANT TO THE PROVISIONS OF THIS SECTION, IN WHICH CASE THE
 FAIR MARKET VALUE OF THE PROPERTY IS EQUAL TO OR GREATER
 THAN THE AMOUNT OF THE PURCHASE PRICE; OR
- (B) THE DISTRICT IS UNABLE TO PAY A LOAN BACK IN THE SAME STATE FISCAL YEAR IN WHICH THE LOAN WAS MADE, IN WHICH CASE THE FAIR MARKET VALUE OF THE REAL PROPERTY IS EQUAL TO OR GREATER THAN THE OUTSTANDING BALANCE OF THE LOAN TO THE STATE TREASURER.
- (II) THE SALE PURSUANT TO THIS PARAGRAPH (f) MAY BE MADE ONLY IF:
- (A) AT THE SAME TIME OF THE SALE, THE STATE TREASURER
 LEASES BACK ALL OF THE PROPERTY TO THE DISTRICT PURSUANT TO A
 LEASE-PURCHASE AGREEMENT THAT IS SUBJECT TO ANNUAL
 APPROPRIATION BY THE SCHOOL DISTRICT;
- (B) THE DISTRICT PAYS ANY LEGAL OR OTHER TRANSACTION
 COSTS INCURRED BY THE STATE TREASURER RELATED TO THE SALE OF
 THE PROPERTY AND THE LEASE-PURCHASE AGREEMENT; AND

- (C) THE STATE TREASURER AGREES TO THE SALE OF THE PROPERTY AND THE LEASE-PURCHASE AGREEMENT.
- (III) THE PROVISIONS OF PARAGRAPH (e) OF THIS SUBSECTION

 (2) APPLY TO THE LEASE-PURCHASE AGREEMENT, AND A LIEN SHALL

 NOT ATTACH TO ANY DISTRICT TAX REVENUES TO SECURE THE

 DISTRICT'S LEASE PAYMENTS. THE LEASE-PURCHASE AGREEMENT DOES

 NOT AUTHORIZE THE DISTRICT TO RECEIVE FEE TITLE TO THE PROPERTY

 THAT IS THE SUBJECT OF THE LEASE-PURCHASE AGREEMENT BEFORE

 THE EXPIRATION OF THE TERMS OF THE LEASE-PURCHASE AGREEMENT.
- (IV) SECTIONS 24-82-102 (1) (b) AND 24-82-801, C.R.S., DO NOT APPLY TO THE LEASE-PURCHASE AGREEMENT.
- (V) If a district defaults in the payment of rent required by the lease-purchase agreement, it has thirty days to cure the default. If after thirty days the district has not cured the default and if the district remains in possession of the property, the state treasurer must recover possession of the property pursuant to the provisions of article 40 of title 13, C.R.S. If a court enters a judgment in favor of the state treasurer and issues a writ of restitution pursuant to section 13-40-115, C.R.S., the state treasurer must liquidate the property to the best advantage of the state.
- (3) THE STATE TREASURER SHALL CONSULT WITH THE DEPARTMENT CONCERNING THE ADMINISTRATION OF THE LOAN PROGRAM UNDER THIS SECTION TO ENSURE THAT IT IS IMPLEMENTED IN A MANNER THAT MINIMIZES THE AMOUNT OF EMERGENCY LOANS NEEDED BY EACH DISTRICT.
- (4) A DISTRICT THAT RECEIVES A LOAN PURSUANT TO THIS SECTION IS SUBJECT TO AN AUDIT THAT THE STATE AUDITOR

CONDUCTS OR CONTRACTS FOR. THE DISTRICT MUST BE PENALIZED

THROUGH THE WITHHOLDING OF STATE SHARE IF AN AUDIT FINDS THE

DISTRICT USED THE LOAN IN A MANNER CONTRARY TO THE PROVISIONS

OF THIS SECTION.

PART 3

ADDITIONAL STATE FUNDING

- 22-54.5-301. Teaching and leadership investment. (1) (a) IN ADDITION TO THE STATE SHARE CALCULATED PURSUANT TO SECTION 22-54.5-203 FOR DISTRICTS AND THE TOTAL PROGRAM FUNDING FOR INSTITUTE CHARTER SCHOOLS, EACH DISTRICT AND EACH INSTITUTE CHARTER SCHOOL SHALL ANNUALLY RECEIVE THE PER PUPIL AMOUNT OF TEACHING AND LEADERSHIP INVESTMENT MONEYS THAT THE DEPARTMENT CALCULATES ANNUALLY PURSUANT TO PARAGRAPH (b) OF THIS SUBSECTION (1), MULTIPLIED BY THE DISTRICT'S OR THE INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD. THE DEPARTMENT SHALL DISTRIBUTE THE INVESTMENT MONEYS WITH EACH DISTRICT'S STATE SHARE AND WITH EACH INSTITUTE CHARTER SCHOOL'S FUNDING AS PROVIDED IN SECTION 22-54.5-408. IF A DISTRICT DOES NOT RECEIVE STATE SHARE, THE DEPARTMENT SHALL DISTRIBUTE THE DISTRICT'S INVESTMENT MONEYS IN ACCORDANCE WITH THE PROVISIONS OF SECTION 22-54.5-408.
- (b) THE DEPARTMENT SHALL ANNUALLY SET THE PER PUPIL AMOUNT OF INVESTMENT MONEYS AS:
- (I) For the 2015-16 budget year, six hundred dollars; and
- (II) FOR THE 2016-17 BUDGET YEAR AND BUDGET YEARS THEREAFTER, AN AMOUNT EQUAL TO FIFTY PERCENT OF THE TAX

REVENUES GENERATED IN THE PRECEDING INCOME TAX YEAR BY A STATEWIDE BALLOT MEASURE THAT INCREASES STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION, DIVIDED BY THE TOTAL AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD OF ALL DISTRICTS AND ALL INSTITUTE CHARTER SCHOOLS, WHICH ARE NOT MULTI-DISTRICT ON-LINE SCHOOLS, IN THE STATE.

- (2) EACH DISTRICT, DISTRICT CHARTER SCHOOL, AND INSTITUTE CHARTER SCHOOL SHALL USE THE INVESTMENT MONEYS RECEIVED PURSUANT TO THIS SECTION TO PAY THE COSTS INCURRED IN PROVIDING STAFF SUPPORT AND PROFESSIONAL DEVELOPMENT NECESSARY TO IMPLEMENT:
- (a) STANDARDS-BASED INSTRUCTION AND ASSESSMENTS AS PROVIDED IN PARTS 10 AND 12 OF ARTICLE 7 OF THIS TITLE AND THE FEDERAL "NO CHILD LEFT BEHIND ACT OF 2001", 20 U.S.C. SEC. 6381 ET SEQ.;
- (b) EDUCATOR PERFORMANCE EVALUATIONS AS PROVIDED IN ARTICLE 9 OF THIS TITLE AND SECTIONS 22-63-202 AND 22-63-203; AND
 - (c) ACCREDITATION AS PROVIDED IN ARTICLE 11 OF THIS TITLE.
- 22-54.5-302. Hold-harmless moneys state share hold-harmless fund created definitions. (1) FOR PURPOSES OF THIS SECTION:
- (a) "DISTRICT'S 2014-15 STATE SHARE" MEANS THE AMOUNT OF STATE SHARE THAT A DISTRICT RECEIVES FOR THE 2014-15 BUDGET YEAR PURSUANT TO SECTION 22-54-106, AS IT EXISTED PRIOR TO REPEAL.
 - (b) "FUND" MEANS THE STATE SHARE HOLD-HARMLESS FUND

CREATED IN SUBSECTION (3) OF THIS SECTION.

- (c) "STATE FUNDING" MEANS THE AMOUNT OF STATE SHARE PLUS INVESTMENT MONEYS THAT A DISTRICT RECEIVES IN A BUDGET YEAR.
- (2) (a) IF THE RECALCULATION OF STATE AND LOCAL SHARES OF TOTAL PROGRAM PURSUANT TO SECTION 22-54.4-203 RESULTS IN A DISTRICT RECEIVING A LOWER AMOUNT OF STATE FUNDING, THE DISTRICT IS ELIGIBLE TO RECEIVE HOLD-HARMLESS MONEYS AS PROVIDED IN THIS SECTION. THE DEPARTMENT SHALL ANNUALLY CALCULATE A DISTRICT'S HOLD-HARMLESS MONEYS USING THE DISTRICT'S STATE FUNDING, TOTAL PROGRAM, AND INVESTMENT MONEYS FOR THE APPLICABLE BUDGET YEAR IN THE FOLLOWING FORMULA:

(DISTRICTS 2014-15 STATE SHARE – DISTRICT'S STATE FUNDING) + $(0.02 \times (DISTRICT'S \times TOTAL PROGRAM + DISTRICT'S \times TOTAL PROGRAM + DI$

- (b) A DISTRICT THAT IS ELIGIBLE TO RECEIVE HOLD-HARMLESS MONEYS AS THE RESULT OF A RECALCULATION OF STATE AND LOCAL SHARES CONTINUES TO BE ELIGIBLE TO RECEIVE THE HOLD-HARMLESS MONEYS IN EACH SUBSEQUENT BUDGET YEAR IN WHICH THE CALCULATION OF THE HOLD-HARMLESS MONEYS RESULTS IN A POSITIVE NUMBER.
- (c) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO THE CONTRARY, THE DEPARTMENT SHALL REDUCE A DISTRICT'S HOLD-HARMLESS MONEYS AS NECESSARY TO ENSURE THAT, IN ANY BUDGET YEAR, THE DISTRICT'S HOLD-HARMLESS MONEYS PLUS THE DISTRICT'S LOCAL SHARE AND STATE SHARE DO NOT EXCEED THE GREATER OF THE DISTRICT'S TOTAL PROGRAM FOR THE APPLICABLE BUDGET YEAR OR

THE DISTRICT'S TOTAL PROGRAM FOR THE 2014-15 BUDGET YEAR CALCULATED PURSUANT TO SECTION 22-54-104, AS IT EXISTED PRIOR TO REPEAL.

- (3) (a) THERE IS CREATED IN THE STATE TREASURY THE STATE SHARE HOLD-HARMLESS FUND CONSISTING OF SUCH MONEYS AS THE GENERAL ASSEMBLY MAY APPROPRIATE TO THE FUND. THE MONEYS IN THE FUND ARE SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY TO THE DEPARTMENT FOR DISTRIBUTION AS HOLD-HARMLESS MONEYS TO ELIGIBLE DISTRICTS AS PROVIDED IN THIS SECTION.
- (b) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND NOT EXPENDED FOR THE PURPOSE OF THIS SECTION AS PROVIDED BY LAW. THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN THE FUND AT THE END OF A FISCAL YEAR MUST REMAIN IN THE FUND AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR ANOTHER FUND.
- (4) IN A BUDGET YEAR IN WHICH THE GENERAL ASSEMBLY DOES NOT APPROPRIATE A SUFFICIENT AMOUNT TO FULLY FUND THE HOLD-HARMLESS MONEYS AUTHORIZED IN THIS SECTION, THE DEPARTMENT SHALL REDUCE THE AMOUNT OF EACH ELIGIBLE DISTRICT'S HOLD-HARMLESS MONEYS BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE HOLD-HARMLESS MONEYS AUTHORIZED BY THIS SECTION.
- 22.54.5-303. Per pupil supplemental payment per pupil supplemental fund created definitions. (1) FOR PURPOSES OF THIS SECTION:

- (a) "DISTRICT'S PER PUPIL REVENUE" MEANS, FOR EACH BUDGET YEAR, THE SUM OF THE AMOUNT OF LOCAL PROPERTY TAX REVENUES GENERATED FROM THE NUMBER OF MILLS A DISTRICT LEVIES FOR TOTAL PROGRAM PLUS THE SPECIFIC OWNERSHIP TAX REVENUE PAID TO THE DISTRICT PLUS THE STATE SHARE PAID TO THE DISTRICT PLUS ANY HOLD-HARMLESS MONEYS PAID TO THE DISTRICT PURSUANT TO SECTION 22-54.5-302, DIVIDED BY THE DISTRICT'S FUNDED MEMBERSHIP FOR THE APPLICABLE BUDGET YEAR.
- (b) "FUND" MEANS THE PER PUPIL SUPPLEMENTAL FUND CREATED IN SUBSECTION (3) OF THIS SECTION.
- (c) "INSTITUTE CHARTER SCHOOL'S PER PUPIL REVENUE"

 MEANS, FOR EACH BUDGET YEAR, THE AMOUNT OF STATE FUNDING

 PAID TO THE INSTITUTE CHARTER SCHOOL DIVIDED BY THE INSTITUTE

 CHARTER SCHOOL'S FUNDED MEMBERSHIP FOR THE APPLICABLE

 BUDGET YEAR.
- (2) (a) SUBJECT TO AVAILABLE APPROPRIATIONS, THE DEPARTMENT SHALL ANNUALLY PAY PER PUPIL SUPPLEMENTAL PAYMENTS TO DISTRICTS AND INSTITUTE CHARTER SCHOOLS TO ENSURE THAT, FOR EACH BUDGET YEAR, EACH DISTRICT'S PER PUPIL REVENUE AND EACH INSTITUTE CHARTER SCHOOL'S PER PUPIL REVENUE ARE AT LEAST EQUAL TO NINETY-FOUR PERCENT OF THE STATE AVERAGE PER PUPIL REVENUE. THE DEPARTMENT SHALL ANNUALLY IDENTIFY THE DISTRICTS AND INSTITUTE CHARTER SCHOOLS THAT MAY RECEIVE PER PUPIL SUPPLEMENTAL PAYMENTS AS PROVIDED IN THIS SECTION.
- (b) THE DEPARTMENT SHALL CALCULATE THE AMOUNT
 PAYABLE TO EACH DISTRICT BY SUBTRACTING THE DISTRICT'S PER
 PUPIL REVENUE FOR THE APPLICABLE BUDGET YEAR FROM AN AMOUNT

EQUAL TO NINETY-FOUR PERCENT OF THE STATE AVERAGE PER PUPIL REVENUE FOR THE APPLICABLE BUDGET YEAR AND MULTIPLYING THE DIFFERENCE BY THE DISTRICT'S FUNDED MEMBERSHIP FOR THE APPLICABLE BUDGET YEAR.

- (c) THE DEPARTMENT SHALL CALCULATE THE AMOUNT
 PAYABLE TO EACH INSTITUTE CHARTER SCHOOL BY SUBTRACTING THE
 INSTITUTE CHARTER SCHOOL'S PER PUPIL REVENUE FOR THE
 APPLICABLE BUDGET YEAR FROM AN AMOUNT EQUAL TO NINETY-FOUR
 PERCENT OF THE STATE AVERAGE PER PUPIL REVENUE FOR THE
 APPLICABLE BUDGET YEAR AND MULTIPLYING THE DIFFERENCE BY THE
 INSTITUTE CHARTER SCHOOL'S FUNDED MEMBERSHIP FOR THE
 APPLICABLE BUDGET YEAR.
- (d) A DISTRICT OR AN INSTITUTE CHARTER SCHOOL IS NOT ELIGIBLE FOR PER PUPIL SUPPLEMENTAL PAYMENTS IN ANY BUDGET YEAR IN WHICH THE CALCULATION DESCRIBED IN THIS SUBSECTION (2) RESULTS IN A NEGATIVE NUMBER.
- (3) (a) THERE IS CREATED IN THE STATE TREASURY THE PER PUPIL SUPPLEMENTAL FUND CONSISTING OF SUCH MONEYS AS THE GENERAL ASSEMBLY MAY APPROPRIATE TO THE FUND. THE MONEYS IN THE FUND ARE SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY TO THE DEPARTMENT FOR DISTRIBUTION TO DISTRICTS AND INSTITUTE CHARTER SCHOOLS AS PROVIDED IN THIS SECTION.
- (b) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND NOT EXPENDED FOR THE PURPOSE OF THIS SECTION AS PROVIDED BY LAW. THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN THE FUND AT THE END OF THE FISCAL YEAR

MUST REMAIN IN THE FUND AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR ANOTHER FUND.

(4) IN A BUDGET YEAR IN WHICH THE GENERAL ASSEMBLY DOES NOT APPROPRIATE A SUFFICIENT AMOUNT TO FULLY FUND THE PER PUPIL SUPPLEMENTAL PAYMENTS AUTHORIZED IN SUBSECTION (2) OF THIS SECTION, THE DEPARTMENT SHALL REDUCE EACH DISTRICT'S AND EACH INSTITUTE CHARTER SCHOOL'S PAYMENT BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE PER PUPIL SUPPLEMENTAL PAYMENTS AUTHORIZED BY SUBSECTION (2) OF THIS SECTION.

22-54.5-304. Mill levy equalization - mill levy equalization fund - created - definitions. (1) FOR PURPOSES OF THIS SECTION:

- (a) "DISTRICT MILL LEVY EQUALIZATION PAYMENT" MEANS AN AMOUNT EQUAL TO:
- (I) THE AVERAGE DAILY MEMBERSHIP PLUS THE ON-LINE AVERAGE DAILY MEMBERSHIP OF AN ELIGIBLE DISTRICT FOR THE FUNDING AVERAGING PERIOD FOR THE BUDGET YEAR IN WHICH THE ELIGIBLE DISTRICT RECEIVES VOTER APPROVAL FOR AN INCREASE IN PROPERTY TAX REVENUES MULTIPLIED BY THE DISTRICT PER PUPIL EQUALIZATION; MINUS
- (II) THE AMOUNT OF PROPERTY TAX REVENUES RECEIVED FROM THE LEVY OF TWO AND FIVE-TENTHS MILLS BY THE ELIGIBLE DISTRICT FOR THE PROPERTY TAX YEAR IN WHICH THE ELIGIBLE DISTRICT APPLIES FOR THE MILL LEVY EQUALIZATION PAYMENT.
- (b) "DISTRICT PER PUPIL EQUALIZATION" MEANS AN AMOUNT EQUAL TO THE AMOUNT OF PROPERTY TAX REVENUE THAT WOULD BE GENERATED BY A LEVY OF TWO AND FIVE-TENTHS MILLS ON THE STATEWIDE ASSESSED PROPERTY VALUATION FOR THE BUDGET YEAR

IN WHICH AN ELIGIBLE DISTRICT RECEIVES VOTER APPROVAL FOR AN INCREASE IN PROPERTY TAX REVENUES, DIVIDED BY THE TOTAL AVERAGE DAILY MEMBERSHIP PLUS TOTAL ON-LINE AVERAGE DAILY MEMBERSHIP FOR ALL DISTRICTS FOR THE FUNDING AVERAGING PERIOD FOR THAT BUDGET YEAR.

- (c) "ELIGIBLE DISTRICT" MEANS A DISTRICT THAT:
- (I) HAS A COMBINED AVERAGE DAILY MEMBERSHIP AND ON-LINE AVERAGE DAILY MEMBERSHIP OF FEWER THAN TEN THOUSAND PUPILS; AND
- (II) RECEIVES VOTER APPROVAL ON OR AFTER NOVEMBER 1, 2013, FOR AN INCREASE OF AT LEAST TWO AND FIVE-TENTHS IN THE NUMBER OF PROPERTY TAX MILLS THAT THE DISTRICT LEVIES FOR PURPOSES OF TOTAL PROGRAM OR IN THE NUMBER OF PROPERTY TAX MILLS THAT THE DISTRICT IS AUTHORIZED TO LEVY PURSUANT TO SECTION 22-54.5-205, 22-54.5-206, 22-54.5-207, OR 22-54.5-208. FOR A DISTRICT TO QUALIFY AS AN "ELIGIBLE DISTRICT", THE BALLOT MEASURE MUST BE WORDED AS A SPECIFIC INCREASE IN THE NUMBER OF MILLS LEVIED AND NOT AS AN INCREASE IN THE AMOUNT OF PROPERTY TAX REVENUES COLLECTED.
- (d) "FUND" MEANS THE MILL LEVY EQUALIZATION FUND CREATED IN SUBSECTION (5) OF THIS SECTION.
- (e) "PER PUPIL SHARE" MEANS THE AMOUNT OF MILL LEVY EQUALIZATION PAYMENT RECEIVED BY A DISTRICT DIVIDED BY THE DISTRICT'S COMBINED AVERAGE DAILY MEMBERSHIP AND ON-LINE AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD.
- (2) (a) AN ELIGIBLE DISTRICT MAY APPLY TO THE DEPARTMENT FOR A MILL LEVY EQUALIZATION PAYMENT IN EACH BUDGET YEAR IN

WHICH THE MILL LEVY EQUALIZATION PAYMENT FOR THE ELIGIBLE DISTRICT WOULD BE GREATER THAN ZERO AND THE DISTRICT MEETS THE DEFINITION OF AN ELIGIBLE DISTRICT.

- (b) IN EACH BUDGET YEAR, SUBJECT TO AVAILABLE APPROPRIATIONS, THE DEPARTMENT SHALL DISTRIBUTE FROM THE FUND THE APPLICABLE MILL LEVY EQUALIZATION PAYMENT TO EACH ELIGIBLE DISTRICT THAT APPLIES PURSUANT TO THIS SECTION. AN ELIGIBLE DISTRICT MAY QUALIFY FOR ONLY ONE MILL LEVY EQUALIZATION PAYMENT PER BUDGET YEAR.
- (3) (a) IN A BUDGET YEAR IN WHICH AN ELIGIBLE DISTRICT RECEIVES A MILL LEVY EQUALIZATION PAYMENT PURSUANT TO THIS SECTION, THE ELIGIBLE DISTRICT MUST DISTRIBUTE TO EACH CHARTER SCHOOL OF THE DISTRICT AN AMOUNT EQUAL TO THE PER PUPIL SHARE MULTIPLIED BY THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, FOR THE APPLICABLE FUNDING AVERAGING PERIOD. IF A DISTRICT FAILS TO COMPLY WITH THE PROVISIONS OF THIS SUBSECTION (3), THE STATE BOARD SHALL REVOKE THE DISTRICT'S EXCLUSIVE AUTHORITY TO CHARTER SCHOOLS WITHIN THE GEOGRAPHIC BOUNDARIES OF THE DISTRICT AS PROVIDED IN SECTION 22-30.5-504 (7.7).
- (b) NOTWITHSTANDING THE PROVISIONS OF THIS SUBSECTION(3) TO THE CONTRARY:
- (I) IF A CHARTER SCHOOL IS IN THE FIRST YEAR OF ENROLLING PUPILS, THE DISTRICT SHALL CALCULATE THE AMOUNT DUE TO THE CHARTER SCHOOL PURSUANT TO THIS SUBSECTION (3) BASED ON THE CHARTER SCHOOL'S PROJECTED MEMBERSHIP OR ON-LINE PUPIL ENROLLMENT, WHICHEVER IS APPLICABLE, FOR THE FIRST DAY OF THE SCHOOL YEAR.

- (II) IF A CHARTER SCHOOL IS IN THE SECOND YEAR OF ENROLLING PUPILS, THE DISTRICT SHALL CALCULATE THE AMOUNT DUE TO THE CHARTER SCHOOL PURSUANT TO THIS SUBSECTION (3) BASED ON THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, FOR THE FIRST HALF OF THE PRECEDING SCHOOL YEAR.
- (4) A MILL LEVY EQUALIZATION PAYMENT THAT A DISTRICT RECEIVES PURSUANT TO THIS SECTION IS IN ADDITION TO ANY OTHER STATE MONEYS THAT THE DISTRICT RECEIVES FOR THE APPLICABLE BUDGET YEAR.
- (5) (a) THERE IS CREATED IN THE STATE TREASURY THE MILL LEVY EQUALIZATION FUND CONSISTING OF SUCH MONEYS AS THE GENERAL ASSEMBLY MAY APPROPRIATE TO THE FUND. THE MONEYS IN THE FUND ARE SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY TO THE DEPARTMENT FOR DISTRIBUTION TO ELIGIBLE DISTRICTS AS PROVIDED IN THIS SECTION.
- (b) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND NOT EXPENDED FOR THE PURPOSE OF THIS SECTION AS PROVIDED BY LAW. THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN THE FUND AT THE END OF A FISCAL YEAR MUST REMAIN IN THE FUND AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR ANOTHER FUND.
- (6) IN A BUDGET YEAR IN WHICH THE GENERAL ASSEMBLY DOES NOT APPROPRIATE A SUFFICIENT AMOUNT TO FULLY FUND THE DISTRICT MILL LEVY EQUALIZATION PAYMENTS AUTHORIZED IN SUBSECTION (2) OF THIS SECTION, THE DEPARTMENT SHALL REDUCE

EACH ELIGIBLE DISTRICT'S MILL LEVY EQUALIZATION PAYMENT BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE PAYMENTS AUTHORIZED BY SUBSECTION (2) OF THIS SECTION.

- **22-54.5-305. Mill levy elections administrative costs.** (1) A DISTRICT THAT, PURSUANT TO SECTION 22-54.5-203 (4) (a), MUST SEEK VOTER APPROVAL FOR A MILL LEVY INCREASE MAY APPLY TO THE DEPARTMENT FOR REIMBURSEMENT OF ELECTION COSTS IF:
- (a) THE DISTRICT HOLDS AN ELECTION TO SEEK VOTER

 APPROVAL FOR AN INCREASE IN LOCAL PROPERTY TAX REVENUES FOR

 PURPOSES OF TOTAL PROGRAM; AND
- (b) THE COUNTY CLERK AND RECORDER'S OFFICE THAT ADMINISTERS THE ELECTION REQUIRES THE DISTRICT TO PAY THE ADMINISTRATION COSTS FOR THE ELECTION.
- (2) Upon receiving an application for reimbursement of mill levy election costs, including documentation of the amount of election administration costs that the district paid to the county clerk and recorder, the department shall reimburse to the district the documented amount of administration costs.
- (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE
 TO THE DEPARTMENT THE AMOUNT NECESSARY TO REIMBURSE
 DISTRICTS FOR ELECTION COSTS PURSUANT TO THIS SECTION. IF THE
 AMOUNT APPROPRIATED IN A BUDGET YEAR IS LESS THAN THE AMOUNT
 REQUIRED TO FULLY REIMBURSE DISTRICTS PURSUANT TO THIS
 SECTION, THE DEPARTMENT SHALL REDUCE EACH DISTRICT'S
 REIMBURSEMENT BY THE PERCENTAGE OF THE OVERALL DEFICIT.

22-54.5-306. Small attendance center aid. (1) A DISTRICT IS

ELIGIBLE FOR AID PURSUANT TO THIS SECTION IF:

- (a) THE DISTRICT HAS MORE THAN ONE ELEMENTARY OR SECONDARY SCHOOL ATTENDANCE CENTER;
- (b) THE DISTRICT OPERATES ONE OR MORE ELEMENTARY OR SECONDARY ATTENDANCE CENTERS THAT EACH HAS AN AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD OF FEWER THAN TWO HUNDRED AND THAT ARE LOCATED TWENTY OR MORE MILES FROM ANY SIMILAR SCHOOL ATTENDANCE CENTER IN THE SAME DISTRICT; AND
- (c) The district received small attendance center aid before the 2008-09 budget year.
- (2) A DISTRICT THAT MEETS THE ELIGIBILITY REQUIREMENTS OF SUBSECTION (1) OF THIS SECTION MAY RECEIVE AID FOR EACH SMALL ATTENDANCE CENTER AS CALCULATED BY: MULTIPLYING THE AVERAGE DAILY MEMBERSHIP OF THE SMALL ATTENDANCE CENTER FOR THE APPLICABLE FUNDING AVERAGING PERIOD BY AN AMOUNT EQUAL TO THIRTY-FIVE PERCENT OF THE DIFFERENCE BETWEEN THE DISTRICT PER PUPIL FUNDING, AS CALCULATED PURSUANT TO SECTION 22-54.5-201, AND THE DISTRICT PER PUPIL FUNDING, AS CALCULATED PURSUANT TO SECTION 22-54.5-201, EXCEPT USING A SIZE FACTOR BASED ON THE AVERAGE DAILY MEMBERSHIP OF THE SMALL ATTENDANCE CENTER FOR THE APPLICABLE FUNDING AVERAGING PERIOD; AND THEN MULTIPLYING THAT AMOUNT BY THE PERCENTAGE CALCULATED BY SUBTRACTING THE AVERAGE DAILY MEMBERSHIP OF THE SMALL ATTENDANCE CENTER FOR THE APPLICABLE FUNDING AVERAGING PERIOD FROM TWO HUNDRED AND DIVIDING THAT DIFFERENCE BY TWO HUNDRED.
 - (3) THE GENERAL ASSEMBLY SHALL APPROPRIATE ANNUALLY

AN AMOUNT FOR SMALL ATTENDANCE CENTER AID THAT THE DEPARTMENT SHALL DISTRIBUTE USING THE FORMULAS IN SUBSECTION (2) OF THIS SECTION. IF THE AMOUNT OF MONEY THAT THE GENERAL ASSEMBLY APPROPRIATES IS LESS THAN THE AMOUNT OF AID AUTHORIZED BY THIS SECTION TO ALL ELIGIBLE DISTRICTS, THE AMOUNT THAT THE DEPARTMENT DISTRIBUTES TO EACH ELIGIBLE SCHOOL DISTRICT MUST BE IN THE SAME PROPORTION THAT THE AMOUNT OF THE APPROPRIATION BEARS TO THE TOTAL AMOUNT OF AID AUTHORIZED FOR ALL ELIGIBLE DISTRICTS.

- (4) IF A SCHOOL DISTRICT RECEIVES SMALL ATTENDANCE CENTER AID PURSUANT TO THIS SECTION FOR A SMALL ATTENDANCE CENTER THAT IS A DISTRICT CHARTER SCHOOL, THE SCHOOL DISTRICT MUST FORWARD THE ENTIRE AMOUNT OF THE AID TO THE DISTRICT CHARTER SCHOOL FOR WHICH IT WAS RECEIVED.
- (5) FOR PURPOSES OF THIS SECTION, A DISTRICT CHARTER SCHOOL MAY QUALIFY AS A SMALL ATTENDANCE CENTER IN ITS FIRST YEAR OF ENROLLING PUPILS IF THE NEW CHARTER SCHOOL'S PROJECTED MEMBERSHIP ON THE FIRST SCHOOL DAY IN WHICH IT ENROLLS PUPILS IS FEWER THAN TWO HUNDRED PUPILS. A DISTRICT CHARTER SCHOOL MAY QUALIFY AS A SMALL ATTENDANCE CENTER IN ITS SECOND YEAR OF ENROLLING PUPILS IF THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE FIRST HALF OF THE PRECEDING SCHOOL YEAR IS FEWER THAN TWO HUNDRED PUPILS.
- 22-54.5-307. National school meal programs appropriation of state matching funds definitions. (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:
- (a) "LOW-PERFORMING SCHOOL" MEANS A SCHOOL THAT IS REQUIRED TO IMPLEMENT A PRIORITY IMPROVEMENT OR TURNAROUND

PLAN PURSUANT TO SECTION 22-11-405 OR 22-11-406, RESPECTIVELY, OR IS SUBJECT TO RESTRUCTURING PURSUANT TO SECTION 22-11-210.

- (b) "SCHOOL FOOD AUTHORITY" MEANS:
- (I) A SCHOOL DISTRICT OR THE STATE CHARTER SCHOOL INSTITUTE;
- (II) A CHARTER SCHOOL COLLABORATIVE FORMED PURSUANT TO SECTION 22-30.5-603;
- (III) A BOARD OF COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF THIS TITLE THAT ELECTS TO OPERATE AS A SCHOOL FOOD AUTHORITY PURSUANT TO SECTION 22-5-120; OR
- (IV) A DISTRICT CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL THAT:
- (A) THE COMMISSIONER OF EDUCATION OR HIS OR HER DESIGNEE PROVISIONALLY AUTHORIZES AS A SCHOOL FOOD AUTHORITY PURSUANT TO SECTION 22-32-120 (6); OR
- (B) THE DEPARTMENT AUTHORIZES AS A SCHOOL FOOD AUTHORITY PURSUANT TO SECTION 22-32-120 (5).
- (2) THE GENERAL ASSEMBLY SHALL APPROPRIATE BY
 SEPARATE LINE ITEM AN AMOUNT TO COMPLY WITH THE
 REQUIREMENTS FOR STATE MATCHING FUNDS UNDER THE FEDERAL
 "NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ. THE
 DEPARTMENT SHALL DEVELOP PROCEDURES TO ALLOCATE AND
 DISBURSE THE FUNDS AMONG PARTICIPATING SCHOOL FOOD
 AUTHORITIES EACH YEAR IN AN EQUITABLE MANNER SO AS TO COMPLY
 WITH THE REQUIREMENTS OF THE FEDERAL ACT.
- (3) (a) THE GENERAL ASSEMBLY MAY APPROPRIATE BY
 SEPARATE LINE ITEM AN AMOUNT TO ASSIST SCHOOL FOOD
 AUTHORITIES THAT ARE PROVIDING A SCHOOL BREAKFAST PROGRAM

THROUGH PARTICIPATION IN PROGRAMS AUTHORIZED UNDER THE FEDERAL "NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ., OR THE FEDERAL "CHILD NUTRITION ACT OF 1966", 42 U.S.C. SEC. 1771 ET SEQ. THE DEPARTMENT SHALL DEVELOP PROCEDURES TO APPROPRIATELY ALLOCATE AND DISBURSE THE FUNDS AMONG PARTICIPATING SCHOOL FOOD AUTHORITIES.

- (b) EACH SCHOOL DISTRICT THAT RECEIVES MONEYS PURSUANT TO THIS SUBSECTION (3) MUST USE THE MONEYS TO CREATE, EXPAND, OR ENHANCE THE SCHOOL BREAKFAST PROGRAM IN EACH LOW-PERFORMING SCHOOL OF THE RECEIVING DISTRICT WITH THE GOAL OF IMPROVING THE ACADEMIC PERFORMANCE OF THE STUDENTS ATTENDING THE SCHOOLS.
- (c) A DISTRICT CHARTER SCHOOL, AN INSTITUTE CHARTER SCHOOL, OR A CHARTER SCHOOL COLLABORATIVE THAT IS A SCHOOL FOOD AUTHORITY IS ELIGIBLE TO RECEIVE MONEYS PURSUANT TO THIS SUBSECTION (3) ONLY IF IT IS A LOW-PERFORMING SCHOOL. A DISTRICT CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL THAT IS A SCHOOL FOOD AUTHORITY THAT RECEIVES MONEYS PURSUANT TO THIS SECTION MUST USE THE MONEYS TO CREATE, EXPAND, OR ENHANCE ITS SCHOOL BREAKFAST PROGRAM WITH THE GOAL OF IMPROVING THE ACADEMIC PERFORMANCE OF THE STUDENTS ATTENDING THE DISTRICT CHARTER SCHOOL OR THE INSTITUTE CHARTER SCHOOL.
- 22-54.5-308. Declining enrollment districts with new charter schools additional aid definitions. (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:
- (a) "DECLINING ENROLLMENT DISTRICT" MEANS A DISTRICT WHOSE FUNDED MEMBERSHIP IS GREATER THAN THE SUM OF THE DISTRICT'S AVERAGE DAILY MEMBERSHIP, ON-LINE AVERAGE DAILY

MEMBERSHIP, AND ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP FOR THE FUNDING AVERAGING PERIOD FOR THE APPLICABLE BUDGET YEAR.

- (b) "NEW CHARTER SCHOOL ENROLLMENT" MEANS THE PROJECTED MEMBERSHIP OF A NEW DISTRICT CHARTER SCHOOL OF A DECLINING ENROLLMENT DISTRICT FOR THE FIRST SCHOOL DAY FOR THE BUDGET YEAR IN WHICH THE NEW DISTRICT CHARTER SCHOOL IS OPENED IN THE DECLINING ENROLLMENT DISTRICT.
- (2) IN A BUDGET YEAR IN WHICH A NEW DISTRICT CHARTER SCHOOL THAT IS NOT A MULTI-DISTRICT ON-LINE SCHOOL IS OPENED IN A DECLINING ENROLLMENT DISTRICT, THE DECLINING ENROLLMENT DISTRICT MUST RECEIVE ADDITIONAL AID AS SPECIFIED IN THIS SECTION TO HELP MITIGATE THE IMPACT OF THE ENROLLMENT OF PUPILS IN THE NEW DISTRICT CHARTER SCHOOL WHO MIGHT OTHERWISE HAVE ATTENDED A TRADITIONAL SCHOOL IN THE DECLINING ENROLLMENT DISTRICT. THE ADDITIONAL AID IS AVAILABLE ONLY FOR THE FIRST YEAR OF OPERATION OF A NEW DISTRICT CHARTER SCHOOL IN A DECLINING ENROLLMENT DISTRICT.
- (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE MONEYS FROM THE GENERAL FUND OR ANY OTHER SOURCE FOR ADDITIONAL AID TO A DECLINING ENROLLMENT DISTRICT IN WHICH A NEW CHARTER SCHOOL IS OPENED. THE DEPARTMENT SHALL DISTRIBUTE THE ADDITIONAL AID TO ALL DECLINING ENROLLMENT DISTRICTS IN WHICH NEW CHARTER SCHOOLS ARE OPENED IN THE BUDGET YEAR FOR WHICH THE AID IS APPROPRIATED. THE DEPARTMENT SHALL DISTRIBUTE THE ADDITIONAL AID AMONG THE DECLINING ENROLLMENT DISTRICTS IN WHICH NEW CHARTER SCHOOLS ARE OPENED IN THE PROPORTION THAT THE DECLINING ENROLLMENT

DISTRICT'S NEW CHARTER SCHOOL ENROLLMENT BEARS TO THE TOTAL NEW CHARTER SCHOOL ENROLLMENT IN ALL DECLINING ENROLLMENT DISTRICTS STATEWIDE IN WHICH NEW CHARTER SCHOOLS ARE OPENED IN THE BUDGET YEAR FOR WHICH THE ADDITIONAL AID IS APPROPRIATED; EXCEPT THAT A DECLINING ENROLLMENT DISTRICT SHALL NOT RECEIVE MORE THAN THREE HUNDRED THOUSAND DOLLARS OF ADDITIONAL AID PURSUANT TO THIS SECTION.

- 22-54.5-309. State assistance for charter schools use of state education fund moneys definitions. (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:
- (a) "CAPITAL CONSTRUCTION" MEANS CONSTRUCTION,
 DEMOLITION, REMODELING, FINANCING, PURCHASING, OR LEASING OF
 LAND, BUILDINGS, OR FACILITIES USED TO EDUCATE PUPILS ENROLLED
 IN OR TO BE ENROLLED IN A CHARTER SCHOOL.
- (b) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL
 AUTHORIZED BY A DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF
 THIS TITLE OR AN INSTITUTE CHARTER SCHOOL.
- (c) "DISTRICT'S CERTIFIED CHARTER SCHOOL AVERAGE DAILY MEMBERSHIP" MEANS THE PROJECTED TOTAL AVERAGE DAILY MEMBERSHIP OF PUPILS WHO ARE NOT ON-LINE PUPILS, AS DEFINED IN SECTION 22-30.5-103 (6), FOR ALL QUALIFIED CHARTER SCHOOLS THAT RECEIVE FUNDING FROM THE DISTRICT PURSUANT TO SECTION 22-30.5-111.5 FOR THE FUNDING AVERAGING PERIOD FOR THE BUDGET YEAR FOR WHICH STATE EDUCATION FUND MONEYS ARE APPROPRIATED AND DISTRIBUTED PURSUANT TO SUBSECTION (4) OF THIS SECTION, AS CERTIFIED BY THE DEPARTMENT PURSUANT TO PARAGRAPH (b) OF SUBSECTION (3) OF THIS SECTION DURING THE BUDGET YEAR THAT IMMEDIATELY PRECEDES THE APPLICABLE BUDGET YEAR.

NOTWITHSTANDING ANY PROVISION OF THIS PARAGRAPH (c) TO THE CONTRARY, A "DISTRICT'S CERTIFIED CHARTER SCHOOL AVERAGE DAILY MEMBERSHIP" INCLUDES THE PROJECTED MEMBERSHIP OF A NEW QUALIFIED CHARTER SCHOOL FOR THE FIRST SCHOOL DAY OF THE BUDGET YEAR FOR WHICH STATE EDUCATION FUND MONEYS ARE APPROPRIATED AND DISTRIBUTED PURSUANT TO SUBSECTION (4) OF THIS SECTION.

- (d) "INSTITUTE CHARTER SCHOOLS' CERTIFIED AVERAGE DAILY MEMBERSHIP" MEANS THE PROJECTED TOTAL AVERAGE DAILY MEMBERSHIP OF PUPILS WHO ARE NOT ON-LINE PUPILS, AS DEFINED IN SECTION 22-30.5-502 (9), FOR ALL QUALIFIED INSTITUTE CHARTER SCHOOLS THAT RECEIVE FUNDING PURSUANT TO SECTION 22-30.5-513.5 FOR THE FUNDING AVERAGING PERIOD FOR THE BUDGET YEAR FOR WHICH STATE EDUCATION FUND MONEYS ARE APPROPRIATED AND DISTRIBUTED PURSUANT TO SUBSECTION (4) OF THIS SECTION, AS CERTIFIED BY THE DEPARTMENT PURSUANT TO PARAGRAPH (b) OF SUBSECTION (3) OF THIS SECTION DURING THE BUDGET YEAR THAT IMMEDIATELY PRECEDES THE APPLICABLE BUDGET YEAR. NOTWITHSTANDING ANY PROVISION OF THIS PARAGRAPH (d) TO THE CONTRARY, THE "INSTITUTE CHARTER SCHOOLS' CERTIFIED CHARTER SCHOOL AVERAGE DAILY MEMBERSHIP" INCLUDES THE PROJECTED MEMBERSHIP OF A NEW QUALIFIED INSTITUTE CHARTER SCHOOL FOR THE FIRST SCHOOL DAY OF THE BUDGET YEAR FOR WHICH STATE EDUCATION FUND MONEYS ARE APPROPRIATED AND DISTRIBUTED PURSUANT TO SUBSECTION (4) OF THIS SECTION.
 - (e) (I) "QUALIFIED CHARTER SCHOOL" MEANS:
- (A) A CHARTER SCHOOL THAT IS NOT OPERATING IN A SCHOOL DISTRICT FACILITY AND THAT HAS CAPITAL CONSTRUCTION COSTS;

- (B) A CHARTER SCHOOL THAT IS OPERATING IN A SCHOOL DISTRICT FACILITY AND THAT HAS CAPITAL CONSTRUCTION COSTS; OR
- (C) A CHARTER SCHOOL THAT IS OPERATING OR WILL OPERATE IN THE NEXT BUDGET YEAR IN A FACILITY THAT IS LISTED ON THE STATE INVENTORY OF REAL PROPERTY AND IMPROVEMENTS AND OTHER CAPITAL ASSETS MAINTAINED BY THE DEPARTMENT OF PERSONNEL PURSUANT TO SECTION 24-30-1303.5, C.R.S., AND THAT IS OBLIGATED TO MAKE LEASE PAYMENTS FOR USE OF THE FACILITY.
 - (II) "QUALIFIED CHARTER SCHOOL" DOES NOT INCLUDE:
- (A) A CHARTER SCHOOL THAT IS OPERATING IN A SCHOOL DISTRICT FACILITY AND THAT DOES NOT HAVE CAPITAL CONSTRUCTION COSTS;
- (B) A CHARTER SCHOOL THAT DOES NOT HAVE CAPITAL CONSTRUCTION COSTS; OR
- (C) A CHARTER SCHOOL THAT IS OPERATING OR WILL OPERATE IN THE NEXT BUDGET YEAR IN A FACILITY THAT IS LISTED ON THE STATE INVENTORY OF REAL PROPERTY AND IMPROVEMENTS AND OTHER CAPITAL ASSETS MAINTAINED BY THE DEPARTMENT OF PERSONNEL PURSUANT TO SECTION 24-30-1303.5, C.R.S., AND THAT IS NOT OBLIGATED TO MAKE LEASE PAYMENTS FOR USE OF THE FACILITY.
- (2) (a) A DISTRICT IS ELIGIBLE TO RECEIVE STATE EDUCATION FUND MONEYS FOR DISTRICT CHARTER SCHOOL CAPITAL CONSTRUCTION PURSUANT TO THIS SECTION IF AT LEAST ONE QUALIFIED DISTRICT CHARTER SCHOOL RECEIVES FUNDING FROM THE DISTRICT PURSUANT TO SECTION 22-30.5-111.5 DURING THE BUDGET YEAR FOR WHICH STATE EDUCATION FUND MONEYS ARE DISTRIBUTED.
- (b) AN INSTITUTE CHARTER SCHOOL IS ELIGIBLE TO RECEIVE STATE EDUCATION FUND MONEYS FOR INSTITUTE CHARTER SCHOOL

CAPITAL CONSTRUCTION IF THE INSTITUTE CHARTER SCHOOL RECEIVES FUNDING FROM THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO SECTION 22-30.5-513.5 DURING THE BUDGET YEAR FOR WHICH STATE EDUCATION FUND MONEYS ARE DISTRIBUTED.

- (3) (a) (I) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE FROM THE STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION TO THE DEPARTMENT A TOTAL OF SIX MILLION DOLLARS FOR ALL ELIGIBLE DISTRICTS AND FOR ALL ELIGIBLE INSTITUTE CHARTER SCHOOLS FOR DISTRIBUTION PURSUANT TO THIS SECTION.
- (II) FROM THE MONEYS APPROPRIATED PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (a), THE DEPARTMENT SHALL DISTRIBUTE TO EACH ELIGIBLE DISTRICT AND EACH ELIGIBLE INSTITUTE CHARTER SCHOOL AN AMOUNT EQUAL TO THE PERCENTAGE OF THE SUM OF THE DISTRICT'S CERTIFIED CHARTER SCHOOL AVERAGE DAILY MEMBERSHIP AND THE INSTITUTE CHARTER SCHOOL'S CERTIFIED AVERAGE DAILY MEMBERSHIP FOR ALL ELIGIBLE DISTRICTS AND ELIGIBLE INSTITUTE CHARTER SCHOOLS IN THE STATE THAT IS ATTRIBUTABLE TO THE ELIGIBLE DISTRICT OR ELIGIBLE INSTITUTE CHARTER SCHOOL, MULTIPLIED BY THE TOTAL AMOUNT OF STATE EDUCATION FUND MONEYS APPROPRIATED FOR THE APPLICABLE BUDGET YEAR PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (a).
- (b) NO LATER THAN FEBRUARY 1 OF EACH BUDGET YEAR, THE DEPARTMENT SHALL CERTIFY TO THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, AND TO THE JOINT BUDGET COMMITTEE OF THE GENERAL ASSEMBLY THE PROJECTED TOTAL AVERAGE DAILY MEMBERSHIP FOR

ALL QUALIFIED CHARTER SCHOOLS IN THE STATE FOR THE FUNDING AVERAGING PERIOD FOR THE NEXT BUDGET YEAR, AS DERIVED FROM REPORTS PROVIDED TO THE DEPARTMENT BY DISTRICTS PURSUANT TO SECTION 22-30.5-111.5 (2) AND BY INSTITUTE CHARTER SCHOOLS PURSUANT TO SECTION 22-30.5-513.5 (2). FOR THE PURPOSES OF THE CERTIFICATION, A PUPIL EXPECTED TO BE ENROLLED IN A QUALIFIED CHARTER SCHOOL AS DEFINED IN SUB-SUBPARAGRAPH (B) OF SUBPARAGRAPH (I) OF PARAGRAPH (e) OF SUBSECTION (1) OF THIS SECTION IS COUNTED AS ONE-HALF OF ONE PUPIL.

- (4) THE DEPARTMENT SHALL DISTRIBUTE THE TOTAL AMOUNT TO BE DISTRIBUTED PURSUANT TO THIS SECTION TO EACH ELIGIBLE SCHOOL DISTRICT AND ELIGIBLE INSTITUTE CHARTER SCHOOL IN TWELVE APPROXIMATELY EQUAL MONTHLY PAYMENTS DURING THE APPLICABLE BUDGET YEAR IN CONJUNCTION WITH THE DISTRIBUTION OF THE STATE'S SHARE OF DISTRICT TOTAL PROGRAM PURSUANT TO SECTION 22-54.5-408.
- (5) A DISTRICT THAT RECEIVES STATE EDUCATION FUND MONEYS PURSUANT TO THIS SECTION MUST DISTRIBUTE ALL MONEYS RECEIVED TO QUALIFIED CHARTER SCHOOLS AS REQUIRED BY SECTION 22-30.5-111.5 AND MAY NOT RETAIN ANY OF THE MONEYS TO DEFRAY ADMINISTRATIVE EXPENSES OR FOR ANY OTHER PURPOSE.
- (6) PURSUANT TO SECTION 17 (3) OF ARTICLE IX OF THE STATE CONSTITUTION, THE MONEYS APPROPRIATED BY THE GENERAL ASSEMBLY OUT OF THE STATE EDUCATION FUND, RECEIVED BY AN ELIGIBLE DISTRICT OR ELIGIBLE INSTITUTE CHARTER SCHOOL PURSUANT TO THIS SECTION, AND DISTRIBUTED TO A QUALIFIED CHARTER SCHOOL BY A DISTRICT PURSUANT TO THIS SECTION AND SECTION 22-30.5-111.5 ARE EXEMPT FROM:

- (a) THE LIMITATION ON STATE FISCAL YEAR SPENDING SET FORTH IN SECTION 20 (7) (a) OF ARTICLE X OF THE STATE CONSTITUTION AND SECTION 24-77-103, C.R.S.; AND
- (b) THE LIMITATION ON LOCAL GOVERNMENT FISCAL YEAR SPENDING SET FORTH IN SECTION 20 (7) (b) OF ARTICLE X OF THE STATE CONSTITUTION.
- (7) THE PEOPLE FURTHER FIND THAT, FOR PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, PROVIDING FUNDING FOR CHARTER SCHOOL CAPITAL CONSTRUCTION FROM MONEYS IN THE STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION IS A PERMISSIBLE USE OF THE MONEYS IN THE STATE EDUCATION FUND BECAUSE THE MONEYS ARE BEING USED FOR PUBLIC SCHOOL BUILDING CAPITAL CONSTRUCTION AS AUTHORIZED BY SECTION 17 (4) (b) OF ARTICLE IX OF THE STATE CONSTITUTION.

22-54.5-310. Contingency reserve fund - created - supplemental assistance. (1) (a) There is created in the state treasury the contingency reserve fund, which consists of such moneys as the general assembly may annually appropriate to the fund. In deciding the amount to appropriate to the contingency reserve fund, the general assembly may take into consideration any recommendations the department may make, but the general assembly is not obligated to provide supplemental assistance to all districts that may be in need or to fully fund the total amount of the need. Any unexpended balance in the contingency reserve fund at the end of a fiscal year must remain in the fund and does not revert to the state general fund and shall not be

TRANSFERRED TO ANOTHER FUND.

- (b) THE STATE BOARD MAY APPROVE AND ORDER PAYMENTS FROM THE CONTINGENCY RESERVE FUND FOR SUPPLEMENTAL ASSISTANCE TO DISTRICTS THAT ARE IN NEED AS THE RESULT OF ONE OR MORE OF THE FOLLOWING CIRCUMSTANCES:
- (I) FINANCIAL EMERGENCIES CAUSED BY AN ACT OF GOD OR ARISING FROM EXTRAORDINARY PROBLEMS IN THE COLLECTION OF TAXES;
- (II) FINANCIAL EMERGENCIES ARISING FROM THE NONPAYMENT OF PROPERTY TAXES PENDING THE OUTCOME OF AN ADMINISTRATIVE APPEAL OR LITIGATION OR BOTH CHALLENGING THE INCLUSION OF THE VALUE OF CERTAIN PROPERTY IN A COUNTY'S ABSTRACT OF ASSESSMENT THAT RESULTED FROM A CHANGE IN THE APPLICABLE STATE LAW;
- (III) INSUFFICIENCY OF THE AMOUNT OF PROPERTY TAX LEVIED AND COLLECTED PURSUANT TO SECTION 39-10-114, C.R.S., TO MAKE ABATEMENTS AND REFUNDS OF PROPERTY TAXES THAT THE DISTRICT IS REQUIRED TO MAKE PURSUANT TO SAID SECTION;
- (IV) A CONTINGENCY THAT A DISTRICT BOARD OF EDUCATION COULD NOT HAVE REASONABLY FORESEEN AT THE TIME IT ADOPTED THE ANNUAL BUDGET, INCLUDING BUT NOT LIMITED TO REDUCTIONS IN VALUATION OF THE DISTRICT IN EXCESS OF TWENTY PERCENT AS DESCRIBED IN SECTION 39-10-114 (1) (a) (I) (B.5), C.R.S.;
- (V) UNUSUAL FINANCIAL BURDEN CAUSED BY INSTRUCTION OF CHILDREN WHO FORMERLY RESIDED OUTSIDE THE DISTRICT BUT ARE ASSIGNED TO LIVE WITHIN THE DISTRICT BY COURTS OR PUBLIC WELFARE AGENCIES. SUPPLEMENTAL ASSISTANCE UNDER THIS CIRCUMSTANCE MUST NOT EXCEED THE ADDITIONAL COST FOR

CURRENT OPERATIONS INCURRED BY THIS CIRCUMSTANCE.

- (VI) UNUSUAL FINANCIAL BURDEN CAUSED BY AN INCREASE IN A DISTRICT'S AVERAGE DAILY MEMBERSHIP DURING A SCHOOL YEAR. SUPPLEMENTAL ASSISTANCE UNDER THIS CIRCUMSTANCE MUST NOT EXCEED THE ADDITIONAL COST INCURRED BY THE DISTRICT DUE TO THE INCREASE IN AVERAGE DAILY MEMBERSHIP. ONLY DISTRICTS WITH A FUNDED MEMBERSHIP OF TWO THOUSAND OR FEWER ARE ELIGIBLE FOR SUPPLEMENTAL ASSISTANCE UNDER THIS SUBPARAGRAPH (VI).
- (VII) UNUSUAL FINANCIAL BURDEN CAUSED BY A SIGNIFICANT DECLINE IN AVERAGE DAILY MEMBERSHIP AS A RESULT OF DETACHMENT AND ANNEXATION PURSUANT TO A REORGANIZATION PLAN APPROVED PURSUANT TO ARTICLE 30 OF THIS TITLE.
- (c) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (b) OF THIS SUBSECTION (1) CONCERNING CIRCUMSTANCES UNDER WHICH THE STATE BOARD MAY APPROVE AND ORDER PAYMENTS FROM THE CONTINGENCY RESERVE FUND, THE STATE BOARD, IN CASES OF EXTREME EMERGENCY, MAY TAKE INTO CONSIDERATION SUCH OTHER FACTORS AS IT FINDS NECESSARY AND PROPER IN GRANTING SUPPLEMENTAL ASSISTANCE FROM THE CONTINGENCY RESERVE FUND TO DISTRICTS THAT CANNOT MAINTAIN THEIR SCHOOLS WITHOUT ADDITIONAL FINANCIAL ASSISTANCE.
- (d) If the department pays supplemental assistance pursuant to subparagraph (II) of paragraph (b) of subsection (1) of this section and the disputed property is finally determined to have been properly included in the abstract of assessment, the district shall reimburse to the contingency reserve fund the amount of supplemental assistance paid, plus interest at the same rate as provided by statute for

PENALTY INTEREST ON UNPAID PROPERTY TAXES, AFTER THE DISTRICT COLLECTS THE TAXES IN FULL.

- (e) In addition to a reimbursement pursuant to paragraph (d) of this subsection (1), the department shall credit to the contingency reserve fund any other reimbursement by a school district of a payment for supplemental assistance made pursuant to this subsection (1).
- (2) A DISTRICT MAY APPLY FOR SUPPLEMENTAL ASSISTANCE PURSUANT TO SUBSECTION (1) OF THIS SECTION BY SUBMITTING TO THE DEPARTMENT AN APPLICATION THAT, AT A MINIMUM, DESCRIBES FULLY THE GROUNDS UPON WHICH IT RELIES FOR ASSISTANCE. THE PRESIDENT AND SECRETARY OF THE DISTRICT BOARD OF EDUCATION SHALL SWEAR UNDER OATH TO THE CONTENTS OF THE APPLICATION.
- (3) THE STATE BOARD SHALL INVESTIGATE EACH APPLICATION, AS IT DEEMS NECESSARY, AND, IF IT FINDS THAT AN APPLICATION SHOULD BE APPROVED, IT SHALL DETERMINE THE AMOUNT OF SUPPLEMENTAL ASSISTANCE THAT THE DISTRICT RECEIVES. IN DETERMINING WHICH DISTRICTS RECEIVE SUPPLEMENTAL ASSISTANCE PURSUANT TO THIS SECTION AND THE AMOUNT OF THE ASSISTANCE, THE STATE BOARD SHALL CONSIDER THE AMOUNT OF THE SUPPLEMENTAL ASSISTANCE REQUESTED BY THE DISTRICT AS A PERCENTAGE OF THE DISTRICT'S TOTAL PROGRAM. BY ORDER UPON THE STATE TREASURER, THE STATE BOARD SHALL DIRECT PAYMENT OF THE SPECIFIED AMOUNT OF SUPPLEMENTAL ASSISTANCE FROM THE CONTINGENCY RESERVE FUND TO THE TREASURER OF THE ELIGIBLE DISTRICT FOR CREDIT TO THE GENERAL FUND OF THE DISTRICT.

22-54.5-311. Education innovation grant program - board created - fund created - rules - report - definitions - repeal. (1) AS

USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

- (a) "BOARD" MEANS THE EDUCATION INNOVATION BOARD CREATED IN SUBSECTION (7) OF THIS SECTION.
- (b) "EDUCATORS" MEANS TEACHERS, PRINCIPALS, AND ADMINISTRATORS.
- (c) "EXPANDED LEARNING TIME" MEANS AN INITIATIVE TO EXTEND THE LENGTH OF THE SCHOOL DAY OR TO INCREASE THE NUMBER OF SCHOOL DAYS FOR ALL STUDENTS ATTENDING THE SCHOOL AND TO IMPROVE THE USE OF LEARNING TIME THROUGHOUT THE SCHOOL DAY AND IMPROVE ACADEMIC ACHIEVEMENT AND INCREASE STUDENT ENGAGEMENT. THE ADDITIONAL TIME MUST ALLOW FOR MORE TIME FOR A COMBINATION OF CORE ACADEMICS, ENGAGING ENRICHMENT PROGRAMS, AND TEACHER COLLABORATION AND PROFESSIONAL DEVELOPMENT.
- (d) "FUND" MEANS THE EDUCATION INNOVATION GRANT FUND CREATED IN SUBSECTION (9) OF THIS SECTION.
- (2) THE EDUCATION INNOVATION GRANT PROGRAM IS CREATED IN THE DEPARTMENT TO PROVIDE MONEYS TO EDUCATORS, LOCAL EDUCATION PROVIDERS, AND BOARDS OF COOPERATIVE SERVICES TO IMPLEMENT INNOVATIONS IN THE DELIVERY OF PUBLIC PRESCHOOL, ELEMENTARY, AND SECONDARY EDUCATION IN THE STATE. THE DEPARTMENT SHALL RECOMMEND GRANT RECIPIENTS TO THE BOARD, AND THE BOARD SHALL AWARD GRANTS FOR EDUCATION INNOVATION INITIATIVES OUT OF ANY MONEYS AVAILABLE IN THE FUND.
- (3) (a) THE DEPARTMENT SHALL PUBLISH POLICIES THAT

 SPECIFY THE PROCEDURES AND TIMELINES BY WHICH AN EDUCATOR, A

 LOCAL EDUCATION PROVIDER, OR A BOARD OF COOPERATIVE SERVICES

 MAY APPLY FOR AN EDUCATION INNOVATION GRANT. AN EDUCATOR

WHO IS EMPLOYED BY A DISTRICT MUST OBTAIN THE APPROVAL OF THE BOARD OF EDUCATION OF THE APPLICABLE DISTRICT BEFORE APPLYING TO THE DEPARTMENT FOR A GRANT.

- (b) EACH APPLICATION MUST INCLUDE A DESCRIPTION OF THE EDUCATION INNOVATION INITIATIVE THE APPLICANT WILL IMPLEMENT USING THE GRANT MONEYS AND THE MANNER IN WHICH THE APPLICANT WILL MEASURE WHETHER THE INITIATIVE IS EFFECTIVE IN IMPROVING STUDENT ACADEMIC GROWTH. APPLICANTS ARE ENCOURAGED TO APPLY FOR GRANTS TO IMPLEMENT EXPANDED LEARNING TIME INITIATIVES.
- (4) (a) THE DEPARTMENT SHALL ACCEPT AND EVALUATE GRANT APPLICATIONS AND, FOR EACH APPLICATION RECEIVED, RECOMMEND TO THE BOARD WHETHER A GRANT SHOULD BE AWARDED AND THE AMOUNT AND DURATION OF THE GRANT. TO EVALUATE GRANT APPLICATIONS, THE DEPARTMENT SHALL CREATE A RUBRIC OF MEASUREMENTS DESIGNED TO IDENTIFY EDUCATION INNOVATION INITIATIVES THAT ARE MOST LIKELY TO RESULT IN IMPROVEMENTS IN STUDENT ACADEMIC ACHIEVEMENT. IN ADDITION, IN EVALUATING GRANT APPLICATIONS, THE DEPARTMENT SHALL:
- (I) GIVE PRIORITY TO APPLICATIONS TO IMPLEMENT
 EDUCATION INNOVATION INITIATIVES FOR SCHOOLS AND DISTRICTS
 THAT ARE IMPLEMENTING PRIORITY IMPROVEMENT OR TURNAROUND
 PLANS; AND
- (II) TAKE INTO ACCOUNT ANY GRANT FUNDING FOR EDUCATION INITIATIVES THAT THE APPLICANT RECEIVES FROM OTHER SOURCES.
- (b) BASED ON THE DEPARTMENT'S RECOMMENDATIONS, THE BOARD SHALL AWARD THE EDUCATION INNOVATION GRANTS, SUBJECT

TO AVAILABLE APPROPRIATIONS.

- (5) THE DEPARTMENT SHALL ADOPT METHODS OF MEASURING THE SUCCESS OF EACH EDUCATION INNOVATION INITIATIVE, AND EACH GRANT RECIPIENT SHALL REPORT THE INFORMATION REQUIRED BY THE DEPARTMENT TO APPLY THE METHODS. THE DEPARTMENT SHALL COMMUNICATE TO LOCAL EDUCATION PROVIDERS AND BOARDS OF COOPERATIVE SERVICES DESCRIPTIONS OF THE SUCCESSFUL EDUCATION INNOVATION INITIATIVES, INCLUDING BEST PRACTICES AND STRATEGIES.
- YEAR IN WHICH THE BOARD AWARDS EDUCATION INNOVATION
 GRANTS, THE DEPARTMENT SHALL SUBMIT TO THE EDUCATION
 COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES,
 OR ANY SUCCESSOR COMMITTEES, A REPORT DESCRIBING AT A
 MINIMUM THE EDUCATION INNOVATION INITIATIVES THAT RECEIVED
 GRANTS, THE AMOUNT AWARDED TO EACH INITIATIVE, AND THE
 RESULTS ACHIEVED BY EACH INITIATIVE. THE REPORT SHALL ALSO
 DESCRIBE THE ORGANIZATIONS THAT THE BOARD CONTRACTS WITH TO
 SUPPORT APPLICANTS THAT IMPLEMENT EXPANDED LEARNING TIME
 INITIATIVES, INCLUDING THE AMOUNT AND DURATION OF, AND DUTIES
 REQUIRED IN, EACH CONTRACT.
- (7) (a) THERE IS CREATED IN THE DEPARTMENT THE EDUCATION INNOVATION BOARD TO PERFORM THE DUTIES SPECIFIED IN THIS SECTION. THE BOARD SHALL EXERCISE ITS POWERS AND PERFORM ITS DUTIES AND FUNCTIONS UNDER THE DEPARTMENT AS IF THE SAME WERE TRANSFERRED TO THE DEPARTMENT BY A TYPE 2 TRANSFER AS DEFINED IN THE "ADMINISTRATIVE ORGANIZATION ACT OF 1968", ARTICLE 1 OF TITLE 24, C.R.S. THE BOARD CONSISTS OF ELEVEN

MEMBERS APPOINTED AS FOLLOWS:

- (I) THE GOVERNOR, WITH THE ADVICE AND CONSENT OF THE SENATE, SHALL APPOINT NINE MEMBERS AS FOLLOWS:
- (A) ONE MEMBER WHO REPRESENTS A STATEWIDE BUSINESS ORGANIZATION OR ASSOCIATION;
- (B) ONE MEMBER WHO REPRESENTS AN EDUCATION POLICY AND ADVOCACY ORGANIZATION;
- (C) ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF TEACHERS;
- (D) ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF CHARTER SCHOOLS;
- (E) ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF SCHOOL EXECUTIVES;
- (F) ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF SCHOOL DISTRICT BOARDS OF EDUCATION; AND
- (G) THREE MEMBERS WHO REPRESENT THE STATE AT LARGE; AND
- (II) THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL EACH APPOINT ONE MEMBER TO THE BOARD.
- (b) The appointing authorities shall consider ethnicity, gender, and geographic representation in appointing members to the board. The appointing authorities shall make the initial appointments to the board no later than July 1, 2014. Each member of the board serves at the pleasure of the appointing authority. Each member of the board serves a four-year term; except that three of the members initially appointed by the governor serve two-year terms, and three

OF THE MEMBERS INITIALLY APPOINTED BY THE GOVERNOR SERVE
ONE-YEAR TERMS. IF A VACANCY ARISES ON THE BOARD, THE
ORIGINAL APPOINTING AUTHORITY SHALL APPOINT A PERSON TO FILL
THE VACANCY FOR THE REMAINDER OF THE TERM.

- (c) THE BOARD SHALL ELECT A CHAIR FROM AMONG ITS
 MEMBERS TO SERVE FOR A TERM NOT TO EXCEED TWO YEARS, AS THE
 BOARD DETERMINES. A MEMBER IS NOT ELIGIBLE TO SERVE AS CHAIR
 FOR MORE THAN TWO SUCCESSIVE TERMS.
- (d) THE MEMBERS OF THE BOARD SERVE WITHOUT COMPENSATION AND WITHOUT REIMBURSEMENT FOR EXPENSES.
- (e) This subsection (7) is repealed, effective September 1, 2023. Prior to repeal, the board shall be reviewed as provided for in section 2-3-1203, C.R.S.
- (8) THE BOARD, WITH SUPPORT FROM THE DEPARTMENT, SHALL ISSUE A REQUEST FOR PROPOSALS FROM ORGANIZATIONS WITH EXPERIENCE IN RESEARCHING, DESIGNING, OR IMPLEMENTING EXPANDED LEARNING TIME INITIATIVES. THE BOARD SHALL SELECT FROM AMONG THE ORGANIZATIONS THAT RESPOND TO THE REQUEST FOR PROPOSALS ONE OR MORE ORGANIZATIONS AND ENTER INTO CONTRACTS WITH THE SELECTED ORGANIZATIONS TO PROVIDE TECHNICAL ASSISTANCE TO EDUCATORS, LOCAL EDUCATION PROVIDERS, AND BOARDS OF COOPERATIVE SERVICES THAT SEEK EDUCATION INNOVATION GRANTS TO DESIGN AND IMPLEMENT EXPANDED LEARNING TIME INITIATIVES. TECHNICAL ASSISTANCE PURSUANT TO THIS SUBSECTION (8) IS AVAILABLE TO AN APPLICANT UPON REQUEST TO THE DEPARTMENT.
- (9) (a) THERE IS CREATED IN THE STATE TREASURY THE EDUCATION INNOVATION GRANT FUND. THE FUND CONSISTS OF ANY

MONEYS THE GENERAL ASSEMBLY MAY APPROPRIATE TO THE FUND AND ANY MONEYS THE STATE TREASURER MAY CREDIT TO THE FUND PURSUANT TO PARAGRAPH (d) OF THIS SUBSECTION (9).

- (b) It is the intent of the people, beginning in the 201516 budget year, to appropriate annually one hundred million
 Dollars to the fund from revenues received from an increase
 in state tax revenues for the purpose of funding public
 education, which increase is approved by a statewide ballot
 measure. It is further the intent of the people that the
 appropriation of those moneys for the fund take priority
 over other appropriations of those moneys.
- (c) THE MONEYS IN THE FUND ARE SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY TO THE DEPARTMENT FOR THE DIRECT AND INDIRECT COSTS INCURRED IN IMPLEMENTING THIS SECTION. THE MONEYS APPROPRIATED TO THE FUND ARE ALLOCATED AS FOLLOWS:
- (I) THE DEPARTMENT MAY EXPEND UP TO TWO PERCENT OF THE TOTAL AMOUNT OF MONEYS ANNUALLY APPROPRIATED FROM THE FUND TO OFFSET THE ADMINISTRATIVE COSTS THAT THE DEPARTMENT INCURS IN IMPLEMENTING THIS SECTION;
- (II) THE BOARD SHALL EXPEND UP TO FOUR PERCENT OF THE MONEYS ANNUALLY APPROPRIATED FROM THE FUND TO CONTRACT WITH ONE OR MORE ORGANIZATIONS PURSUANT TO SUBSECTION (8) OF THIS SECTION TO PROVIDE SUPPORT FOR GRANT APPLICANTS THAT SEEK EDUCATION INNOVATION GRANTS FOR EXPANDED LEARNING TIME INITIATIVES; AND
- (III) OF THE AMOUNT OF MONEYS ANNUALLY APPROPRIATED FROM THE FUND THAT REMAINS AFTER THE EXPENDITURES DESCRIBED

IN SUBPARAGRAPHS (I) AND (II) OF THIS PARAGRAPH (b), THE BOARD SHALL DISTRIBUTE NINETY-FIVE PERCENT IN GRANTS FOR APPLICANTS THAT SEEK EDUCATION INNOVATION GRANTS TO IMPLEMENT EXPANDED LEARNING TIME INITIATIVES AND FIVE PERCENT FOR APPLICANTS THAT SEEK EDUCATION INNOVATION GRANTS TO IMPLEMENT EDUCATION INNOVATIONS IN OTHER AREAS.

- (d) (I) THE DEPARTMENT MAY SEEK AND ACCEPT GIFTS,
 GRANTS, OR DONATIONS FROM PRIVATE OR PUBLIC SOURCES FOR THE
 PURPOSES OF THIS SECTION; EXCEPT THAT THE DEPARTMENT MAY NOT
 ACCEPT A GIFT, GRANT, OR DONATION THAT IS SUBJECT TO CONDITIONS
 THAT ARE INCONSISTENT WITH THIS SECTION OR ANY OTHER LAW OF
 THE STATE. THE DEPARTMENT SHALL TRANSMIT ALL PRIVATE AND
 PUBLIC MONEYS RECEIVED THROUGH GIFTS, GRANTS, OR DONATIONS
 TO THE STATE TREASURER, WHO SHALL CREDIT THE SAME TO THE
 FUND.
- (II) IMPLEMENTATION OF THIS SECTION DOES NOT RELY, IN WHOLE OR IN PART, ON GIFTS, GRANTS, OR DONATIONS RECEIVED PURSUANT TO THIS PARAGRAPH (c). THEREFORE, THE DEPARTMENT IS NOT SUBJECT TO THE NOTIFICATION REQUIREMENTS SPECIFIED IN SECTION 24-75-1303 (3), C.R.S.
- (e) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND NOT EXPENDED FOR THE PURPOSE OF THIS SECTION AS PROVIDED BY LAW. THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN THE FUND AT THE END OF A FISCAL YEAR MUST REMAIN IN THE FUND AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR ANOTHER FUND.

PART 4

ADMINISTRATION

- 22-54.5-401. County public school fund created. (1)

 THERE IS CREATED IN THE OFFICE OF THE COUNTY TREASURER OF EACH
 COUNTY A CONTINUING FUND, TO BE KNOWN AS THE COUNTY PUBLIC
 SCHOOL FUND, INTO WHICH IS PAID THE PROCEEDS OF ALL COUNTY
 SCHOOL MONEYS.
- (2) THE COUNTY TREASURER SHALL CHARGE A COLLECTION FEE OF ONE-QUARTER OF ONE PERCENT UPON MONEYS COLLECTED FOR OR DISTRIBUTED TO A DISTRICT LOCATED IN WHOLE OR IN PART IN THE COUNTY FROM TAXES LEVIED FOR THE GENERAL FUND OF THE DISTRICT.
- (3) EACH DISTRICT IN THE COUNTY IS ENTITLED TO RECEIVE DISTRIBUTION DURING A BUDGET YEAR OF MONEYS IN THE COUNTY PUBLIC SCHOOL FUND IN THE SAME PROPORTION THAT ITS FUNDED MEMBERSHIP IN THE COUNTY FOR THE BUDGET YEAR BEARS TO THE AGGREGATE OF THE FUNDED MEMBERSHIP OF ALL DISTRICTS IN THE COUNTY FOR THE BUDGET YEAR.
- (4) THE DEPARTMENT SHALL DETERMINE THE PROPORTIONATE PART OF THE COUNTY PUBLIC SCHOOL FUND THAT THE COUNTY TREASURER DISTRIBUTES DURING THE BUDGET YEAR TO EACH DISTRICT IN THE COUNTY. ON OR BEFORE THE FIRST DAY OF EACH BUDGET YEAR, THE DEPARTMENT SHALL CERTIFY THE DETERMINATION TO THE COUNTY TREASURER. THE CERTIFIED PROPORTIONS ARE THE BASIS UPON WHICH THE COUNTRY TREASURER DISTRIBUTES THE MONEYS IN THE FUND DURING THE ENSUING BUDGET YEAR. AT THE END OF EACH MONTH DURING THE BUDGET YEAR, THE COUNTY TREASURER SHALL CREDIT OR PAY OVER THE PROPER PROPORTIONS OF

THE MONEYS IN THE FUND TO THE GENERAL FUNDS OF THE DISTRICTS IN THE COUNTY.

- (5) FOR THE PURPOSE OF DETERMINATION AND CERTIFICATION BY THE STATE BOARD AND DISTRIBUTION OF MONEYS IN THE FUND, THE FUNDED MEMBERSHIP OF A JOINT DISTRICT FOR A BUDGET YEAR SHALL BE APPORTIONED AND ASSIGNED TO THE PORTION OF THE DISTRICT IN EACH COUNTY THAT HAS TERRITORY IN THE DISTRICT IN THE SAME PROPORTION AS THE PORTION OF THE DISTRICT'S FUNDED MEMBERSHIP FOR THE BUDGET YEAR THAT IS ATTRIBUTABLE TO PUPILS WHO RESIDE IN EACH COUNTY BEARS TO THE TOTAL FUNDED MEMBERSHIP OF THE JOINT DISTRICT FOR THE BUDGET YEAR. THE SECRETARY OF THE BOARD OF EDUCATION OF EACH JOINT DISTRICT SHALL CERTIFY TO THE STATE BOARD THE REQUIRED INFORMATION APPLICABLE TO EACH COUNTY.
- 22-54.5-402. Adjustments in valuation for assessment. (1) FOR EACH BUDGET YEAR, IN CALCULATING THE TOTAL AMOUNT OF REVENUE THAT A DISTRICT IS ENTITLED TO RECEIVE FROM THE PROPERTY TAX LEVY FOR THE GENERAL FUND OF A DISTRICT DURING THE BUDGET YEAR, THE VALUATION FOR ASSESSMENT OF A DISTRICT SHALL BE ADJUSTED AS PROVIDED IN SUBSECTION (2) OF THIS SECTION.
- (2) IF THE VALUATION FOR ASSESSMENT OF A DISTRICT INCLUDES THE VALUE OF A CERTAIN PROPERTY THAT WAS FORMERLY TAX-EXEMPT BUT BECOMES TAXABLE AS A RESULT OF A CHANGE IN THE APPLICABLE STATE LAW AND THE INCLUSION IS CHALLENGED BY ADMINISTRATIVE APPEAL OR LITIGATION OR BOTH AND THE PROPERTY TAXES ATTRIBUTABLE TO THE PROPERTY ARE NOT PAID PENDING THE OUTCOME OF THE CHALLENGE, THE VALUATION FOR ASSESSMENT ATTRIBUTABLE TO THE PROPERTY IS SUBTRACTED FROM THE

VALUATION FOR ASSESSMENT OF THE SCHOOL DISTRICT. IF THE PROPERTY IS FINALLY DETERMINED TO HAVE BEEN PROPERLY INCLUDED IN THE DISTRICT'S VALUATION FOR ASSESSMENT, THE VALUATION FOR ASSESSMENT ATTRIBUTABLE TO THE PROPERTY IS RESTORED TO THE DISTRICT'S VALUATION FOR ASSESSMENT, AND THE DISTRICT, AFTER COLLECTION OF TAXES, SHALL REIMBURSE THE STATE GENERAL FUND IN FULL PLUS INTEREST AT THE SAME RATE AS PROVIDED BY STATUTE FOR PENALTY INTEREST ON UNPAID PROPERTY TAXES.

- 22-54.5-403. Joint districts. (1) THE BOARD OF EDUCATION
 OF A JOINT DISTRICT SHALL DETERMINE THE LOCATION OF ITS
 ADMINISTRATIVE HEADQUARTERS AND SHALL NOTIFY BOTH THE STATE
 BOARD AND THE TREASURER OF EACH COUNTY IN WHICH ANY
 TERRITORY OF THE JOINT DISTRICT IS SITUATED OF THE LOCATION.
- (2) ALLOCATION OF MONEYS IN THE COUNTY PUBLIC SCHOOL FUND TO A JOINT DISTRICT THAT IS PARTIALLY SITUATED IN A COUNTY SHALL BE MADE ON THE BASIS SET FORTH IN SECTION 22-54.5-401.
- (3) THE COUNTY TREASURER OF A COUNTY IN WHICH PART OF A JOINT DISTRICT IS SITUATED SHALL CREDIT ALL MONEYS COLLECTED UNDER THIS ARTICLE TO THE JOINT DISTRICT AND AT THE END OF EACH MONTH SHALL PAY THE MONEYS TO THE TREASURER OF THE COUNTY IN WHICH THE ADMINISTRATIVE HEADQUARTERS OF THE JOINT DISTRICT IS LOCATED WHO SHALL CREDIT OR PAY THE MONEYS TO THE GENERAL FUND OF THE JOINT DISTRICT. THE TREASURER OF THE COUNTY IN WHICH THE ADMINISTRATIVE HEADQUARTERS OF THE JOINT DISTRICT IS LOCATED SHALL NOT CHARGE FOR COLLECTION OF MONEYS TRANSFERRED FROM OTHER COUNTIES. WARRANTS OF A JOINT DISTRICT SHALL BE DRAWN ONLY UPON THE TREASURER OF THE

COUNTY IN WHICH ITS ADMINISTRATIVE HEADQUARTERS IS LOCATED IN THOSE CASES WHERE A DISTRICT HAS NOT ELECTED UNDER LAW TO WITHDRAW ITS FUNDS FROM THE CUSTODY OF THE COUNTY TREASURER.

- 22-54.5-404. Valuations for assessment reports to the state board. (1) On or before November 15 of each year, the property tax administrator shall certify to the state board the valuations for assessment of all taxable property within each county and for each district or portion of a joint district in each county; except that the time for certification for the city and county of Denver is on or before December 20. The property tax administrator fulfills the requirements of this section by providing to the state board the certified copies of the board of county commissioners' certification of levies and revenue to the county assessor and the property tax administrator, as provided by section 39-1-111 (2), C.R.S.
- (2) IF THE VALUATION FOR ASSESSMENT FOR ALL OR A PART OF A DISTRICT HAS BEEN DIVIDED FOR AN URBAN RENEWAL AREA, PURSUANT TO SECTION 31-25-107 (9) (a), C.R.S., ANY REPORT UNDER THIS SECTION MUST BE BASED UPON THAT PORTION OF THE VALUATION FOR ASSESSMENT UNDER SECTION 31-25-107 (9) (a) (I), C.R.S., SO LONG AS THE DIVISION REMAINS IN EFFECT.
- 22-54.5-405. Average daily membership reports to state board calculation department duties. (1) (a) EACH DISTRICT AND EACH INSTITUTE CHARTER SCHOOL SHALL REPORT TO THE DEPARTMENT FOR EACH QUARTER OF THE SCHOOL YEAR THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S MEMBERSHIP FOR EACH

SCHOOL DAY DURING THE QUARTER, INCLUDING SPECIFYING THE NUMBER OF PRESCHOOL PUPILS, AT-RISK PUPILS, AND ENGLISH LANGUAGE LEARNERS. THE DISTRICT AND THE INSTITUTE CHARTER SCHOOL SHALL ALSO REPORT TO THE DEPARTMENT FOR EACH QUARTER OF THE SCHOOL YEAR THE NUMBER OF THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S PUPILS WHO ARE ENROLLED EACH SCHOOL DAY DURING THE QUARTER IN A MULTI-DISTRICT ON-LINE SCHOOL, INCLUDING SPECIFYING THE NUMBER OF AT-RISK PUPILS AND ENGLISH LANGUAGE LEARNERS, OR IN THE ASCENT PROGRAM. THE STATE BOARD BY RULE SHALL ESTABLISH THE TIMELINES AND REPORTING REQUIREMENTS FOR SUBMITTING QUARTERLY MEMBERSHIP AND ENROLLMENT REPORTS THROUGHOUT THE SCHOOL YEAR.

- (b) EACH DISTRICT SHALL REPORT TO THE DEPARTMENT THE PROJECTED MEMBERSHIP, INCLUDING SPECIFYING THE PROJECTED NUMBER OF PRESCHOOL PUPILS, AT-RISK PUPILS, AND ENGLISH LANGUAGE LEARNERS, FOR THE FIRST SCHOOL DAY OF THE FIRST SCHOOL YEAR IN WHICH A CHARTER SCHOOL OF THE DISTRICT ENROLLS PUPILS. IF THE CHARTER SCHOOL IS A MULTI-DISTRICT ON-LINE SCHOOL, THE DISTRICT SHALL REPORT TO THE DEPARTMENT THE PROJECTED ON-LINE PUPIL ENROLLMENT, INCLUDING SPECIFYING THE PROJECTED NUMBER OF AT-RISK PUPILS AND ENGLISH LANGUAGE LEARNERS, FOR THE FIRST SCHOOL DAY OF THE FIRST SCHOOL YEAR IN WHICH THE CHARTER SCHOOL OF THE DISTRICT ENROLLS PUPILS.
- (c) A NEW INSTITUTE CHARTER SCHOOL SHALL REPORT TO THE DEPARTMENT THE PROJECTED MEMBERSHIP, INCLUDING SPECIFYING THE PROJECTED NUMBER OF PRESCHOOL PUPILS, AT-RISK PUPILS, AND ENGLISH LANGUAGE LEARNERS, FOR THE FIRST SCHOOL DAY OF THE FIRST SCHOOL YEAR IN WHICH THE INSTITUTE CHARTER SCHOOL

ENROLLS PUPILS. IF THE NEW INSTITUTE CHARTER SCHOOL IS A MULTI-DISTRICT ON-LINE SCHOOL, THE INSTITUTE CHARTER SCHOOL SHALL REPORT TO THE DEPARTMENT THE PROJECTED ON-LINE PUPIL ENROLLMENT, INCLUDING SPECIFYING THE PROJECTED NUMBER OF ATRISK PUPILS AND ENGLISH LANGUAGE LEARNERS, FOR THE FIRST SCHOOL DAY OF THE FIRST SCHOOL YEAR IN WHICH THE INSTITUTE CHARTER SCHOOL ENROLLS PUPILS.

- (2) THE DEPARTMENT SHALL CALCULATE EACH DISTRICT'S AND EACH INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP, PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP, AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP, ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, ON-LINE AVERAGE DAILY MEMBERSHIP, AND ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP FOR:
- (a) EACH QUARTER OF THE SCHOOL YEAR BY TOTALING THE DAILY, PRESCHOOL PROGRAM, AT-RISK PUPIL, OR ENGLISH LANGUAGE LEARNER MEMBERSHIP OR THE DAILY MULTI-DISTRICT ON-LINE SCHOOL OR ASCENT PROGRAM ENROLLMENT FOR THE QUARTER AND DIVIDING EACH RESPECTIVE SUM BY THE NUMBER OF SCHOOL DAYS IN THE RESPECTIVE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S QUARTER OF THE SCHOOL YEAR;
- (b) THE FIRST AND LAST HALVES OF EACH SCHOOL YEAR BY TOTALING THE DAILY, PRESCHOOL PROGRAM, AT-RISK PUPIL, OR ENGLISH LANGUAGE LEARNER MEMBERSHIP OR THE DAILY MULTI-DISTRICT ON-LINE SCHOOL OR ASCENT PROGRAM ENROLLMENT FOR THE FIRST TWO QUARTERS OF THE SCHOOL YEAR, OR THE LAST TWO QUARTERS OF THE SCHOOL YEAR, WHICHEVER IS APPLICABLE, AND DIVIDING EACH RESPECTIVE SUM BY THE TOTAL NUMBER OF SCHOOL DAYS IN THE RESPECTIVE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S

FIRST TWO QUARTERS OF THE SCHOOL YEAR OR LAST TWO QUARTERS OF THE SCHOOL YEAR, WHICHEVER IS APPLICABLE;

- (c) EACH SCHOOL YEAR BY TOTALING THE DAILY, PRESCHOOL PROGRAM, AT-RISK PUPIL, OR ENGLISH LANGUAGE LEARNER MEMBERSHIP OR THE DAILY MULTI-DISTRICT ON-LINE SCHOOL OR ASCENT PROGRAM ENROLLMENT FOR THE SCHOOL YEAR AND DIVIDING EACH RESPECTIVE SUM BY THE TOTAL NUMBER OF SCHOOL DAYS IN THE RESPECTIVE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S SCHOOL YEAR; AND
- (d) EACH FUNDING AVERAGING PERIOD BY TOTALING THE DAILY, PRESCHOOL PROGRAM, AT-RISK PUPIL, OR ENGLISH LANGUAGE LEARNER MEMBERSHIP OR THE DAILY MULTI-DISTRICT ON-LINE SCHOOL OR ASCENT PROGRAM ENROLLMENT FOR THE FUNDING AVERAGING PERIOD AND DIVIDING EACH RESPECTIVE SUM BY THE TOTAL NUMBER OF SCHOOL DAYS IN THE RESPECTIVE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S FUNDING AVERAGING PERIOD.
- (3) (a) THE DEPARTMENT SHALL USE THE AVERAGE DAILY MEMBERSHIP, PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP, AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP, ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, ON-LINE AVERAGE DAILY MEMBERSHIP, AND ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD TO CALCULATE EACH DISTRICT'S AND EACH INSTITUTE CHARTER SCHOOL'S FUNDED MEMBERSHIP, TOTAL PROGRAM, AND INVESTMENT MONEYS FOR EACH BUDGET YEAR.
- (b) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE CONTRARY, FOR A BUDGET YEAR IN WHICH A DISTRICT REPORTS THE PROJECTED MEMBERSHIP OR ENROLLMENT OF A NEW CHARTER

SCHOOL OF THE DISTRICT, AS PROVIDED IN PARAGRAPH (b) OF SUBSECTION (1) OF THIS SECTION, THE DEPARTMENT SHALL ADD THE PROJECTED MEMBERSHIP OR ENROLLMENT TO THE DISTRICT'S AVERAGE DAILY MEMBERSHIP, AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP, ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, AND ON-LINE AVERAGE DAILY ENROLLMENT, AS APPLICABLE, FOR THAT BUDGET YEAR AND INCLUDE THE PROJECTED MEMBERSHIP OR ENROLLMENT IN CALCULATING THE DISTRICT'S FUNDED MEMBERSHIP, TOTAL PROGRAM AND INVESTMENT MONEYS FOR THAT BUDGET YEAR.

- (4) (a) (I) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE CONTRARY, FOR THE FIRST SCHOOL YEAR IN WHICH AN INSTITUTE CHARTER SCHOOL ENROLLS PUPILS, THE DEPARTMENT SHALL CALCULATE THE INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM AND INVESTMENT MONEYS USING:
- (A) THE INSTITUTE CHARTER SCHOOL'S PROJECTED
 MEMBERSHIP, INCLUDING THE PROJECTED PRESCHOOL PROGRAM
 MEMBERSHIP, AT-RISK PUPIL MEMBERSHIP, AND ENGLISH LANGUAGE
 LEARNER MEMBERSHIP, FOR THE FIRST SCHOOL DAY OF THE SCHOOL
 YEAR; OR
- (B) IF THE INSTITUTE CHARTER SCHOOL IS A MULTI-DISTRICT ON-LINE SCHOOL, THE INSTITUTE CHARTER SCHOOL'S PROJECTED NUMBER OF PUPILS, INCLUDING THE PROJECTED NUMBER OF AT-RISK PUPILS AND ENGLISH LANGUAGE LEARNERS, THAT WILL BE ENROLLED ON THE FIRST SCHOOL DAY OF THE SCHOOL YEAR.
- (II) THE DEPARTMENT SHALL CALCULATE THE INSTITUTE
 CHARTER SCHOOL'S FUNDED MEMBERSHIP, AT-RISK PUPIL AVERAGE
 DAILY MEMBERSHIP, AND ENGLISH LANGUAGE LEARNER AVERAGE
 DAILY MEMBERSHIP FOR THE FIRST HALF OF THE INSTITUTE CHARTER

SCHOOL'S FIRST SCHOOL YEAR. IF THE CALCULATED FUNDED

MEMBERSHIP IS DIFFERENT FROM THE PROJECTED MEMBERSHIP OR

ENROLLMENT, THE DEPARTMENT SHALL RECALCULATE THE INSTITUTE

CHARTER SCHOOL'S TOTAL PROGRAM AND INVESTMENT MONEYS USING

THE FUNDED MEMBERSHIP, AT-RISK PUPIL AVERAGE DAILY

MEMBERSHIP AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY

MEMBERSHIP OF THE FIRST HALF OF THE THEN-CURRENT SCHOOL YEAR

AND ADJUST THE INSTITUTE CHARTER SCHOOL'S FUNDING

ACCORDINGLY FOR THE REMAINDER OF THE FIRST SCHOOL YEAR.

- (b) (I) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE CONTRARY, FOR THE SECOND SCHOOL YEAR IN WHICH AN INSTITUTE CHARTER SCHOOL ENROLLS PUPILS, THE DEPARTMENT SHALL CALCULATE THE INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM AND INVESTMENT MONEYS USING THE INSTITUTE CHARTER SCHOOL'S FUNDED MEMBERSHIP, AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP, AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, FOR THE FIRST HALF OF THE INSTITUTE CHARTER SCHOOL'S FIRST SCHOOL YEAR.
- (II) THE DEPARTMENT SHALL CALCULATE THE INSTITUTE
 CHARTER SCHOOL'S FUNDED MEMBERSHIP, AT-RISK PUPIL AVERAGE
 DAILY MEMBERSHIP AND ENGLISH LANGUAGE LEARNER AVERAGE
 DAILY MEMBERSHIP FOR THE FIRST QUARTER OF THE INSTITUTE
 CHARTER SCHOOL'S SECOND SCHOOL YEAR. IF THE FUNDED
 MEMBERSHIP FOR THE FIRST QUARTER OF THE SECOND SCHOOL YEAR
 EXCEEDS THE FUNDED MEMBERSHIP FOR THE FIRST QUARTER OF THE
 FIRST SCHOOL YEAR, THE DEPARTMENT SHALL RECALCULATE THE
 INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM AND INVESTMENT
 MONEYS USING THE FUNDED MEMBERSHIP, AT-RISK PUPIL AVERAGE

DAILY MEMBERSHIP, AND ENGLISH LANGUAGE LEARNER AVERAGE
DAILY MEMBERSHIP FOR THE FIRST HALF OF THE THEN-CURRENT
SCHOOL YEAR AND ADJUST THE INSTITUTE CHARTER SCHOOL'S
FUNDING ACCORDINGLY FOR THE REMAINDER OF THE SECOND SCHOOL
YEAR.

- (5) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE CONTRARY, THE DEPARTMENT, IN CALCULATING AVERAGE DAILY MEMBERSHIP, PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP, AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP, ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, ON-LINE AVERAGE DAILY MEMBERSHIP, AND ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP AS PROVIDED IN THIS SECTION, SHALL ADJUST THE CALCULATION AS NECESSARY TO ENSURE THAT A SINGLE STUDENT IS NOT COUNTED AS MORE THAN A FULL-TIME PUPIL.
- (6) (a) IF A DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE FIRST HALF OF A SCHOOL YEAR EXCEEDS THE DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD BY A PERCENTAGE THAT IS GREATER THAN THE STATEWIDE AVERAGE ENROLLMENT GROWTH FOR THE APPLICABLE FUNDING AVERAGING PERIOD, THE DEPARTMENT SHALL RECALCULATE THE DISTRICT'S OR THE INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM FOR THE THEN-CURRENT BUDGET YEAR USING THE AVERAGE DAILY MEMBERSHIP, PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP, AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP, ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, ON-LINE AVERAGE DAILY MEMBERSHIP FOR THE FIRST HALF OF THE THEN-CURRENT SCHOOL YEAR. THE

DEPARTMENT SHALL ADJUST THE DISTRICT'S OR THE INSTITUTE CHARTER SCHOOL'S MONTHLY PAYMENTS ACCORDINGLY FOR THE REMAINDER OF THE APPLICABLE BUDGET YEAR.

- (b) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS SUBSECTION (6) TO THE CONTRARY, IN THE SECOND SCHOOL YEAR IN WHICH AN INSTITUTE CHARTER SCHOOL ENROLLS PUPILS OR IN ANY SCHOOL YEAR IN WHICH AN INSTITUTE CHARTER SCHOOL INCREASES ITS PROGRAM AVAILABILITY BY AT LEAST ONE GRADE LEVEL, THE DEPARTMENT SHALL RECALCULATE THE INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM AS PROVIDED IN PARAGRAPH (a) OF THIS SUBSECTION (6) IF THE INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, FOR THE FIRST QUARTER OF THE THEN-CURRENT SCHOOL YEAR EXCEEDS THE INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD, OR FOR THE FIRST HALF OF THE PRECEDING BUDGET YEAR IF THE INSTITUTE CHARTER SCHOOL IS IN ITS SECOND YEAR OF ENROLLING PUPILS. THE DEPARTMENT SHALL ADJUST THE INSTITUTE CHARTER SCHOOL'S MONTHLY PAYMENTS ACCORDINGLY FOR THE REMAINDER OF THE APPLICABLE BUDGET YEAR.
- (7) A PUPIL WHO IS IDENTIFIED AS AN AT-RISK PUPIL AS PROVIDED IN SECTION 22-54.5-411 ONCE DURING A SCHOOL YEAR IS PRESUMED TO QUALIFY AS AN AT-RISK PUPIL THROUGHOUT THE REMAINDER OF THE SCHOOL YEAR.
- **22-54.5-406.** Attendance in district other than district of residence. (1) A DISTRICT THAT PAYS TUITION FOR A PUPIL WHO RESIDES IN THE DISTRICT TO ATTEND PUBLIC SCHOOL IN ANOTHER

COLORADO SCHOOL DISTRICT OR IN A SCHOOL DISTRICT OF AN ADJOINING STATE SHALL REPORT AND BE ENTITLED TO SUPPORT FOR THAT PUPIL. A DISTRICT SHALL NOT REPORT A PUPIL WHO IS FROM ANOTHER DISTRICT AND WHOSE TUITION IS PAID BY THE PUPIL'S DISTRICT OF RESIDENCE.

(2) A COURT OF RECORD, THE DEPARTMENT OF HUMAN SERVICES, OR ANOTHER AGENCY THAT IS AUTHORIZED TO PLACE A CHILD IN A RESIDENTIAL CHILD CARE FACILITY SHALL NOTIFY THE CHILD'S SCHOOL DISTRICT OF RESIDENCE, THE DISTRICT IN WHICH THE CHILD WILL RECEIVE EDUCATIONAL SERVICES, AND THE DEPARTMENT OF THE PLACEMENT WITHIN FIFTEEN DAYS AFTER THE PLACEMENT.

22-54.5-407. State public school fund - created. (1) (a) THERE IS CREATED IN THE OFFICE OF THE STATE TREASURER A FUND, SEPARATE FROM THE GENERAL FUND, TO BE KNOWN AS THE STATE PUBLIC SCHOOL FUND. THE STATE TREASURER SHALL CREDIT TO THE STATE PUBLIC SCHOOL FUND ALL DISTRIBUTIONS FROM THE STATE PUBLIC SCHOOL INCOME FUND MADE ON OR AFTER DECEMBER 31, 1973, THE STATE'S SHARE OF ALL MONEYS RECEIVED FROM THE FEDERAL GOVERNMENT PURSUANT TO THE PROVISIONS OF SECTION 34-63-102, C.R.S., AND SUCH ADDITIONAL MONEYS AS THE GENERAL ASSEMBLY APPROPRIATES, WHICH ARE NECESSARY TO MEET THE STATE FUNDING REQUIREMENTS SPECIFIED IN THIS ARTICLE. MONEYS ANNUALLY APPROPRIATED BY THE GENERAL ASSEMBLY SHALL BE TRANSFERRED FROM THE STATE GENERAL FUND AND CREDITED TO THE STATE PUBLIC SCHOOL FUND IN FOUR QUARTERLY INSTALLMENTS ON JULY 1, SEPTEMBER 30, DECEMBER 31, AND MARCH 31 TO ENSURE THE AVAILABILITY OF FUNDS FOR THE REQUIRED DISTRIBUTION OF STATE MONEYS TO DISTRICTS AND INSTITUTE CHARTER SCHOOLS. THE

AMOUNTS OF THE QUARTERLY INSTALLMENTS ARE DETERMINED IN
ACCORDANCE WITH ESTIMATES PREPARED BY THE DEPARTMENT WITH
RESPECT TO THE REQUIRED DISTRIBUTION OF STATE MONEYS TO
DISTRICTS AND INSTITUTE CHARTER SCHOOLS.

- (b) ANY UNEXPENDED BALANCE OF MONEYS APPROPRIATED BY THE GENERAL ASSEMBLY IN THE STATE PUBLIC SCHOOL FUND AT THE END OF A FISCAL YEAR REMAINS IN THE STATE PUBLIC SCHOOL FUND AND IS AVAILABLE FOR DISTRIBUTION DURING THE FOLLOWING FISCAL YEAR.
- (2) NO LATER THAN THIRTY DAYS BEFORE THE BEGINNING OF THE BUDGET YEAR, THE DEPARTMENT SHALL DETERMINE THE ESTIMATED REQUIREMENTS TO PROVIDE EACH DISTRICT AND EACH INSTITUTE CHARTER SCHOOL THE AMOUNT IT IS ELIGIBLE TO RECEIVE FROM THE STATE DURING THE NEXT ENSUING FISCAL YEAR OF THE STATE. THE ESTIMATES MUST INCLUDE ANY AMOUNT THAT MAY BE NECESSARY TO INCREASE THE FUNDING FOR A DISTRICT CHARTER SCHOOL AS PROVIDED IN SECTION 22-30.5-111.5 (3) (d). THE GENERAL ASSEMBLY SHALL BASE THE AMOUNT OF THE APPROPRIATION TO THE STATE PUBLIC SCHOOL FUND ON THE REQUIREMENTS NECESSARY TO PROVIDE ALL DISTRICTS AND INSTITUTE CHARTER SCHOOLS WITH THE AMOUNTS THEY ARE EACH ELIGIBLE TO RECEIVE FROM THE STATE PURSUANT TO THE PROVISIONS OF THIS ARTICLE DURING THE NEXT ENSUING STATE FISCAL YEAR, INCLUDING ANY AMOUNT THAT A DISTRICT CHARTER SCHOOL MAY BE ELIGIBLE TO RECEIVE AS PROVIDED IN SECTION 22-30.5-111.5 (3) (d).
- (3) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE CONTRARY, OF THE TOTAL AMOUNT APPROPRIATED BY THE GENERAL ASSEMBLY IN THE ANNUAL APPROPRIATION BILL FOR EACH

BUDGET YEAR TO MEET THE STATE'S SHARE OF THE TOTAL PROGRAM OF ALL DISTRICTS AND THE TOTAL FUNDING FOR ALL INSTITUTE CHARTER SCHOOLS, THE DEPARTMENT MAY TRANSFER AN AMOUNT SPECIFIED BY THE GENERAL ASSEMBLY IN THE ANNUAL GENERAL APPROPRIATION ACT FOR THAT BUDGET YEAR TO OFFSET THE DIRECT AND INDIRECT ADMINISTRATIVE COSTS INCURRED BY THE DEPARTMENT IN IMPLEMENTING THE PROVISIONS OF THIS ARTICLE. THE TOTAL PROGRAM OF EACH DISTRICT THAT RECEIVES STATE SHARE AND THE TOTAL FUNDING FOR EACH INSTITUTE CHARTER SCHOOL IS REDUCED BY A PERCENTAGE DETERMINED BY DIVIDING THE AMOUNT OF THE TRANSFER BY THE TOTAL PROGRAM OF ALL DISTRICTS THAT RECEIVE STATE SHARE PLUS THE TOTAL FUNDING FOR ALL INSTITUTE CHARTER SCHOOLS. THE STATE SHARE OF EACH DISTRICT IS REDUCED BY THE AMOUNT OF THE REDUCTION IN THE DISTRICT'S TOTAL. PROGRAM OR THE AMOUNT OF STATE SHARE, WHICHEVER IS LESS. THE FUNDING FOR EACH INSTITUTE CHARTER SCHOOL IS REDUCED BY THE AMOUNT OF THE REDUCTION IN THE INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM. THE DEPARTMENT OF EDUCATION SHALL ENSURE THAT THE REDUCTION IN STATE SHARE AND INSTITUTE CHARTER SCHOOL FUNDING REQUIRED BY THIS SUBSECTION (3) IS ACCOMPLISHED BEFORE THE END OF THE BUDGET YEAR, THE REDUCTIONS DESCRIBED IN THIS SUBSECTION (3) ARE IN ADDITION TO ANY REDUCTION THAT MAY BE REQUIRED PURSUANT TO SECTION 22-54.5-408 (3).

(4) THE DEPARTMENT SHALL ANNUALLY IDENTIFY BY AUDIT OF DISTRICTS, THE STATE CHARTER SCHOOL INSTITUTE, AND INSTITUTE CHARTER SCHOOLS ANY OVERPAYMENTS MADE TO SCHOOL DISTRICTS AND INSTITUTE CHARTER SCHOOLS. THE NET AMOUNT OF

OVERPAYMENTS RECOVERED BY THE DEPARTMENT DURING A FISCAL YEAR THAT WOULD OTHERWISE BE TRANSMITTED TO THE STATE TREASURER FOR DEPOSIT IN THE GENERAL FUND SHALL INSTEAD BE TRANSMITTED TO THE STATE TREASURER FOR DEPOSIT IN THE STATE PUBLIC SCHOOL FUND. THE AMOUNT IS AVAILABLE FOR APPROPRIATION TO THE DEPARTMENT IN SUBSEQUENT FISCAL YEARS.

- (5) THE DEPARTMENT SHALL REIMBURSE DISTRICTS FOR EDUCATIONAL SERVICES PROVIDED TO JUVENILES PURSUANT TO SECTION 22-32-141 FROM MONEYS APPROPRIATED TO THE STATE PUBLIC SCHOOL FUND FOR THAT PURPOSE.
- (6) THE DEPARTMENT SHALL PAY FROM MONEYS

 APPROPRIATED TO THE STATE PUBLIC SCHOOL FUND ALL PUBLISHING

 COSTS ASSOCIATED WITH THE ANNUAL PRINTING OF THE LAWS

 ENACTED BY THE GENERAL ASSEMBLY CONCERNING EDUCATION.
- 22-54.5-408. Distribution from state public school fund. (1)
 (a) NO LATER THAN JUNE 30 OF EACH YEAR, THE STATE BOARD SHALL
 DETERMINE THE AMOUNT OF THE STATE SHARE OF EACH DISTRICT'S
 TOTAL PROGRAM AND THE AMOUNT OF INVESTMENT MONEYS FOR
 EACH DISTRICT FOR THE BUDGET YEAR BEGINNING ON JULY 1, AND THE
 TOTAL FOR ALL DISTRICTS. THE AMOUNT FOR EACH DISTRICT IS
 PAYABLE FROM THE STATE PUBLIC SCHOOL FUND IN TWELVE
 APPROXIMATELY EQUAL MONTHLY PAYMENTS DURING THE BUDGET
 YEAR; EXCEPT THAT:
- (I) THE DEPARTMENT SHALL ADJUST THE PAYMENTS
 FOLLOWING THE CERTIFICATION OF VALUATIONS FOR ASSESSMENT TO
 THE STATE BOARD PURSUANT TO SECTION 22-54.5-404 AND THE
 CERTIFICATION OF ANY PAYMENTS IN LIEU OF TAXES RECEIVED BY
 DISTRICTS PURSUANT TO SECTION 39-3-114.5, C.R.S.;

- (II) THE DEPARTMENT SHALL ADJUST THE PAYMENTS IN ACCORDANCE WITH A DISTRICT'S INSTRUCTIONS GIVEN PURSUANT TO PARAGRAPH (b) OF THIS SUBSECTION (1);
- (III) THE DEPARTMENT SHALL ADJUST THE PAYMENTS IF REQUIRED PURSUANT TO SECTION 22-54.5-405 (6); AND
- (IV) UPON RECEIVING NOTICE FROM A DISTRICT, THE DEPARTMENT SHALL INCREASE THE PAYMENTS TO INCLUDE SUPPLEMENTAL FUNDING FOR A DISTRICT CHARTER SCHOOL AS PROVIDED IN SECTION 22-30.5-111.5 (3) (d).
- (b) A DISTRICT MAY GIVE WRITTEN INSTRUCTIONS TO THE STATE BOARD DIRECTING THE DEPARTMENT TO TRANSFER A SPECIFIED PORTION OF A MONTHLY PAYMENT OR MONTHLY PAYMENTS THAT THE DISTRICT IS OTHERWISE ENTITLED TO RECEIVE PURSUANT TO THIS SECTION TO THE DIVISION OF VOCATIONAL REHABILITATION IN THE DEPARTMENT OF HUMAN SERVICES FOR THE DISTRICT'S COST OF PARTICIPATING IN SCHOOL-TO-WORK ALLIANCE PROGRAMS. THE WRITTEN INSTRUCTIONS MUST SPECIFY THE AMOUNT THAT THE DEPARTMENT MUST TRANSFER TO THE DIVISION OF VOCATIONAL REHABILITATION FROM THE DISTRICT'S PAYMENT FOR A SPECIFIED MONTH OR MONTHS. THE DISTRICT SHALL SUBMIT THE WRITTEN INSTRUCTIONS TO THE STATE BOARD NO LATER THAN THE FIFTH DAY OF THE FIRST MONTH IN WHICH THE AMOUNT IS TRANSFERRED TO THE DIVISION OF VOCATIONAL REHABILITATION.
- (2) (a) NO LATER THAN JUNE 30 OF EACH YEAR, THE STATE BOARD SHALL DETERMINE THE AMOUNT OF EACH INSTITUTE CHARTER SCHOOL'S FUNDING CALCULATED PURSUANT TO SECTION 22-54.5-202 AND THE AMOUNT OF EACH INSTITUTE CHARTER SCHOOL'S INVESTMENT MONEYS FOR THE BUDGET YEAR BEGINNING ON JULY 1,

AND THE TOTAL FOR ALL INSTITUTE CHARTER SCHOOLS. THE AMOUNT FOR EACH INSTITUTE CHARTER SCHOOL IS PAYABLE FROM THE STATE PUBLIC SCHOOL FUND IN TWELVE APPROXIMATELY EQUAL MONTHLY PAYMENTS DURING THE BUDGET YEAR; EXCEPT THAT THE DEPARTMENT SHALL ADJUST THE PAYMENTS IF REQUIRED PURSUANT TO SECTION 22-54.5-405 (6).

- (b) The department shall transfer the institute charter school funding to the state charter school institute for distribution pursuant to section 22-30.5-513.5; except that the department may withhold up to one percent of the total amount distributed to the state charter school institute to offset the reasonable and necessary expenses the department incurs in implementing part 5 of article 30.5 of this title.
- (3) (a) THE GENERAL ASSEMBLY SHALL MAKE ANNUAL APPROPRIATIONS TO FUND THE STATE SHARE OF THE TOTAL PROGRAM OF ALL DISTRICTS, THE TOTAL PROGRAM OF ALL INSTITUTE CHARTER SCHOOLS, AND THE INVESTMENT MONEYS FOR ALL DISTRICTS AND INSTITUTE CHARTER SCHOOLS.
- (b) If the appropriation, as established in the general appropriation act, for the state share of the total program of all districts, the total program of all institute charter schools, and the investment moneys for all districts and institute charter schools pursuant to this article, for a budget year is not sufficient to fully fund the state share for districts, the total program for institute charter schools, and the investment moneys for all districts and institute charter schools, the department shall submit a

REQUEST FOR A SUPPLEMENTAL APPROPRIATION IN AN AMOUNT THAT WILL FULLY FUND THE STATE SHARE FOR DISTRICTS, THE TOTAL PROGRAM FOR INSTITUTE CHARTER SCHOOLS, AND THE INVESTMENT MONEYS FOR ALL DISTRICTS AND INSTITUTE CHARTER SCHOOLS. THE DEPARTMENT SHALL SUBMIT THE REQUEST TO THE GENERAL ASSEMBLY DURING THE FISCAL YEAR IN WHICH THE FUNDING DEFICIT OCCURS.

(c) IF THE GENERAL ASSEMBLY DOES NOT MAKE A SUPPLEMENTAL APPROPRIATION TO FULLY FUND THE STATE SHARE OF TOTAL PROGRAM OF ALL DISTRICTS, THE TOTAL PROGRAM OF ALL INSTITUTE CHARTER SCHOOLS, AND THE INVESTMENT MONEYS FOR ALL DISTRICTS AND INSTITUTE CHARTER SCHOOLS, OR THE GENERAL ASSEMBLY ENACTS A SUPPLEMENTAL APPROPRIATION TO REDUCE THE STATE SHARE OF TOTAL PROGRAM OF ALL DISTRICTS, THE TOTAL PROGRAM FOR INSTITUTE CHARTER SCHOOLS, AND THE INVESTMENT MONEYS FOR ALL DISTRICTS AND INSTITUTE CHARTER SCHOOLS, THE DEPARTMENT SHALL REDUCE THE STATE SHARE FOR EACH DISTRICT, AND THE FUNDING FOR EACH INSTITUTE CHARTER SCHOOL AS PROVIDED IN THIS PARAGRAPH (c). THE DEPARTMENT SHALL REDUCE THE TOTAL PROGRAM OF EACH DISTRICT THAT RECEIVES STATE SHARE AND THE TOTAL PROGRAM OF EACH INSTITUTE CHARTER SCHOOL BY A PERCENTAGE DETERMINED BY DIVIDING THE DEFICIT IN THE APPROPRIATION OR THE REDUCTION IN THE APPROPRIATION, WHICHEVER IS APPLICABLE, BY THE TOTAL PROGRAM OF ALL DISTRICTS THAT RECEIVE STATE SHARE AND ALL INSTITUTE CHARTER SCHOOLS. THE DEPARTMENT SHALL REDUCE THE STATE SHARE OF EACH DISTRICT BY THE AMOUNT OF THE REDUCTION IN THE DISTRICT'S TOTAL PROGRAM OR THE AMOUNT OF STATE SHARE, WHICHEVER IS

LESS. THE DEPARTMENT SHALL REDUCE THE FUNDING FOR EACH INSTITUTE CHARTER SCHOOL BY THE AMOUNT OF THE REDUCTION IN THE INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM. THE DEPARTMENT SHALL ENSURE THAT IT ACCOMPLISHES THE REDUCTION IN STATE SHARE REQUIRED BY THIS PARAGRAPH (c) BEFORE THE END OF THE BUDGET YEAR.

- (4) (a) THE GENERAL ASSEMBLY SHALL MAKE ANNUAL APPROPRIATIONS, IN ADDITION TO THE AMOUNT REQUIRED IN SUBSECTION (3) OF THIS SECTION, TO FUND THE SUPPLEMENTAL FUNDING FOR DISTRICT CHARTER SCHOOLS CALCULATED AS PROVIDED IN SECTION 22-30.5-111.5 (3) (d). IF THE APPROPRIATION, AS ESTABLISHED IN THE GENERAL APPROPRIATION ACT, FOR THE SUPPLEMENTAL FUNDING FOR DISTRICT CHARTER SCHOOLS FOR A BUDGET YEAR IS NOT SUFFICIENT TO FULLY FUND THE SUPPLEMENTAL FUNDING FOR DISTRICT CHARTER SCHOOLS, THE DEPARTMENT SHALL SUBMIT A REQUEST FOR A SUPPLEMENTAL APPROPRIATION IN AN AMOUNT THAT WILL FULLY FUND THE SUPPLEMENTAL FUNDING FOR DISTRICT CHARTER SCHOOLS. THE DEPARTMENT SHALL SUBMIT THE REQUEST TO THE GENERAL ASSEMBLY DURING THE FISCAL YEAR IN WHICH THE FUNDING DEFICIT OCCURS.
- (b) If the general assembly does not make a supplemental appropriation to fully fund the supplemental funding for district charter schools, or the general assembly enacts a supplemental appropriation to reduce the supplemental funding for district charter schools, the department shall reduce the amount of supplemental funding for each qualifying district charter school by the percentage of the deficit in the amount required to fully

FUND THE SUPPLEMENTAL FUNDING FOR EACH QUALIFYING DISTRICT CHARTER SCHOOL. THE DEPARTMENT SHALL ENSURE THAT IT ACCOMPLISHES THE REDUCTION IN SUPPLEMENTAL FUNDING FOR DISTRICT CHARTER SCHOOLS BEFORE THE END OF THE BUDGET YEAR.

- (5) NO LATER THAN THE FIFTEENTH DAY OF EACH MONTH, THE STATE BOARD SHALL CERTIFY TO THE STATE TREASURER THE AMOUNT PAYABLE TO EACH DISTRICT AND TO THE STATE CHARTER SCHOOL INSTITUTE FOR INSTITUTE CHARTER SCHOOLS IN ACCORDANCE WITH THIS SECTION DURING THE MONTH AND THE AMOUNT, IF ANY, TO BE TRANSFERRED TO THE DIVISION OF VOCATIONAL REHABILITATION DURING THE MONTH IN ACCORDANCE WITH PARAGRAPH (b) OF SUBSECTION (1) OF THIS SECTION.
- (6) NO LATER THAN THE TWENTY-FIFTH DAY OF EACH MONTH, THE STATE TREASURER SHALL:
- (a) PAY THE AMOUNT CERTIFIED AS PAYABLE TO EACH DISTRICT, LESS THE TOTAL AMOUNT OF ANY DIRECT PAYMENTS OF PRINCIPAL AND INTEREST DUE ON BONDS PURSUANT TO SECTION 22-30.5-406 MADE BY THE STATE TREASURER ON BEHALF OF A CHARTER SCHOOL AUTHORIZED BY THE DISTRICT, DIRECTLY TO THE TREASURER OF EACH DISTRICT OR, IN ACCORDANCE WITH WRITTEN INSTRUCTIONS FROM THE DISTRICT, DIRECTLY TO AN ACCOUNT DESIGNATED BY THE DISTRICT THAT ALLOWS THE DISTRICT TO RETAIN TITLE TO THE MONEYS;
- (b) TRANSFER THE AMOUNT CERTIFIED, IF ANY, TO THE DIVISION OF VOCATIONAL REHABILITATION; AND
- (c) PAY THE AMOUNT CERTIFIED AS PAYABLE TO THE STATE CHARTER SCHOOL INSTITUTE DIRECTLY OR, IN ACCORDANCE WITH WRITTEN INSTRUCTIONS FROM THE STATE CHARTER SCHOOL

INSTITUTE, DIRECTLY TO AN ACCOUNT DESIGNATED BY THE STATE CHARTER SCHOOL INSTITUTE THAT ALLOWS THE STATE CHARTER SCHOOL INSTITUTE TO RETAIN TITLE TO THE FUNDS.

- OVERPAYMENT OF STATE MONEYS. IF THE DEPARTMENT FINDS THAT A DISTRICT OR THE STATE CHARTER SCHOOL INSTITUTE HAS BEEN OVERPAID IN A MONTH, THE STATE BOARD SHALL ADJUST THE FOLLOWING MONTHLY PAYMENT OR PAYMENTS TO THE DISTRICT OR THE STATE CHARTER SCHOOL INSTITUTE SO AS TO RECOVER THE AMOUNT OVERPAID. IF AN OVERPAYMENT CANNOT BE RECOVERED, THE DISTRICT OR THE STATE CHARTER SCHOOL INSTITUTE THAT RECEIVED THE OVERPAYMENT SHALL REFUND THE OVERPAYMENT AMOUNT TO THE STATE PUBLIC SCHOOL FUND.
- **22-54.5-409.** Facility school funding rules definitions declaration. (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:
- (a) "APPROVED FACILITY SCHOOL" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-2-402 (1).
- (b) "FACILITY" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-2-402 (3).
- (c) "PUPIL ENROLLMENT" MEANS THE NUMBER OF STUDENTS RECEIVING EDUCATIONAL SERVICES AT AN APPROVED FACILITY SCHOOL OR STATE PROGRAM.
- (d) "STATE PROGRAM" MEANS THE COLORADO SCHOOL FOR
 THE DEAF AND THE BLIND OR THE EDUCATION PROGRAM OPERATED BY
 THE COLORADO MENTAL HEALTH INSTITUTE AT PUEBLO OR FORT
 LOGAN FOR STUDENTS FOR WHOM THE INSTITUTE HAS RESPONSIBILITY
 BECAUSE OF A COURT ORDER OR OTHER ACTION BY A PUBLIC ENTITY IN

COLORADO.

- (2) EACH APPROVED FACILITY SCHOOL AND STATE PROGRAM THAT MEETS THE REQUIREMENTS OF THIS SECTION RECEIVES EDUCATION PROGRAM FUNDING, WHICH THE DEPARTMENT SHALL DISTRIBUTE PURSUANT TO SUBSECTION (3) OF THIS SECTION. THE AMOUNT OF FUNDING AVAILABLE FOR ALL APPROVED FACILITY SCHOOLS AND STATE PROGRAMS IN A BUDGET YEAR IS AN AMOUNT EQUAL TO THE PUPIL ENROLLMENT OF EACH APPROVED FACILITY SCHOOL AND STATE PROGRAM FOR THE APPLICABLE BUDGET YEAR MULTIPLIED BY AN AMOUNT EQUAL TO ONE AND ONE-THIRD OF THE STATE AVERAGE PER PUPIL REVENUE FOR THE APPLICABLE BUDGET YEAR.
- (3) (a) TO RECEIVE EDUCATION PROGRAM FUNDING PURSUANT TO THIS SECTION, AN APPROVED FACILITY SCHOOL OR A STATE PROGRAM MUST, ON OR BEFORE THE FIFTEENTH DAY OF EACH MONTH, REPORT TO THE DEPARTMENT, IN A MANNER DETERMINED BY THE DEPARTMENT, THE ACTUAL NUMBER OF STUDENTS WHO RECEIVED EDUCATIONAL SERVICES AT THE FACILITY SCHOOL OR STATE PROGRAM FOR THE PRIOR CALENDAR MONTH AND THE CORRESPONDING NUMBER OF FULL-TIME EQUIVALENT STUDENTS TO WHICH THE APPROVED FACILITY SCHOOL OR STATE PROGRAM PROVIDED EDUCATIONAL SERVICES. THE DEPARTMENT MAY ACCEPT AMENDED MONTHLY REPORTS FROM AN APPROVED FACILITY SCHOOL OR A STATE PROGRAM BEFORE MAKING THE DISTRIBUTION OF FUNDING FOR THE APPLICABLE MONTH PURSUANT TO PARAGRAPH (b) OF THIS SUBSECTION (3).
- (b) ON OR BEFORE THE FIFTEENTH DAY OF THE MONTH
 FOLLOWING THE MONTH IN WHICH AN APPROVED FACILITY SCHOOL OR
 A STATE PROGRAM REPORTED THE NUMBER OF STUDENTS TO WHICH IT

PROVIDED EDUCATIONAL SERVICES AND THE NUMBER OF FULL-TIME EQUIVALENT STUDENTS TO WHICH THE APPROVED FACILITY SCHOOL OR STATE PROGRAM PROVIDED SERVICES PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (3), THE DEPARTMENT SHALL PAY THE APPROVED FACILITY SCHOOL OR STATE PROGRAM A PROPORTIONAL AMOUNT OF THE TOTAL AMOUNT OF EDUCATION PROGRAM FUNDING AS DETERMINED PURSUANT TO SUBSECTION (2) OF THIS SECTION, BASED ON THE APPROVED FACILITY SCHOOL'S OR STATE PROGRAM'S REPORTED NUMBER OF FULL-TIME EQUIVALENT STUDENTS.

- (c) THE DEPARTMENT MAY PRORATE THE PAYMENTS MADE PURSUANT TO PARAGRAPH (b) OF THIS SUBSECTION (3) IF THE DEPARTMENT DETERMINES THAT PRORATION IS NECESSARY TO ACCOMMODATE A PROJECTED SHORTFALL IN EDUCATION PROGRAM FUNDING AS CALCULATED PURSUANT TO SUBSECTION (2) OF THIS SECTION.
- (4) IN EACH APPLICABLE BUDGET YEAR, THE GENERAL ASSEMBLY SHALL APPROPRIATE TO THE DEPARTMENT THE AMOUNT REQUIRED FOR EDUCATION PROGRAM FUNDING PURSUANT TO SUBSECTION (2) OF THIS SECTION.
- (5) (a) THE STATE BOARD SHALL PROMULGATE RULES IN ACCORDANCE WITH THE "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24, C.R.S., AS NECESSARY FOR THE ADMINISTRATION AND ENFORCEMENT OF THIS SECTION. IN PROMULGATING THE RULES, THE STATE BOARD SHALL SEEK INPUT FROM APPROVED FACILITY SCHOOLS, STATE PROGRAMS, DISTRICTS, AND ORGANIZATIONS THAT REPRESENT FACILITY SCHOOLS.
- (b) In promulgating rules pursuant to paragraph (a) of this subsection (5), the state board shall seek input from the

FACILITY SCHOOLS BOARD CREATED IN SECTION 22-2-404.

- (6) THE PEOPLE FIND AND DECLARE THAT, FOR THE PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, PROVIDING FUNDING FOR PUPILS WHO ARE PLACED IN A FACILITY AND RECEIVE EDUCATIONAL SERVICES THROUGH AN APPROVED FACILITY SCHOOL, WHO ATTEND THE COLORADO SCHOOL FOR THE DEAF AND THE BLIND, OR WHO RECEIVE EDUCATIONAL SERVICES THROUGH AN EDUCATION PROGRAM OPERATED BY THE COLORADO MENTAL HEALTH INSTITUTE AT PUEBLO OR FORT LOGAN IS A PROGRAM FOR ACCOUNTABLE EDUCATION REFORM AND MAY THEREFORE RECEIVE FUNDING FROM THE STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.
- 22-54.5-410. Funding allocation within districts rules. (1)
 (a) EACH DISTRICT SHALL ANNUALLY CALCULATE THE DISTRICT'S PER
 PUPIL AT-RISK FUNDING BY DIVIDING THE TOTAL AMOUNT OF AT-RISK
 FUNDING RECEIVED BY THE DISTRICT FOR THE APPLICABLE BUDGET
 YEAR BY:
- (I) THE NUMBER OF AT-RISK PUPILS PROJECTED TO BE ENROLLED ON THE FIRST SCHOOL DAY OF THE APPLICABLE BUDGET YEAR IN A CHARTER SCHOOL OF THE DISTRICT THAT IS IN ITS FIRST YEAR OF ENROLLING PUPILS; PLUS
- (II) THE NUMBER OF AT-RISK PUPILS ENROLLED EACH SCHOOL DAY IN CHARTER SCHOOLS OF THE DISTRICT THAT ARE IN THE SECOND YEAR OF ENROLLING PUPILS, TOTALED FOR THE FIRST HALF OF THE PRECEDING BUDGET YEAR AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE FIRST HALF OF THE PRECEDING BUDGET YEAR; PLUS
- (III) THE NUMBER OF AT-RISK PUPILS ENROLLED IN THE DISTRICT EACH SCHOOL DAY, LESS THE NUMBER OF AT-RISK PUPILS

ENROLLED EACH SCHOOL DAY IN CHARTER SCHOOLS OF THE DISTRICT THAT ARE IN THE SECOND YEAR OF ENROLLING PUPILS, TOTALED FOR THE APPLICABLE FUNDING AVERAGING PERIOD AND DIVIDED BY THE NUMBER OF SCHOOL DAYS IN THE APPLICABLE FUNDING AVERAGING PERIOD.

- (b) EACH DISTRICT SHALL ANNUALLY ALLOCATE THE DISTRICT AT-RISK FUNDING AS FOLLOWS:
- (I) TO EACH CHARTER SCHOOL OF THE DISTRICT, AN AMOUNT EQUAL TO THE PER PUPIL AT-RISK FUNDING MULTIPLIED BY:
- (A) THE CHARTER SCHOOL'S AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD; OR
- (B) FOR A CHARTER SCHOOL IN ITS FIRST YEAR OF ENROLLING PUPILS, THE NUMBER OF AT-RISK PUPILS PROJECTED TO BE ENROLLED ON THE FIRST SCHOOL DAY OF THE APPLICABLE BUDGET YEAR; OR
- (C) FOR A CHARTER SCHOOL IN ITS SECOND YEAR OF ENROLLING PUPILS, THE CHARTER SCHOOL'S AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP FOR THE FIRST HALF OF THE PRECEDING BUDGET YEAR; AND
- (II) TO EACH PUBLIC SCHOOL OF THE SCHOOL DISTRICT THAT IS NOT A CHARTER SCHOOL, THE DISTRICT'S STATE SHARE PORTION OF THE PER PUPIL AT-RISK FUNDING MULTIPLIED BY THE PUBLIC SCHOOL'S AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD.
- (2) (a) EACH DISTRICT SHALL ANNUALLY CALCULATE THE DISTRICT'S PER PUPIL ENGLISH LANGUAGE LEARNER FUNDING BY DIVIDING THE TOTAL AMOUNT OF ENGLISH LANGUAGE LEARNER FUNDING RECEIVED BY THE DISTRICT FOR THE APPLICABLE BUDGET YEAR BY THE DISTRICT'S ENGLISH LANGUAGE LEARNER AVERAGE

DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD.

- (b) EACH DISTRICT SHALL ANNUALLY ALLOCATE THE DISTRICT ENGLISH LANGUAGE LEARNER FUNDING AS FOLLOWS:
- (I) TO EACH CHARTER SCHOOL OF THE DISTRICT, AN AMOUNT EQUAL TO THE PER PUPIL ENGLISH LANGUAGE LEARNER FUNDING MULTIPLIED BY:
- (A) THE CHARTER SCHOOL'S ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD; OR
- (B) FOR A CHARTER SCHOOL IN ITS FIRST YEAR OF ENROLLING PUPILS, THE NUMBER OF ENGLISH LANGUAGE LEARNERS PROJECTED TO BE ENROLLED ON THE FIRST SCHOOL DAY OF THE APPLICABLE BUDGET YEAR; OR
- (C) FOR A CHARTER SCHOOL IN ITS SECOND YEAR OF ENROLLING PUPILS, THE CHARTER SCHOOL'S ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP FOR THE FIRST HALF OF THE PRECEDING BUDGET YEAR; AND
- (II) TO EACH PUBLIC SCHOOL OF THE DISTRICT THAT IS NOT A CHARTER SCHOOL, THE DISTRICT'S STATE SHARE PORTION OF THE PER PUPIL ENGLISH LANGUAGE LEARNER FUNDING MULTIPLIED BY THE PUBLIC SCHOOL'S ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD.
- (3) IF A DISTRICT'S TOTAL PROGRAM FUNDING IS ADJUSTED MID-YEAR PURSUANT TO SECTION 22-54.5- 405 (3), THE DISTRICT SHALL RECALCULATE ITS PER PUPIL AT-RISK FUNDING AND PER PUPIL ENGLISH LANGUAGE LEARNER FUNDING AND ADJUST THE DISTRIBUTION TO CHARTER SCHOOLS AND OTHER PUBLIC SCHOOLS OF

THE DISTRICT ACCORDINGLY.

- (4) (a) THE PRINCIPAL OF EACH PUBLIC SCHOOL THAT IS NOT A CHARTER SCHOOL AND THAT RECEIVES AN ALLOCATION OF PER PUPIL AT-RISK FUNDING AND PER PUPIL ENGLISH LANGUAGE LEARNER FUNDING PURSUANT TO THIS SECTION HAS FULL AUTONOMY TO USE THE AT-RISK FUNDING AND ENGLISH LANGUAGE LEARNER FUNDING AS THE PRINCIPAL DETERMINES IS BEST FOR THE AT-RISK PUPILS AND ENGLISH LANGUAGE LEARNERS ENROLLED AT THE PUBLIC SCHOOL; EXCEPT THAT THE PRINCIPAL SHALL NOT USE ANY AMOUNT OF THE AT-RISK FUNDING FOR PROGRAMS, ACTIVITIES, OR PERSONNEL THAT DO NOT PRIMARILY SERVE AT-RISK PUPILS AND SHALL NOT USE ANY AMOUNT OF THE ENGLISH LANGUAGE LEARNER FUNDING FOR PROGRAMS, ACTIVITIES, OR PERSONNEL THAT DO NOT PRIMARILY SERVE ENGLISH LANGUAGE LEARNERS.
- (b) A PRINCIPAL MAY USE THE AT-RISK FUNDING ALLOCATED TO THE PRINCIPAL'S PUBLIC SCHOOL PURSUANT TO THIS SECTION TO PURCHASE AT-RISK PROGRAMS OR SERVICES FROM THE DISTRICT AND MAY USE THE ENGLISH LANGUAGE LEARNER FUNDING ALLOCATED TO THE PRINCIPAL'S PUBLIC SCHOOL TO PURCHASE ENGLISH LANGUAGE LEARNER PROGRAMS OR SERVICES FROM THE DISTRICT.
- (c) A PRINCIPAL MAY CHOOSE TO FOREGO THE CONTROL OF ATRISK FUNDING AND ENGLISH LANGUAGE LEARNER FUNDING
 ALLOCATED TO THE PRINCIPAL'S PUBLIC SCHOOL PURSUANT TO THIS
 SECTION, IN WHICH CASE THE DISTRICT MAINTAINS CONTROL OF THE
 AT-RISK FUNDING AND ENGLISH LANGUAGE LEARNER FUNDING
 ALLOCATED TO THE PUBLIC SCHOOL.
- (5) EACH DISTRICT SHALL USE THE LOCAL SHARE OF THE AT-RISK FUNDING TO PROVIDE PROGRAMS, ACTIVITIES, AND PERSONNEL

THAT PRIMARILY SERVE AT-RISK PUPILS. EACH DISTRICT SHALL USE
THE LOCAL SHARE OF THE ENGLISH LANGUAGE LEARNER FUNDING TO
PROVIDE PROGRAMS, ACTIVITIES, AND PERSONNEL THAT PRIMARILY
SERVE ENGLISH LANGUAGE LEARNERS.

(6) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO THE CONTRARY, A DISTRICT MAY APPLY TO THE STATE BOARD FOR A WAIVER OF THE REQUIREMENTS OF THIS SECTION REGARDING DISTRIBUTION OF PER PUPIL AT-RISK FUNDING AND PER PUPIL ENGLISH LANGUAGE LEARNER FUNDING TO THE SCHOOLS OF THE DISTRICT THAT ARE NOT CHARTER SCHOOLS. THE STATE BOARD MAY GRANT THE WAIVER BY A MAJORITY VOTE ONLY IF IT FINDS THAT THE DISTRICT HAS IN PLACE AND IS IMPLEMENTING A STUDENT-BASED FUNDING ALLOCATION PLAN THAT DISTRIBUTES A SIGNIFICANT PORTION OF THE DISTRICT'S FUNDING TO THE CONTROL OF THE PRINCIPALS OF THE SCHOOLS OF THE DISTRICT THAT ARE NOT CHARTER SCHOOLS. THE STATE BOARD MAY PROMULGATE RULES AS NECESSARY TO IMPLEMENT THIS SUBSECTION (6).

22-54.5-411. National school lunch eligibility - applications.

(1) EXCEPT AS OTHERWISE PROVIDED IN SUBSECTION (2) OF THIS SECTION, EACH SCHOOL OF A DISTRICT, INCLUDING EACH CHARTER SCHOOL OF A DISTRICT, AND EACH INSTITUTE CHARTER SCHOOL SHALL INCLUDE IN THE MATERIALS FOR PUPIL REGISTRATION THE PUPIL APPLICATION FORM TO PARTICIPATE UNDER THE FEDERAL "NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ., REFERRED TO IN THIS SECTION AS THE "PUPIL APPLICATION FORM". THE REGISTRATION MATERIALS MUST INCLUDE AN EXPLANATION TO PARENTS THAT THE SCHOOL OF THE DISTRICT, DISTRICT CHARTER SCHOOL, OR INSTITUTE CHARTER SCHOOL USES THE PUPIL APPLICATION FORM TO DETERMINE

WHETHER THE SCHOOL OF THE DISTRICT, DISTRICT CHARTER SCHOOL, OR INSTITUTE CHARTER SCHOOL IS ELIGIBLE FOR AT-RISK FUNDING ON BEHALF OF THE PUPIL AND THAT, BY FILLING OUT THE FORM, THE PARENT IS ENSURING THAT THE SCHOOL DISTRICT OR SCHOOL WILL RECEIVE THE AT-RISK FUNDING TO WHICH IT IS ENTITLED BASED ON THE POPULATION OF AT-RISK PUPILS SERVED BY THE SCHOOL DISTRICT OR SCHOOL.

- (2) IF ONE OR MORE SCHOOLS OF A SCHOOL DISTRICT OR IF A DISTRICT CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL DOES NOT PARTICIPATE IN THE FEDERAL CHILD NUTRITION PROGRAMS UNDER THE FEDERAL "NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ., OR THE FEDERAL "CHILD NUTRITION ACT OF 1966", 42 U.S.C. SEC. 1771 ET SEQ., THE SCHOOL DISTRICT, THE DISTRICT CHARTER SCHOOL, OR THE INSTITUTE CHARTER SCHOOL SHALL USE THE FAMILY ECONOMIC DATA SURVEY FORM CREATED BY THE DEPARTMENT, IN LIEU OF THE PUPIL APPLICATION FORM, TO IDENTIFY PUPILS WHO QUALIFY AS AT-RISK PUPILS.
- (3) IN CERTIFYING THE AVERAGE DAILY ENROLLMENT PURSUANT TO SECTION 22-54.5-405, THE SECRETARY OF THE BOARD OF EDUCATION OF EACH DISTRICT AND EACH INSTITUTE CHARTER SCHOOL SHALL SPECIFY AS AT-RISK PUPILS THOSE PUPILS IDENTIFIED THROUGH USE OF THE PUPIL APPLICATION FORM AND THE FAMILY ECONOMIC DATA SURVEY FORM. A PUPIL WHO IS IDENTIFIED AS AN AT-RISK PUPIL ONCE DURING A SCHOOL YEAR IS PRESUMED TO QUALIFY AS AN AT-RISK PUPIL THROUGHOUT THE REMAINDER OF THE SCHOOL YEAR.

SECTION 3. In Colorado Revised Statutes, **add** 22-30.5-111.5 and 22-30.5-111.7 as follows:

22-30.5-111.5. Charter schools - financing - definitions. (1)

AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

- (a) "ADDITIONAL LOCAL PROPERTY TAX REVENUES" MEANS LOCAL PROPERTY TAX REVENUES THAT A DISTRICT IS AUTHORIZED TO COLLECT PURSUANT TO SECTIONS 22-54.5-205, 22-54.5-206, 22-54.5-207, AND 22-54.5-208.
- (b) "ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (4).
- (c) "AT-RISK" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (5).
- (d) "AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (6).
- (e) "AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (8).
- (f) "CENTRAL ADMINISTRATIVE OVERHEAD COSTS" MEANS INDIRECT COSTS INCURRED IN PROVIDING:
- (I) SERVICES LISTED UNDER THE HEADING OF SUPPORT
 SERVICES GENERAL ADMINISTRATION IN THE SCHOOL DISTRICT
 CHART OF ACCOUNTS AS SPECIFIED BY RULE OF THE STATE BOARD;
 AND
- (II) SALARIES AND BENEFITS FOR ADMINISTRATIVE JOB
 CLASSIFICATIONS LISTED UNDER THE HEADINGS OF SUPPORT SERVICES
 BUSINESS AND SUPPORT SERVICES CENTRAL IN THE SCHOOL
 DISTRICT CHART OF ACCOUNTS AS SPECIFIED BY RULE OF THE STATE
 BOARD.
- (g) "DIRECT COSTS" MEANS THE DIRECT COSTS INCURRED BY A SCHOOL DISTRICT SOLELY FOR THE PURPOSE OF REVIEWING CHARTER APPLICATIONS, NEGOTIATING THE CHARTER CONTRACT, AND

PROVIDING DIRECT OVERSIGHT TO CHARTER SCHOOLS. "DIRECT COSTS"

DOES NOT INCLUDE THE SCHOOL DISTRICT'S LEGAL OR OTHER COSTS

ATTRIBUTABLE TO LITIGATION OR THE RESOLUTION OF A DISPUTE WITH A CHARTER SCHOOL.

- (h) "DISTRICT'S CERTIFIED CHARTER SCHOOL AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-309 (1) (c).
- (i) "ENGLISH LANGUAGE LEARNER" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (16).
- (j) "ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (17).
- (k) "EXCESS COST OF PROVIDING FEDERALLY REQUIRED EDUCATIONAL SERVICES" MEANS THE PER PUPIL COST THAT A SCHOOL DISTRICT INCURS IN PROVIDING FEDERALLY REQUIRED EDUCATIONAL SERVICES TO STUDENTS, MINUS THE AMOUNT THE SCHOOL DISTRICT RECEIVES IN FEDERAL AND STATE MONEYS TO PROVIDE THE SERVICES.
- (1) "FUNDING AVERAGING PERIOD" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (20).
- (m) "INVESTMENT MONEYS" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (23).
- (n) "MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (26).
- (o) "MULTI-DISTRICT ON-LINE SCHOOL" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-30.7-102 (6).
- (p) "ON-LINE AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (28).
 - (q) "PER PUPIL AMOUNT OF ADDITIONAL LOCAL PROPERTY TAX

REVENUES RECEIVED" MEANS THE AMOUNT OF ADDITIONAL LOCAL PROPERTY TAX REVENUES RECEIVED BY A SCHOOL DISTRICT FOR A BUDGET YEAR DIVIDED BY THE DISTRICT'S AVERAGE DAILY MEMBERSHIP PLUS ON-LINE AVERAGE DAILY MEMBERSHIP FOR THAT BUDGET YEAR.

- (r) "PER PUPIL FUNDING" MEANS THE AMOUNT CALCULATED FOR A DISTRICT PURSUANT TO SECTION 22-54.5-201 (3).
- (s) "QUALIFIED CHARTER SCHOOL" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-309 (1) (e).
- (2) (a) FOR PURPOSES OF THE "PUBLIC SCHOOL FINANCE ACT". ARTICLE 54.5 OF THIS TITLE, AN AUTHORIZING SCHOOL DISTRICT SHALL INCLUDE THE PUPILS ENROLLED IN A CHARTER SCHOOL IN THE SCHOOL DISTRICT'S DAILY MEMBERSHIP FOR PURPOSES OF CALCULATING AVERAGE DAILY MEMBERSHIP, PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP, AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP, AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, AS APPLICABLE, FOR EACH BUDGET YEAR. THE AUTHORIZING SCHOOL DISTRICT SHALL ALSO INCLUDE THE PUPILS ENROLLED IN THE CHARTER SCHOOL IN THE DISTRICT'S DAILY MULTI-DISTRICT ON-LINE SCHOOL AND ASCENT PROGRAM ENROLLMENT, AS APPLICABLE, FOR PURPOSES OF CALCULATING THE DISTRICT'S ON-LINE AVERAGE DAILY MEMBERSHIP AND ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP FOR EACH BUDGET YEAR. IN REPORTING MEMBERSHIP AND MULTI-DISTRICT ON-LINE SCHOOL AND ASCENT PROGRAM ENROLLMENT TO THE DEPARTMENT PURSUANT TO SECTION 22-54.5-405, THE AUTHORIZING SCHOOL DISTRICT SHALL SPECIFY THE NUMBER OF PUPILS INCLUDED IN THE SCHOOL DISTRICT'S MEMBERSHIP AND MULTI-DISTRICT ON-LINE SCHOOL AND ASCENT PROGRAM ENROLLMENT

WHO ARE ACTUALLY INCLUDED IN THE MEMBERSHIP AND MULTI-DISTRICT ON-LINE SCHOOL AND ASCENT PROGRAM ENROLLMENT OF EACH CHARTER SCHOOL.

- (b) THE SCHOOL DISTRICT SHALL REPORT TO THE DEPARTMENT THE PROJECTED MEMBERSHIP, INCLUDING SPECIFYING THE PROJECTED NUMBER OF PRESCHOOL PUPILS, AT-RISK PUPILS, AND ENGLISH LANGUAGE LEARNERS, FOR THE FIRST SCHOOL DAY OF THE FIRST SCHOOL YEAR IN WHICH A NEW CHARTER SCHOOL OF THE DISTRICT ENROLLS PUPILS. IF THE NEW CHARTER SCHOOL IS A MULTI-DISTRICT ON-LINE SCHOOL, THE DISTRICT SHALL REPORT TO THE DEPARTMENT THE PROJECTED ON-LINE PUPIL ENROLLMENT, INCLUDING SPECIFYING THE PROJECTED NUMBER OF AT-RISK PUPILS AND ENGLISH LANGUAGE LEARNERS, FOR THE FIRST SCHOOL DAY OF THE FIRST SCHOOL YEAR IN WHICH THE NEW CHARTER SCHOOL OF THE DISTRICT ENROLLS PUPILS.
- (c) THE SCHOOL DISTRICT SHALL IDENTIFY IN A REPORT TO THE DEPARTMENT:
- (I) EACH CHARTER SCHOOL THAT IS A QUALIFIED CHARTER SCHOOL;
- (II) EACH QUALIFIED CHARTER SCHOOL THAT WILL BE
 OPERATING IN A SCHOOL DISTRICT FACILITY AND THAT DOES NOT HAVE
 ONGOING FINANCIAL OBLIGATIONS INCURRED TO REPAY THE
 OUTSTANDING COSTS OF NEW CONSTRUCTION UNDERTAKEN FOR THE
 CHARTER SCHOOL'S BENEFIT; AND
- (III) AN ESTIMATE OF THE NUMBER OF PUPILS EXPECTED TO BE INCLUDED IN THE AVERAGE DAILY MEMBERSHIP FOR EACH QUALIFIED CHARTER SCHOOL FOR THE FUNDING AVERAGE PERIOD FOR THE BUDGET YEAR FOLLOWING THE BUDGET YEAR IN WHICH THE DISTRICT SUBMITS THE REPORT.

- (3) (a) AS PART OF THE CHARTER SCHOOL CONTRACT, EACH CHARTER SCHOOL AND THE AUTHORIZING SCHOOL DISTRICT SHALL AGREE ON FUNDING AND ANY SERVICES THAT THE SCHOOL DISTRICT PROVIDES TO THE CHARTER SCHOOL. EXCEPT AS OTHERWISE PROVIDED IN SUBSECTIONS (5) AND (6) OF THIS SECTION, THE CHARTER SCHOOL AND THE AUTHORIZING SCHOOL DISTRICT SHALL NEGOTIATE FUNDING UNDER THE CHARTER CONTRACT, STARTING WITH THE AMOUNTS SPECIFIED IN SUBSECTION (4) OF THIS SECTION.
- (b) EACH AUTHORIZING SCHOOL DISTRICT SHALL PAY TO EACH CHARTER SCHOOL OF THE SCHOOL DISTRICT THE AMOUNTS THAT ARE DUE TO EACH CHARTER SCHOOL AS PROVIDED IN THIS SECTION. THE SCHOOL DISTRICT SHALL PAY THE AMOUNTS IN TWELVE MONTHLY INSTALLMENTS AS SOON AS PRACTICABLE AFTER THE SCHOOL DISTRICT RECEIVES DISTRIBUTIONS OF MONEYS FROM THE DEPARTMENT PURSUANT TO SECTION 22-30.5-408.
- (c) IF AN AUTHORIZING SCHOOL DISTRICT'S TOTAL PROGRAM FUNDING IS ADJUSTED MID-YEAR PURSUANT TO SECTION 22-54.5-405 (3), THE SCHOOL DISTRICT SHALL ADJUST THE DISTRIBUTION TO THE CHARTER SCHOOLS OF THE SCHOOL DISTRICT ACCORDINGLY.
- (d) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO THE CONTRARY:
- (I) (A) IN THE FIRST YEAR THAT A CHARTER SCHOOL ENROLLS PUPILS, THE SCHOOL DISTRICT SHALL CALCULATE THE MONEYS PAYABLE TO THE CHARTER SCHOOL BASED ON THE CHARTER SCHOOL'S PROJECTED MEMBERSHIP, INCLUDING THE PROJECTED NUMBER OF ATRISK PUPILS AND ENGLISH LANGUAGE LEARNERS, ON THE FIRST DAY OF THE SCHOOL YEAR. IF THE NEW CHARTER SCHOOL IS A MULTI-DISTRICT ON-LINE SCHOOL, THE SCHOOL DISTRICT SHALL CALCULATE THE

MONEYS PAYABLE TO THE CHARTER SCHOOL BASED ON THE NUMBER OF ON-LINE PUPILS, INCLUDING THE PROJECTED NUMBER OF AT-RISK PUPILS AND ENGLISH LANGUAGE LEARNERS, EXPECTED TO BE ENROLLED ON THE FIRST DAY OF THE SCHOOL YEAR.

- (B) THE DISTRICT SHALL CALCULATE THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, AND THE CHARTER SCHOOL'S AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP FOR THE FIRST HALF OF THE CHARTER SCHOOL'S FIRST SCHOOL YEAR. IF THE CALCULATED AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP IS DIFFERENT FROM THE PROJECTED MEMBERSHIP, THE DISTRICT SHALL RECALCULATE THE CHARTER SCHOOL'S FUNDING USING THE AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, AND THE AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP OF THE FIRST HALF OF THE THENCURRENT SCHOOL YEAR AND ADJUST THE CHARTER SCHOOL'S FUNDING ACCORDINGLY FOR THE REMAINDER OF THE FIRST SCHOOL YEAR.
- (II) (A) IN THE SECOND YEAR THAT A CHARTER SCHOOL ENROLLS PUPILS, THE SCHOOL DISTRICT SHALL CALCULATE THE MONEYS PAYABLE TO THE CHARTER SCHOOL BASED ON THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP, INCLUDING THE CHARTER SCHOOL'S AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, FOR THE FIRST HALF OF THE PRECEDING BUDGET YEAR. IF THE CHARTER SCHOOL IS A MULTI-DISTRICT ON-LINE SCHOOL, THE SCHOOL DISTRICT SHALL CALCULATE THE MONEYS PAYABLE TO THE CHARTER SCHOOL BASED

ON THE CHARTER SCHOOL'S ON-LINE AVERAGE DAILY MEMBERSHIP, INCLUDING THE AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, FOR THE FIRST HALF OF THE PRECEDING BUDGET YEAR.

- (B) THE DISTRICT SHALL CALCULATE THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, AND THE CHARTER SCHOOL'S AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP FOR THE FIRST HALF OF THE CHARTER SCHOOL'S SECOND SCHOOL YEAR. IF THE CALCULATED AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP EXCEEDS THE AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP FOR THE FIRST HALF OF THE CHARTER SCHOOLS' FIRST SCHOOL YEAR, THE DISTRICT SHALL RECALCULATE THE CHARTER SCHOOL'S FUNDING USING THE AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, AND THE AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP AND ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP OF THE FIRST HALF OF THE THEN-CURRENT SCHOOL YEAR AND ADJUST THE CHARTER SCHOOL'S FUNDING ACCORDINGLY FOR THE REMAINDER OF THE SECOND SCHOOL YEAR.
- (III) IN A SCHOOL YEAR IN WHICH A CHARTER SCHOOL
 INCREASES ITS PROGRAM AVAILABILITY BY AT LEAST ONE ADDITIONAL
 GRADE LEVEL, IF THE CHARTER SCHOOL'S AVERAGE DAILY
 MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER
 IS APPLICABLE, FOR THE FIRST QUARTER OF THE THEN-CURRENT
 BUDGET YEAR EXCEEDS THE CHARTER SCHOOL'S AVERAGE DAILY
 MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP FOR THE

APPLICABLE FUNDING AVERAGING PERIOD, THE DISTRICT SHALL RECALCULATE THE CHARTER SCHOOL'S FUNDING FOR THE THEN-CURRENT BUDGET YEAR USING THE AVERAGE DAILY MEMBERSHIP, ATRISK PUPIL AVERAGE DAILY MEMBERSHIP, ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, ON-LINE AVERAGE DAILY MEMBERSHIP, IF APPLICABLE, AND ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP, IF APPLICABLE, FOR THE FIRST QUARTER OF THE THEN-CURRENT BUDGET YEAR.

- (IV) IF A CHARTER SCHOOL'S FUNDING INCREASES BECAUSE OF THE RECALCULATIONS DESCRIBED IN THIS PARAGRAPH (d), THE DISTRICT SHALL REPORT TO THE DEPARTMENT THE INCREASE IN FUNDING DUE TO THE CHARTER SCHOOL BASED ON THE RECALCULATIONS. THE DEPARTMENT SHALL PAY THE INCREASE IN FUNDING TO THE DISTRICT IN MONTHLY INSTALLMENTS FOR THE REMAINDER OF THE BUDGET YEAR, AND THE DISTRICT SHALL INCREASE THE MONTHLY PAYMENTS DUE TO THE CHARTER SCHOOL BY THE FULL AMOUNT RECEIVED FROM THE DEPARTMENT FOR THE REMAINDER OF THE BUDGET YEAR. NOTWITHSTANDING ANY PROVISION OF THIS PARAGRAPH (d) TO THE CONTRARY, THE AMOUNT OF INCREASED FUNDING THAT A CHARTER SCHOOL RECEIVES PURSUANT TO THIS PARAGRAPH (d) MAY BE REDUCED AS PROVIDED IN SECTION 22-54.5-408 (4).
- (4) (a) EXCEPT AS OTHERWISE PROVIDED IN SUBSECTIONS (5) AND (6) OF THIS SECTION, NEGOTIATIONS BETWEEN A CHARTER SCHOOL AND THE AUTHORIZING DISTRICT BEGIN WITH THE CHARTER SCHOOL RECEIVING AN AMOUNT EQUAL TO:
- (I) THE AUTHORIZING DISTRICT'S PER PUPIL FUNDING FOR THE APPLICABLE BUDGET YEAR MULTIPLIED BY THE CHARTER SCHOOL'S

AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD; PLUS

- (II) THE ASCENT PROGRAM FUNDING AMOUNT FOR THE APPLICABLE BUDGET YEAR SPECIFIED IN SECTION 22-54.5-201 (7) MULTIPLIED BY THE CHARTER SCHOOL'S ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD; PLUS
- (III) THE AT-RISK FUNDING AND ENGLISH LANGUAGE LEARNER FUNDING ALLOCATED TO THE CHARTER SCHOOL FOR THE APPLICABLE BUDGET YEAR PURSUANT TO SECTION 22-54.5-410; PLUS
- (IV) THE INVESTMENT MONEYS IN THE PER PUPIL AMOUNT CALCULATED PURSUANT TO SECTION 22-54.5-301 (1) (b) MULTIPLIED BY THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD; PLUS
- (V) FOR CHARTER SCHOOLS AUTHORIZED ON OR AFTER THE EFFECTIVE DATE OF THIS SECTION, THE PER PUPIL FUNDING THE SCHOOL DISTRICT RECEIVES FOR CHILDREN WITH DISABILITIES PURSUANT TO SECTION 22-20-114 (1) (b) FOR THE APPLICABLE BUDGET YEAR MULTIPLIED BY THE NUMBER OF STUDENTS INCLUDED IN THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD WHO HAVE INDIVIDUALIZED EDUCATION PROGRAMS PURSUANT TO SECTION 22-20-108.
- (b) IN NEGOTIATING THE CHARTER SCHOOL'S FUNDING, THE CHARTER SCHOOL AND THE AUTHORIZING SCHOOL DISTRICT MAY, BY NEGOTIATION:
- (I) ALLOW THE SCHOOL DISTRICT TO RETAIN THE ACTUAL

 AMOUNT OF THE CHARTER SCHOOL'S PER PUPIL SHARE OF THE CENTRAL

 ADMINISTRATIVE OVERHEAD COSTS FOR SERVICES ACTUALLY

PROVIDED TO THE CHARTER SCHOOL, UP TO FIVE PERCENT OF THE AMOUNT SPECIFIED IN SUBPARAGRAPH (I) OF PARAGRAPH (a) OF THIS SUBSECTION (4); AND

- (II) DISTRIBUTE FUNDING AND PROVIDE SERVICES FOR CHILDREN WITH DISABILITIES IN A MANNER OTHER THAN THAT SPECIFIED IN SUBPARAGRAPH (V) OF PARAGRAPH (a) OF THIS SUBSECTION (4).
- (5) (a) IF A CHARTER SCHOOL IS A MULTI-DISTRICT ON-LINE SCHOOL, NEGOTIATIONS BETWEEN THE CHARTER SCHOOL AND THE AUTHORIZING DISTRICT BEGIN WITH THE CHARTER SCHOOL RECEIVING AN AMOUNT EQUAL TO:
- (I) THE ON-LINE FUNDING AMOUNT FOR THE APPLICABLE BUDGET YEAR SPECIFIED IN SECTION 22-54.5-201 (6) MULTIPLIED BY THE CHARTER SCHOOL'S ON-LINE AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD; PLUS
- (II) THE AT-RISK FUNDING AND ENGLISH LANGUAGE LEARNER FUNDING ALLOCATED TO THE CHARTER SCHOOL FOR THE APPLICABLE BUDGET YEAR PURSUANT TO SECTION 22-54.5-410.
- (b) IN NEGOTIATING THE CHARTER SCHOOL'S FUNDING, THE CHARTER SCHOOL AND THE AUTHORIZING SCHOOL DISTRICT MAY, BY NEGOTIATION, ALLOW THE SCHOOL DISTRICT TO RETAIN THE ACTUAL AMOUNT OF THE CHARTER SCHOOL'S PER PUPIL SHARE OF THE CENTRAL ADMINISTRATIVE OVERHEAD COSTS FOR SERVICES ACTUALLY PROVIDED TO THE CHARTER SCHOOL, UP TO FIVE PERCENT OF THE AMOUNT SPECIFIED IN SUBPARAGRAPH (I) OF PARAGRAPH (a) OF THIS SUBSECTION (5).
- (6) (a) If a school district that has an average daily membership of five hundred or fewer students for the most

RECENT FUNDING AVERAGING PERIOD AUTHORIZES A CHARTER SCHOOL THAT IS NOT A MULTI-DISTRICT ON-LINE SCHOOL, THE CHARTER SCHOOL RECEIVES FUNDING IN THE AMOUNT OF THE GREATER OF:

- (I) THE TOTAL OF THE AMOUNTS SPECIFIED IN SUBPARAGRAPHS
 (I) TO (IV) OF PARAGRAPH (a) OF SUBSECTION (4) OF THIS SECTION
 MINUS THE ACTUAL AMOUNT OF THE CHARTER SCHOOL'S PER PUPIL
 SHARE OF THE CENTRAL ADMINISTRATIVE OVERHEAD COSTS INCURRED
 BY THE SCHOOL DISTRICT, BASED ON AUDITED FIGURES; OR
- (II) EIGHTY-FIVE PERCENT OF THE AMOUNT SPECIFIED IN SUBPARAGRAPH (I) OF PARAGRAPH (a) OF SUBSECTION (4) OF THIS SECTION PLUS THE TOTAL OF THE AMOUNTS SPECIFIED IN SUBPARAGRAPHS (II) TO (IV) OF PARAGRAPH (a) OF SUBSECTION (4) OF THIS SECTION.
- (b) If A SCHOOL DISTRICT THAT HAS AN AVERAGE DAILY
 MEMBERSHIP OF FIVE HUNDRED OR FEWER STUDENTS FOR THE MOST
 RECENT FUNDING AVERAGING PERIOD AUTHORIZES A CHARTER
 SCHOOL THAT IS A MULTI-DISTRICT ON-LINE SCHOOL, THE CHARTER
 SCHOOL RECEIVES FUNDING IN THE AMOUNT OF THE GREATER OF:
- (I) THE TOTAL OF THE AMOUNTS SPECIFIED IN PARAGRAPH (a)
 OF SUBSECTION (5) OF THIS SECTION MINUS THE ACTUAL AMOUNT OF
 THE CHARTER SCHOOL'S PER PUPIL SHARE OF THE CENTRAL
 ADMINISTRATIVE OVERHEAD COSTS INCURRED BY THE SCHOOL
 DISTRICT, BASED ON AUDITED FIGURES; OR
- (II) EIGHTY-FIVE PERCENT OF THE AMOUNT SPECIFIED IN SUBPARAGRAPH (I) OF PARAGRAPH (a) OF SUBSECTION (5) OF THIS SECTION PLUS THE AMOUNT SPECIFIED IN SUBPARAGRAPH (II) OF PARAGRAPH (a) OF SUBSECTION (5) OF THIS SECTION.

- (c) In addition to the amounts specified in paragraph (a) or (b) of this subsection (6), whichever is applicable, the charter school and the authorizing school district shall negotiate the amount of funding that the charter school receives out of the moneys the school district receives pursuant to section 22-20-114 (1) (b), and the services provided by the authorizing school district, for students with disabilities who enroll in the charter school.
- (7) IN ADDITION TO THE MONEYS A CHARTER SCHOOL RECEIVES PURSUANT TO SUBSECTION (4) OR (6) OF THIS SECTION:
- (a) (I) A SCHOOL DISTRICT SHALL DISTRIBUTE TO EACH QUALIFIED CHARTER SCHOOL OF THE SCHOOL DISTRICT AN AMOUNT EQUAL TO THE PERCENTAGE OF THE DISTRICT'S CERTIFIED CHARTER SCHOOL AVERAGE DAILY MEMBERSHIP THAT IS ATTRIBUTABLE TO PUPILS EXPECTED TO BE ENROLLED IN THE QUALIFIED CHARTER SCHOOL MULTIPLIED BY THE TOTAL AMOUNT OF STATE EDUCATION FUND MONEYS DISTRIBUTED TO THE DISTRICT FOR THE SAME BUDGET YEAR PURSUANT TO SECTION 22-54.5-309. THE SCHOOL DISTRICT MUST PROVIDE THE FUNDING TO EACH QUALIFIED CHARTER SCHOOL BY MAKING A MONTHLY PAYMENT TO THE QUALIFIED CHARTER SCHOOL AS SOON AS POSSIBLE AFTER THE DISTRICT RECEIVES A MONTHLY PAYMENT OF MONEYS PURSUANT TO SECTION 22-54.5-309. THE QUALIFIED CHARTER SCHOOL SHALL USE THE MONEYS RECEIVED PURSUANT TO THIS PARAGRAPH (a) SOLELY FOR CAPITAL CONSTRUCTION AS DEFINED IN SECTION 22-54.5-309 (1) (a).
- (II) FOR PURPOSES OF THIS PARAGRAPH (a), "PUPILS" DOES NOT INCLUDE PUPILS WHO ARE ENROLLED IN AN ON-LINE PROGRAM, AS DEFINED IN SECTION 22-30.7-102 (9), OR IN AN ON-LINE SCHOOL, AS

DEFINED IN SECTION 22-30.7-102 (9.5).

- (b) A SCHOOL DISTRICT SHALL DISTRIBUTE TO A CHARTER SCHOOL OF THE SCHOOL DISTRICT ANY SMALL ATTENDANCE CENTER AID THAT THE SCHOOL DISTRICT RECEIVES PURSUANT TO SECTION 22-54.5-306 ON BEHALF OF THE CHARTER SCHOOL.
- (c) (I) A SCHOOL DISTRICT SHALL DISTRIBUTE TO THE CHARTER SCHOOLS OF THE SCHOOL DISTRICT EACH CHARTER SCHOOL'S PROPORTIONATE SHARE OF MONEYS RECEIVED PURSUANT TO FEDERAL OR STATE CATEGORICAL AID PROGRAMS, OTHER THAN FEDERALLY REQUIRED EDUCATIONAL SERVICES, BASED ON THE PUPILS ENROLLED IN EACH CHARTER SCHOOL; EXCEPT THAT, IF A SCHOOL DISTRICT RECEIVES SMALL ATTENDANCE CENTER AID PURSUANT TO SECTION 22-54.5-306 FOR A SMALL ATTENDANCE CENTER THAT IS A CHARTER SCHOOL OF THE SCHOOL DISTRICT, THE SCHOOL DISTRICT SHALL FORWARD THE ENTIRE AMOUNT OF THE AID TO THE CHARTER SCHOOL.
- (II) EACH CHARTER SCHOOL THAT SERVES STUDENTS WHO MAY BE ELIGIBLE TO RECEIVE SERVICES PROVIDED THROUGH FEDERAL AID PROGRAMS MUST COMPLY WITH ALL FEDERAL REPORTING REQUIREMENTS TO RECEIVE THE DISTRIBUTION OF FEDERAL AID FROM THE SCHOOL DISTRICT.
- (d) (I) A SCHOOL DISTRICT SHALL ANNUALLY DISTRIBUTE TO EACH OF THE CHARTER SCHOOLS OF THE SCHOOL DISTRICT AN AMOUNT EQUAL TO THE PER PUPIL AMOUNT OF ADDITIONAL LOCAL PROPERTY TAX REVENUES RECEIVED BY THE SCHOOL DISTRICT FOR THE APPLICABLE BUDGET YEAR, MULTIPLIED BY THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, FOR THE APPLICABLE BUDGET YEAR.

- (II) NOTWITHSTANDING ANY PROVISION OF THIS PARAGRAPH
 (d) TO THE CONTRARY, IF A SCHOOL DISTRICT RECEIVES VOTER
 APPROVAL FOR ADDITIONAL LOCAL PROPERTY TAX REVENUES FOR A
 SPECIFIC PROGRAM THAT IS IDENTIFIED IN THE BALLOT MEASURE, THE
 SCHOOL DISTRICT IS NOT REQUIRED TO DISTRIBUTE THE PORTION OF
 THE PER PUPIL AMOUNT OF ADDITIONAL LOCAL PROPERTY TAX
 REVENUES RECEIVED AS A RESULT OF THE APPROVAL OF THAT BALLOT
 MEASURE TO A CHARTER SCHOOL THAT DOES NOT OFFER THE
 PROGRAM FOR WHICH THE REVENUES WERE SPECIFICALLY APPROVED.
- (III) IF A DISTRICT FAILS TO COMPLY WITH THE PROVISIONS OF THIS PARAGRAPH (d), THE STATE BOARD SHALL REVOKE THE DISTRICT'S EXCLUSIVE AUTHORITY TO CHARTER SCHOOLS WITHIN THE GEOGRAPHIC BOUNDARIES OF THE DISTRICT AS PROVIDED IN SECTION 22-30.5-504 (7.7).
- (IV) THE PROVISIONS OF THIS PARAGRAPH (d) APPLY TO ADDITIONAL LOCAL PROPERTY TAX REVENUES APPROVED ON OR AFTER JULY 1, 2014.
- (e) A SCHOOL DISTRICT SHALL DISTRIBUTE TO THE CHARTER SCHOOLS OF THE SCHOOL DISTRICT THE PER PUPIL SHARE OF MILL LEVY EQUALIZATION PAYMENTS AS PROVIDED IN SECTION 22-54.5-306 (2).
- (f) EACH CHARTER SCHOOL RETAINS THE FEES COLLECTED FROM STUDENTS ENROLLED AT THE CHARTER SCHOOL.
- (8) BEFORE THE BEGINNING OF EACH BUDGET YEAR, THE CHARTER SCHOOL AND THE AUTHORIZING SCHOOL DISTRICT SHALL NEGOTIATE FOR PAYMENT TO THE SCHOOL DISTRICT OF ANY DIRECT COSTS INCURRED BY THE SCHOOL DISTRICT ON BEHALF OF THE CHARTER SCHOOL. IF THE CHARTER SCHOOL AND THE SCHOOL DISTRICT DO NOT REACH AGREEMENT REGARDING THE PAYMENT OF

DIRECT COSTS, THE SCHOOL DISTRICT IS BARRED FROM WITHHOLDING FROM THE CHARTER SCHOOL ANY MONEYS AS REIMBURSEMENT FOR DIRECT COSTS. THE SCHOOL DISTRICT SHALL PROVIDE AN ITEMIZED ACCOUNTING TO EACH CHARTER SCHOOL FOR THE DIRECT COSTS INCURRED BY THE SCHOOL DISTRICT WITH THE ITEMIZED ACCOUNTING PROVIDED PURSUANT TO SECTION 22-30.5-111.7.

- (9) A CHARTER SCHOOL, AT ITS DISCRETION, MAY CONTRACT WITH THE AUTHORIZING SCHOOL DISTRICT FOR THE DIRECT PURCHASE OF DISTRICT SERVICES IN ADDITION TO THOSE INCLUDED IN CENTRAL ADMINISTRATIVE OVERHEAD COSTS, INCLUDING BUT NOT LIMITED TO FOOD SERVICES, CUSTODIAL SERVICES, MAINTENANCE, CURRICULUM, MEDIA SERVICES, AND LIBRARIES. THE AMOUNT THAT A CHARTER SCHOOL PAYS IN PURCHASING A DISTRICT SERVICE PURSUANT TO THIS SUBSECTION (9) IS EQUAL TO THE COST OF PROVIDING THE SERVICE FOR THE ENTIRE SCHOOL DISTRICT, AS SPECIFIED IN THE SCHOOL DISTRICT'S BUDGET FOR THE APPLICABLE BUDGET YEAR, DIVIDED BY THE SCHOOL DISTRICT'S AVERAGE DAILY MEMBERSHIP PLUS THE SCHOOL DISTRICT'S ON-LINE AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD, MULTIPLIED BY THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP OR ON-LINE AVERAGE DAILY MEMBERSHIP, WHICHEVER IS APPLICABLE, FOR THE APPLICABLE FUNDING AVERAGING PERIOD.
- (10) IN ACCORDANCE WITH SECTION 22-30.5-406, AN AUTHORIZING SCHOOL DISTRICT SHALL REDUCE THE FUNDING PROVIDED TO A CHARTER SCHOOL PURSUANT TO SUBSECTION (4), (5), OR (6) OF THIS SECTION, WHICHEVER IS APPLICABLE, BY THE AMOUNT OF ANY DIRECT PAYMENTS MADE BY THE STATE TREASURER OR THE AUTHORIZING SCHOOL DISTRICT, ON THE CHARTER SCHOOL'S BEHALF,

OF PRINCIPAL AND INTEREST DUE ON BONDS THAT WERE ISSUED ON
THE CHARTER SCHOOL'S BEHALF BY A GOVERNMENTAL ENTITY OTHER
THAN A SCHOOL DISTRICT TO FINANCE CHARTER SCHOOL CAPITAL
CONSTRUCTION.

- (11) (a) AN AUTHORIZING SCHOOL DISTRICT SHALL PROVIDE FEDERALLY REQUIRED EDUCATIONAL SERVICES TO STUDENTS ENROLLED IN THE CHARTER SCHOOLS OF THE SCHOOL DISTRICT ON THE SAME BASIS THAT THE SCHOOL DISTRICT PROVIDES SERVICES TO STUDENTS ENROLLED IN THE OTHER PUBLIC SCHOOLS OF THE SCHOOL DISTRICT. EACH CHARTER SCHOOL SHALL PAY AN AMOUNT EQUAL TO THE EXCESS COST OF PROVIDING FEDERALLY REQUIRED EDUCATIONAL SERVICES, MULTIPLIED BY THE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD. AT THE REQUEST OF EITHER THE CHARTER SCHOOL OR THE SCHOOL DISTRICT, HOWEVER, THE CHARTER SCHOOL AND THE SCHOOL DISTRICT MAY NEGOTIATE AND INCLUDE IN THE CHARTER CONTRACT ALTERNATE ARRANGEMENTS FOR PROVIDING AND PAYING FOR FEDERALLY REQUIRED EDUCATIONAL SERVICES.
- (b) IF A CHARTER SCHOOL AND THE AUTHORIZING SCHOOL DISTRICT NEGOTIATE TO ALLOW THE CHARTER SCHOOL TO PROVIDE FEDERALLY REQUIRED EDUCATIONAL SERVICES PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (11), THE SCHOOL DISTRICT OR ADMINISTRATIVE UNIT SHALL DISTRIBUTE TO THE CHARTER SCHOOL THE PROPORTIONATE SHARE OF STATE AND FEDERAL RESOURCES GENERATED BY STUDENTS ENROLLED IN THE CHARTER SCHOOL WHO RECEIVE THE FEDERALLY REQUIRED EDUCATIONAL SERVICES OR BY THE STAFF WHO SERVE THE STUDENTS.
 - (12) IF A STUDENT WITH A DISABILITY ATTENDS A CHARTER

SCHOOL, THE SCHOOL DISTRICT OF RESIDENCE IS RESPONSIBLE FOR PAYING ANY TUITION CHARGE FOR THE EXCESS COSTS INCURRED IN EDUCATING THE STUDENT IN ACCORDANCE WITH THE PROVISIONS OF SECTION 22-20-109 (5).

- (13) EACH CHARTER SCHOOL THAT RECEIVES AT-RISK FUNDING SHALL USE THE AT-RISK FUNDING TO PROVIDE PROGRAMS, ACTIVITIES, AND PERSONNEL THAT PRIMARILY SERVE AT-RISK PUPILS. EACH CHARTER SCHOOL THAT RECEIVES ENGLISH LANGUAGE LEARNER FUNDING SHALL USE THE ENGLISH LANGUAGE LEARNER FUNDING TO PROVIDE PROGRAMS, ACTIVITIES, AND PERSONNEL THAT PRIMARILY SERVE ENGLISH LANGUAGE LEARNERS.
- (14) THE GOVERNING BODY OF A CHARTER SCHOOL MAY ACCEPT GIFTS, DONATIONS, OR GRANTS OF ANY KIND MADE TO THE CHARTER SCHOOL AND EXPEND OR USE THE GIFTS, DONATIONS, OR GRANTS IN ACCORDANCE WITH THE CONDITIONS PRESCRIBED BY THE DONOR; HOWEVER, THE GOVERNING BODY SHALL NOT ACCEPT A GIFT, DONATION, OR GRANT IF IT IS SUBJECT TO ANY CONDITION CONTRARY TO LAW OR CONTRARY TO THE TERMS OF THE CHARTER SCHOOL'S CHARTER CONTRACT.
- (15) MONEYS THAT A CHARTER SCHOOL RECEIVES FROM ANY SOURCE THAT REMAIN IN THE CHARTER SCHOOL'S ACCOUNTS AT THE END OF A BUDGET YEAR MUST REMAIN IN THE CHARTER SCHOOL'S ACCOUNTS FOR USE BY THE CHARTER SCHOOL DURING SUBSEQUENT BUDGET YEARS AND DO NOT REVERT TO THE SCHOOL DISTRICT OR TO THE STATE.
- (16) (a) This section takes effect upon the Proclamation by the governor of the vote cast in the 2013 statewide election at which a majority of those voting

APPROVE AN INCREASE IN STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION.

(b) The provisions of this section apply in the second budget year commencing after the 2013 statewide election at which the voters approve the increase in state tax revenues for the purpose of funding public education and in budget years thereafter; except that, in the first budget year commencing after the 2013 statewide election, each school district shall begin reporting to the department the membership of the charter schools of the school district, including specifying at-risk pupils and English language learners, and the on-line program enrollment, including specifying at-risk pupils and English language learners, and the ASCENT program enrollment of the charter schools of the school district, as required in section 22-54.5-405.

22-30.5-111.7. Financial reporting - request for accounting.

- (1) (a) A CHARTER SCHOOL SHALL COMPLY WITH ALL OF THE STATE FINANCIAL AND BUDGET RULES, REGULATIONS, AND FINANCIAL REPORTING REQUIREMENTS WITH WHICH THE AUTHORIZING SCHOOL DISTRICT IS REQUIRED TO COMPLY, INCLUDING BUT NOT LIMITED TO ANNUAL COMPLETION OF AN INDEPENDENT GOVERNMENTAL AUDIT THAT COMPLIES WITH THE REQUIREMENTS OF THE DEPARTMENT.
- (b) A SCHOOL DISTRICT, UNDER THE CIRCUMSTANCES

 SPECIFIED IN THE CONTRACT BETWEEN THE SCHOOL DISTRICT AND THE

 CHARTER SCHOOL PURSUANT TO SECTION 22-30.5-105 (2) (c) (IV),

 MAY WITHHOLD A PORTION OF A CHARTER SCHOOL'S MONTHLY

 PAYMENT DUE PURSUANT TO SECTION 22-30.5-111.5 UNTIL THE

 CHARTER SCHOOL COMPLIES WITH THE FINANCIAL REPORTING

REQUIREMENTS.

- (2) (a) WITHIN NINETY DAYS AFTER THE END OF EACH BUDGET YEAR, EACH SCHOOL DISTRICT SHALL PROVIDE TO EACH CHARTER SCHOOL OF THE SCHOOL DISTRICT AN ITEMIZED ACCOUNTING OF ALL OF THE CHARTER SCHOOL'S CENTRAL ADMINISTRATIVE OVERHEAD COSTS FOR THE APPLICABLE BUDGET YEAR. THE ACTUAL CENTRAL ADMINISTRATIVE OVERHEAD COSTS MUST BE THE AMOUNT CHARGED TO THE CHARTER SCHOOL. THE SCHOOL DISTRICT AND THE CHARTER SCHOOL SHALL RECONCILE ANY DIFFERENCE, WITHIN THE LIMITATIONS SPECIFIED IN SECTION 22-30.5-111.5 (4) (b) (I), (5) (b), OR (6) (a), BETWEEN THE AMOUNT THE SCHOOL DISTRICT INITIALLY CHARGED TO THE CHARTER SCHOOL AND THE ACTUAL COST, AND THE OWED PARTY SHALL RECEIVE APPROPRIATE REIMBURSEMENT.
- (b) WITHIN NINETY DAYS AFTER THE END OF EACH BUDGET YEAR, EACH SCHOOL DISTRICT SHALL PROVIDE TO EACH CHARTER SCHOOL OF THE SCHOOL DISTRICT AN ITEMIZED ACCOUNTING OF ALL THE ACTUAL COSTS OF DISTRICT SERVICES THE CHARTER SCHOOL CHOSE TO PURCHASE FROM THE SCHOOL DISTRICT FOR THE APPLICABLE BUDGET YEAR, CALCULATED IN ACCORDANCE WITH SECTION 22-30.5-111.5 (9). THE SCHOOL DISTRICT AND THE CHARTER SCHOOL SHALL RECONCILE ANY DIFFERENCE BETWEEN THE AMOUNT INITIALLY CHARGED TO THE CHARTER SCHOOL AND THE ACTUAL COST OF THE SERVICES, AND THE OWED PARTY SHALL RECEIVE APPROPRIATE REIMBURSEMENT.
- (c) If EITHER PARTY DISPUTES THE ITEMIZED ACCOUNTING
 PROVIDED PURSUANT TO PARAGRAPH (a) OR (b) OF THIS SUBSECTION
 (2), OR THE CHARGES INCLUDED IN AN ACCOUNTING OR THE CHARGES
 TO EITHER PARTY, THE DISPUTING PARTY MAY REQUEST A THIRD-

PARTY REVIEW AT THE DISPUTING PARTY'S EXPENSE. THE DEPARTMENT SHALL CONDUCT THE REVIEW, AND THE DEPARTMENT'S DETERMINATION IS FINAL.

- (3) (a) If A CHARTER SCHOOL DETERMINES THAT THE AUTHORIZING SCHOOL DISTRICT HAS NOT FORWARDED TO THE CHARTER SCHOOL THE AMOUNT DUE TO THE CHARTER SCHOOL IN ACCORDANCE WITH THE TERMS OF THE CHARTER CONTRACT AND THE PROVISIONS OF SECTION 22-30.5-111.5, THE CHARTER SCHOOL MAY REQUEST A DETERMINATION FROM THE STATE BOARD REGARDING WHETHER THE AUTHORIZING SCHOOL DISTRICT IMPROPERLY WITHHELD ANY PORTION OF THE AMOUNT DUE TO THE CHARTER SCHOOL. A CHARTER SCHOOL THAT REQUESTS A DETERMINATION PURSUANT TO THIS SUBSECTION (3) MUST SUBMIT THE REQUEST WITHIN THE NEXT BUDGET YEAR FOLLOWING THE BUDGET YEAR IN WHICH THE AUTHORIZING SCHOOL DISTRICT MAY HAVE IMPROPERLY WITHHELD FUNDING; EXCEPT THAT, IF THE CHARTER CONTRACT REQUIRES THE CHARTER SCHOOL TO COMPLETE ANY REQUIREMENTS BEFORE SEEKING A DETERMINATION FROM THE DEPARTMENT PURSUANT TO THIS SUBSECTION (3), THE CHARTER SCHOOL MUST SUBMIT THE REQUEST NO LATER THAN THE END OF THE NEXT BUDGET YEAR FOLLOWING THE BUDGET YEAR IN WHICH THE CHARTER SCHOOL COMPLETES THE REQUIREMENTS.
- (b) If the State Board Receives a request for a determination of whether the authorizing school district has improperly withheld any portion of the amount due to a charter school, the state board must direct the department to review the terms of the charter contract, the financial information of the charter school, and the authorizing

SCHOOL DISTRICT AND REPORT TO THE STATE BOARD ITS FINDINGS REGARDING WHETHER THE AUTHORIZING SCHOOL DISTRICT IMPROPERLY WITHHELD ANY PORTION OF THE AMOUNT DUE TO THE CHARTER SCHOOL. THE DEPARTMENT SHALL REQUEST FROM THE AUTHORIZING SCHOOL DISTRICT AND THE CHARTER SCHOOL ALL INFORMATION NECESSARY TO MAKE THE FINDINGS, INCLUDING BUT NOT LIMITED TO AUDITED FINANCIAL DATA. THE AUTHORIZING SCHOOL DISTRICT AND THE CHARTER SCHOOL MUST PROVIDE THE REQUESTED INFORMATION AS SOON AS POSSIBLE FOLLOWING THE REQUEST, BUT IN NO EVENT LATER THAN THIRTY DAYS AFTER THE ANNUAL FINANCIAL AUDIT IS COMPLETED. THE DEPARTMENT MUST FORWARD ITS REPORT TO THE STATE BOARD WITHIN SIXTY DAYS AFTER RECEIVING ALL OF THE REQUESTED INFORMATION FROM THE AUTHORIZING SCHOOL DISTRICT AND THE CHARTER SCHOOL.

(c) At the next state board meeting after receiving the Department's report pursuant to paragraph (b) of this subsection (3), the state board shall issue its decision regarding whether the authorizing school district improperly withheld any portion of the amount due to the charter school. If the state board finds that the authorizing school district improperly withheld any portion of the amount due to the charter school, the authorizing school district shall pay to the charter school, within thirty days after the state board issues the decision, the amount improperly withheld. In addition, the authorizing school district shall pay the department's costs incurred in reviewing the necessary information to make its report. If the state board finds that the authorizing school district

DID NOT IMPROPERLY WITHHOLD ANY PORTION OF THE AMOUNT DUE
TO THE CHARTER SCHOOL, THE CHARTER SCHOOL SHALL PAY THE
DEPARTMENT'S COSTS INCURRED IN REVIEWING THE NECESSARY
INFORMATION TO MAKE ITS REPORT.

- (d) IF THE AUTHORIZING SCHOOL DISTRICT FAILS WITHIN THE THIRTY-DAY PERIOD TO PAY THE FULL AMOUNT THAT WAS IMPROPERLY WITHHELD, THE CHARTER SCHOOL MAY NOTIFY THE DEPARTMENT, AND THE DEPARTMENT SHALL WITHHOLD FROM THE AUTHORIZING SCHOOL DISTRICT'S STATE SHARE OF TOTAL PROGRAM THE UNPAID PORTION OF THE AMOUNT IMPROPERLY WITHHELD BY THE AUTHORIZING SCHOOL DISTRICT FROM THE CHARTER SCHOOL AND PAY THE WITHHELD AMOUNT DIRECTLY TO THE CHARTER SCHOOL.
- (4) (a) IF A CHARTER SCHOOL DETERMINES THAT A SCHOOL DISTRICT HAS NOT PAID THE TUITION CHARGE FOR THE EXCESS COSTS INCURRED IN EDUCATING A CHILD WITH A DISABILITY AS REQUIRED IN SECTION 22-20-109 (5), THE CHARTER SCHOOL MAY SEEK A DETERMINATION FROM THE STATE BOARD IN ACCORDANCE WITH THE PROVISIONS OF SUBSECTION (3) OF THIS SECTION.
- (b) IF THE STATE BOARD FINDS THAT THE SCHOOL DISTRICT HAS IMPROPERLY WITHHELD MONEYS DUE TO THE CHARTER SCHOOL, THE SCHOOL DISTRICT, WITHIN THIRTY DAYS AFTER THE STATE BOARD ISSUES THE DECISION, SHALL PAY TO THE CHARTER SCHOOL THE AMOUNT IMPROPERLY WITHHELD. IN ADDITION, THE SCHOOL DISTRICT SHALL PAY THE DEPARTMENT'S COSTS INCURRED IN REVIEWING THE NECESSARY INFORMATION TO MAKE ITS REPORT. IF THE SCHOOL DISTRICT FAILS, WITHIN THE THIRTY-DAY PERIOD, TO PAY THE FULL AMOUNT THAT WAS IMPROPERLY WITHHELD, THE CHARTER SCHOOL MAY NOTIFY THE DEPARTMENT, AND THE DEPARTMENT SHALL

WITHHOLD FROM THE SCHOOL DISTRICT'S STATE SHARE OF TOTAL PROGRAM THE UNPAID PORTION OF THE AMOUNT IMPROPERLY WITHHELD BY THE DISTRICT AND PAY THE AMOUNT WITHHELD DIRECTLY TO THE CHARTER SCHOOL.

- (c) If the state board finds that the school district did not improperly withhold any portion of the amount due to the charter school, the charter school shall pay the department's costs incurred in reviewing the necessary information to make its report.
- (5) (a) This section takes effect upon the proclamation by the governor of the vote cast in the 2013 statewide election at which a majority of those voting approve an increase in state tax revenues for the purpose of funding public education.
- (b) THE PROVISIONS OF THIS SECTION APPLY IN THE SECOND BUDGET YEAR COMMENCING AFTER THE 2013 STATEWIDE ELECTION AT WHICH THE VOTERS APPROVE THE INCREASE IN STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION AND IN BUDGET YEARS THEREAFTER.

SECTION 4. In Colorado Revised Statutes, **add** 22-30.5-513.5 as follows:

- **22-30.5-513.5. Institute charter schools funding - definitions.** (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:
- (a) "ADMINISTRATIVE OVERHEAD COSTS" MEANS ALL ACTUAL AND REASONABLE COSTS INCURRED BY THE INSTITUTE AS A RESULT OF ITS PERFORMANCE OF ITS OBLIGATIONS PURSUANT TO THIS PART 5.
 "ADMINISTRATIVE OVERHEAD COSTS" DOES NOT INCLUDE THE COSTS

INCURRED TO DELIVER SERVICES THAT AN INSTITUTE CHARTER SCHOOL MAY PURCHASE AT ITS DISCRETION.

- (b) "ASCENT PROGRAM" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (3).
- (c) "ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (4).
- (d) "AT-RISK" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (5).
- (e) "AT-RISK FUNDING" MEANS THE FUNDING CALCULATED FOR AN INSTITUTE CHARTER SCHOOL PURSUANT TO SECTION 22-54.5-202 (4).
- (f) "AT-RISK PUPIL AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (6).
- (g) "AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (8).
- (h) "ENGLISH LANGUAGE LEARNER" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (16).
- (i) "ENGLISH LANGUAGE LEARNER FUNDING" MEANS THE FUNDING CALCULATED FOR AN INSTITUTE CHARTER SCHOOL PURSUANT TO SECTION 22-54.5-202 (5).
- (j) "ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (17).
- (k) "FUNDING AVERAGING PERIOD" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (20).
- (1) "INVESTMENT MONEYS" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (23).
 - (m) "MEMBERSHIP" HAS THE SAME MEANING AS PROVIDED IN

SECTION 22-54.5-103 (26).

- (n) "MULTI-DISTRICT ON-LINE SCHOOL" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-30.7-102 (6).
- (o) "QUALIFIED INSTITUTE CHARTER SCHOOL" HAS THE SAME MEANING AS "QUALIFIED CHARTER SCHOOL" DEFINED IN SECTION 22-54.5-309 (1) (e).
- (p) "SCHOOL DAY" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54.5-103 (30).
- (q) "TOTAL PROGRAM" MEANS THE TOTAL PROGRAM FOR AN INSTITUTE CHARTER SCHOOL THAT THE DEPARTMENT CALCULATES PURSUANT TO SECTION 22-54.5-202.
- (2) (a) FOR PURPOSES OF THE "PUBLIC SCHOOL FINANCE ACT", ARTICLE 54.5 OF THIS TITLE, EACH INSTITUTE CHARTER SCHOOL, AS REQUIRED IN SECTION 22-54.5-405, SHALL REPORT TO THE DEPARTMENT THE INSTITUTE CHARTER SCHOOL'S MEMBERSHIP FOR EACH SCHOOL DAY, INCLUDING SPECIFYING THE NUMBER OF PRESCHOOL PUPILS, AT-RISK PUPILS, AND ENGLISH LANGUAGE LEARNERS, AND THE NUMBER OF PUPILS WHO ARE ENROLLED EACH SCHOOL DAY IN A MULTI-DISTRICT ON-LINE SCHOOL OR THE ASCENT PROGRAM, AS APPLICABLE. EACH INSTITUTE CHARTER SCHOOL SHALL ALSO SPECIFY WHETHER IT IS A QUALIFIED CHARTER SCHOOL. THE DEPARTMENT SHALL USE THE MEMBERSHIP AND THE MULTI-DISTRICT ON-LINE SCHOOL AND ASCENT PROGRAM ENROLLMENTS REPORTED TO CALCULATE THE AVERAGE DAILY MEMBERSHIP, PRESCHOOL PROGRAM AVERAGE DAILY MEMBERSHIP, AT-RISK AVERAGE DAILY MEMBERSHIP, ENGLISH LANGUAGE LEARNER AVERAGE DAILY MEMBERSHIP, ON-LINE AVERAGE DAILY MEMBERSHIP, AND ASCENT PROGRAM AVERAGE DAILY MEMBERSHIP, AS APPLICABLE, AND THE

TOTAL PROGRAM FOR EACH INSTITUTE CHARTER SCHOOL PURSUANT TO SECTIONS 22-54.5-202 AND 22-54.5-405, AND THE INVESTMENT MONEYS FOR EACH INSTITUTE CHARTER SCHOOL PURSUANT TO SECTION 22-54.5-301.

- (b) A NEW INSTITUTE CHARTER SCHOOL SHALL REPORT TO THE DEPARTMENT THE PROJECTED MEMBERSHIP, INCLUDING SPECIFYING THE PROJECTED NUMBER OF PRESCHOOL PUPILS, AT-RISK PUPILS, AND ENGLISH LANGUAGE LEARNERS, FOR THE FIRST SCHOOL DAY OF THE FIRST SCHOOL YEAR IN WHICH THE INSTITUTE CHARTER SCHOOL ENROLLS PUPILS. IF THE NEW INSTITUTE CHARTER SCHOOL IS A MULTIDISTRICT ON-LINE SCHOOL, THE INSTITUTE CHARTER SCHOOL SHALL REPORT TO THE DEPARTMENT THE PROJECTED ON-LINE PUPIL ENROLLMENT, INCLUDING SPECIFYING THE PROJECTED NUMBER OF ATRISK PUPILS AND ENGLISH LANGUAGE LEARNERS, FOR THE FIRST SCHOOL DAY OF THE FIRST SCHOOL YEAR IN WHICH THE INSTITUTE CHARTER SCHOOL OF THE DISTRICT ENROLLS PUPILS.
- (3) (a) AS PART OF THE CHARTER CONTRACT, EACH INSTITUTE CHARTER SCHOOL AND THE INSTITUTE SHALL AGREE ON FUNDING AND ANY SERVICES THAT THE INSTITUTE OR A THIRD PARTY PROVIDES TO THE INSTITUTE CHARTER SCHOOL. THE INSTITUTE CHARTER SCHOOL AND THE INSTITUTE SHALL NEGOTIATE FUNDING UNDER THE CHARTER CONTRACT, STARTING WITH THE AMOUNTS SPECIFIED IN SUBSECTION (4) OF THIS SECTION.
- (b) THE INSTITUTE SHALL PAY TO EACH INSTITUTE CHARTER
 SCHOOL THE AMOUNTS THAT ARE DUE TO EACH INSTITUTE CHARTER
 SCHOOL AS PROVIDED IN THIS SECTION. THE INSTITUTE SHALL PAY THE
 AMOUNTS IN TWELVE MONTHLY INSTALLMENTS AS SOON AS
 PRACTICABLE AFTER THE INSTITUTE RECEIVES DISTRIBUTIONS OF

MONEYS FROM THE DEPARTMENT PURSUANT TO SECTION 22-30.5-408.

- (c) If the department recalculates and adjusts an institute charter school's funding as provided in section 22-54.5-405 (4) or (6), the institute shall adjust its payments to the institute charter school pursuant to this section accordingly.
- (d) In the first and second years in which a new institute charter school enrolls pupils and in any school year in which an institute charter school adds grade levels, the institute shall calculate the institute charter school's membership and, if applicable, on-line pupil enrollment and ascent program enrollment as provided in section 22-54.5-405 (4) and (6).
- (4) (a) NEGOTIATIONS BETWEEN AN INSTITUTE CHARTER SCHOOL AND THE INSTITUTE BEGIN WITH THE INSTITUTE CHARTER SCHOOL RECEIVING AN AMOUNT EQUAL TO:
- (I) (A) THE INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM MINUS ONE PERCENT WITHHELD BY THE DEPARTMENT PURSUANT TO SECTION 22-54.5-408 (2); PLUS
- (B) THE INVESTMENT MONEYS IN THE AMOUNT OF THE PER PUPIL AMOUNT CALCULATED PURSUANT TO SECTION 22-54.5-301 (1) (b) MULTIPLIED BY THE INSTITUTE CHARTER SCHOOL'S AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD, AS PROVIDED IN SECTION 22-54.5-301; MINUS
- (II) (A) AN AMOUNT EQUAL TO THREE PERCENT OF THE INSTITUTE CHARTER SCHOOL'S TOTAL PROGRAM, WHICH AMOUNT THE INSTITUTE SHALL TRANSFER TO THE STATE TREASURER FOR CREDIT TO THE ACCOUNT CREATED IN SECTION 22-30.5-506 (4) AND USED TO

OFFSET ADMINISTRATIVE OVERHEAD COSTS; PLUS

- (B) THE AMOUNT AGREED TO IN THE CHARTER CONTRACT FOR ADDITIONAL SERVICES AS PROVIDED IN PARAGRAPH (b) OF THIS SUBSECTION (4); PLUS
- (C) ANY AMOUNT AGREED TO BY THE INSTITUTE AND THE INSTITUTE CHARTER SCHOOL FOR REPAYMENT OF A LOAN TO THE INSTITUTE CHARTER SCHOOL FROM THE INSTITUTE CHARTER SCHOOL ASSISTANCE FUND CREATED IN SECTION 22-30.5-515.5; PLUS
- (D) ANY AMOUNT WITHHELD PURSUANT TO SECTION 22-30.5-406 FOR THE DIRECT PAYMENTS MADE BY THE STATE TREASURER OF PRINCIPAL AND INTEREST DUE ON BONDS ISSUED ON BEHALF OF THE INSTITUTE CHARTER SCHOOL BY A GOVERNMENTAL ENTITY FOR THE PURPOSE OF FINANCING INSTITUTE CHARTER SCHOOL CAPITAL CONSTRUCTION.
- (b) IN NEGOTIATING THE CHARTER CONTRACT, THE INSTITUTE CHARTER SCHOOL AND THE INSTITUTE BOARD SHALL AGREE ON THE SERVICES, OTHER THAN NECESSARY ADMINISTRATION, OVERSIGHT, AND MANAGEMENT SERVICES, AND THE COST OF THE SERVICES THAT A THIRD PARTY WITH WHICH THE INSTITUTE OR INSTITUTE CHARTER SCHOOL CONTRACTS PROVIDES TO THE INSTITUTE CHARTER SCHOOL.
- (5) IN ADDITION TO THE MONEYS AN INSTITUTE CHARTER SCHOOL RECEIVES PURSUANT TO SUBSECTION (4) OF THIS SECTION:
- (a) (I) THE INSTITUTE SHALL DISTRIBUTE TO EACH QUALIFIED INSTITUTE CHARTER SCHOOL AN AMOUNT EQUAL TO THE PERCENTAGE OF THE QUALIFIED INSTITUTE CHARTER SCHOOL'S CERTIFIED AVERAGE DAILY MEMBERSHIP FOR THE APPLICABLE FUNDING AVERAGING PERIOD MULTIPLIED BY THE TOTAL AMOUNT OF STATE EDUCATION FUND MONEYS DISTRIBUTED TO THE INSTITUTE FOR THE SAME BUDGET

YEAR PURSUANT TO SECTION 22-54.5-309. THE INSTITUTE MUST PROVIDE THE FUNDING TO EACH QUALIFIED INSTITUTE CHARTER SCHOOL BY MAKING A MONTHLY PAYMENT TO THE QUALIFIED INSTITUTE CHARTER SCHOOL AS SOON AS POSSIBLE AFTER THE INSTITUTE RECEIVES A MONTHLY PAYMENT OF MONEYS PURSUANT TO SECTION 22-54.5-309. THE QUALIFIED INSTITUTE CHARTER SCHOOL SHALL USE THE MONEYS RECEIVED PURSUANT TO THIS PARAGRAPH (a) SOLELY FOR CAPITAL CONSTRUCTION AS DEFINED IN SECTION 22-54.5-309 (1) (a).

- (II) FOR PURPOSES OF THIS PARAGRAPH (a), "PUPILS" DOES NOT INCLUDE PUPILS WHO ARE ENROLLED IN AN ON-LINE PROGRAM, AS DEFINED IN SECTION 22-30.7-102 (9), OR IN AN ON-LINE SCHOOL, AS DEFINED IN SECTION 22-30.7-102 (9.5).
- (b) (I) THE INSTITUTE SHALL DISTRIBUTE TO EACH INSTITUTE CHARTER SCHOOL THE SCHOOL'S PROPORTIONATE SHARE OF MONEYS RECEIVED PURSUANT TO FEDERAL OR STATE CATEGORICAL AID PROGRAMS BASED ON THE PUPILS ENROLLED IN EACH INSTITUTE CHARTER SCHOOL.
- (II) EACH INSTITUTE CHARTER SCHOOL THAT SERVES
 STUDENTS WHO MAY BE ELIGIBLE TO RECEIVE SERVICES PROVIDED
 THROUGH FEDERAL AID PROGRAMS MUST COMPLY WITH ALL FEDERAL
 REPORTING REQUIREMENTS TO RECEIVE THE DISTRIBUTION OF
 FEDERAL AID FROM THE INSTITUTE.
- (c) EACH INSTITUTE CHARTER SCHOOL RETAINS THE FEES COLLECTED FROM STUDENTS ENROLLED AT THE INSTITUTE CHARTER SCHOOL.
- (6) EACH INSTITUTE CHARTER SCHOOL SHALL PAY AN AMOUNT EQUAL TO THE PER PUPIL COST INCURRED BY THE INSTITUTE IN

PROVIDING FEDERALLY REQUIRED EDUCATIONAL SERVICES,
MULTIPLIED BY THE NUMBER OF STUDENTS ENROLLED IN THE
INSTITUTE CHARTER SCHOOL. AT EITHER PARTY'S REQUEST, THE
INSTITUTE CHARTER SCHOOL AND THE INSTITUTE MAY NEGOTIATE AND
INCLUDE IN THE CHARTER CONTRACT ALTERNATE ARRANGEMENTS FOR
THE PROVISION OF AND PAYMENT FOR FEDERALLY REQUIRED
EDUCATIONAL SERVICES, INCLUDING BUT NOT NECESSARILY LIMITED
TO A REASONABLE RESERVE NOT TO EXCEED FIVE PERCENT OF THE
INSTITUTE'S TOTAL BUDGET FOR PROVIDING FEDERALLY REQUIRED
EDUCATIONAL SERVICES. THE INSTITUTE SHALL USE THE RESERVE
ONLY TO OFFSET THE EXCESS COSTS OF PROVIDING SERVICES TO
STUDENTS WITH DISABILITIES WHO ARE ENROLLED IN AN INSTITUTE
CHARTER SCHOOL.

- (7) EACH INSTITUTE CHARTER SCHOOL THAT RECEIVES AT-RISK FUNDING SHALL USE THE AT-RISK FUNDING TO PROVIDE PROGRAMS, ACTIVITIES, AND PERSONNEL THAT PRIMARILY SERVE AT-RISK PUPILS. EACH INSTITUTE CHARTER SCHOOL THAT RECEIVES ENGLISH LANGUAGE LEARNER FUNDING SHALL USE THE ENGLISH LANGUAGE LEARNER FUNDING TO PROVIDE PROGRAMS, ACTIVITIES, AND PERSONNEL THAT PRIMARILY SERVE ENGLISH LANGUAGE LEARNERS.
- (8) (a) WITHIN NINETY DAYS AFTER THE END OF EACH BUDGET YEAR, THE INSTITUTE SHALL PROVIDE TO EACH INSTITUTE CHARTER SCHOOL AN ITEMIZED ACCOUNTING OF ALL THE INSTITUTE'S ADMINISTRATIVE OVERHEAD COSTS.
- (b) WITHIN NINETY DAYS AFTER THE END OF EACH BUDGET
 YEAR, THE INSTITUTE SHALL PROVIDE TO EACH INSTITUTE CHARTER
 SCHOOL AN ITEMIZED ACCOUNTING OF ALL OF THE ACTUAL COSTS OF
 ANY ADDITIONAL SERVICES THE INSTITUTE CHARTER SCHOOL CHOSE

TO PURCHASE AS PROVIDED IN PARAGRAPH (b) OF SUBSECTION (4) OF THIS SECTION. THE INSTITUTE AND THE INSTITUTE CHARTER SCHOOL SHALL RECONCILE ANY DIFFERENCE BETWEEN THE AMOUNT INITIALLY CHARGED TO THE INSTITUTE CHARTER SCHOOL AND THE ACTUAL COST OF THE SERVICES, AND THE OWED PARTY SHALL RECEIVE APPROPRIATE REIMBURSEMENT.

- (9) (a) THE GOVERNING BODY OF AN INSTITUTE CHARTER SCHOOL MAY ACCEPT GIFTS, DONATIONS, OR GRANTS OF ANY KIND MADE TO THE INSTITUTE CHARTER SCHOOL AND EXPEND OR USE THE GIFTS, DONATIONS, OR GRANTS IN ACCORDANCE WITH THE CONDITIONS PRESCRIBED BY THE DONOR; HOWEVER, THE GOVERNING BODY SHALL NOT ACCEPT A GIFT, DONATION, OR GRANT IF THE GIFT, DONATION, OR GRANT IS SUBJECT TO ANY CONDITION CONTRARY TO LAW OR CONTRARY TO THE TERMS OF THE CHARTER CONTRACT BETWEEN THE INSTITUTE CHARTER SCHOOL AND THE INSTITUTE.
- (b) MONEYS THAT AN INSTITUTE CHARTER SCHOOL RECEIVES FROM ANY SOURCE AND THAT REMAIN IN THE INSTITUTE CHARTER SCHOOL'S ACCOUNTS AT THE END OF A BUDGET YEAR MUST REMAIN IN THE INSTITUTE CHARTER SCHOOL'S ACCOUNTS FOR THE INSTITUTE CHARTER SCHOOL'S USE DURING SUBSEQUENT BUDGET YEARS AND DO NOT REVERT TO THE STATE. MONEYS REMAINING IN THE INSTITUTE CHARTER SCHOOL'S ACCOUNTS UPON THE REVOCATION OR NONRENEWAL OF THE CHARTER CONTRACT REVERT TO THE INSTITUTE; EXCEPT THAT ANY GIFTS MUST BE DISPOSED OF IN ACCORDANCE WITH ANY CONDITIONS PRESCRIBED BY THE DONOR THAT ARE NOT CONTRARY TO LAW.
- (10) (a) ON OR BEFORE DECEMBER 1 OF EACH YEAR, A
 REPRESENTATIVE FROM THE GOVERNING BOARD OF EACH INSTITUTE

CHARTER SCHOOL AND THE INSTITUTE BOARD SHALL MEET TO REVIEW THE LEVEL OF FUNDING RECEIVED BY THE INSTITUTE AS A RESULT OF THE MONEYS WITHHELD BY THE INSTITUTE FOR THE AMOUNT OF ACTUAL COSTS INCURRED BY THE INSTITUTE IN PROVIDING NECESSARY ADMINISTRATION, OVERSIGHT, AND MANAGEMENT SERVICES TO THE INSTITUTE CHARTER SCHOOL REPRESENTATIVES AND THE INSTITUTE BOARD SHALL, AT A MINIMUM, REVIEW FOR EACH BUDGET YEAR THE AMOUNT OF MONEYS ANNUALLY APPROPRIATED TO THE INSTITUTE, THE AMOUNT OF COSTS INCURRED BY THE INSTITUTE, AND THE SERVICES PROVIDED BY THE INSTITUTE.

- (b) On or before January 15 of each year, the institute Board shall submit to the education committees of the senate and the house of representatives, or any successor committees, the findings of the review described in paragraph (a) of this subsection (10) and any recommendations for legislative changes regarding the operations of the institute.
- (c) The provisions of this subsection (10) do not limit the authority of the institute or the institute board in making decisions concerning operations of the institute or the use of institute moneys.
- (11) (a) THIS SECTION TAKES EFFECT UPON THE
 PROCLAMATION BY THE GOVERNOR OF THE VOTE CAST IN THE 2013
 STATEWIDE ELECTION AT WHICH A MAJORITY OF THOSE VOTING
 APPROVE AN INCREASE IN STATE TAX REVENUES FOR THE PURPOSE OF
 FUNDING PUBLIC EDUCATION.
- (b) THE PROVISIONS OF THIS SECTION APPLY IN THE SECOND
 BUDGET YEAR COMMENCING AFTER THE 2013 STATEWIDE ELECTION AT

WHICH THE VOTERS APPROVE THE INCREASE IN STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION AND IN BUDGET YEARS THEREAFTER; EXCEPT THAT, IN THE FIRST BUDGET YEAR COMMENCING AFTER THE 2013 STATEWIDE ELECTION, EACH INSTITUTE CHARTER SCHOOL SHALL BEGIN REPORTING TO THE DEPARTMENT THE SCHOOL'S MEMBERSHIP, INCLUDING SPECIFYING AT-RISK PUPILS AND ENGLISH LANGUAGE LEARNERS, AND THE INSTITUTE CHARTER SCHOOL'S ON-LINE PROGRAM, INCLUDING SPECIFYING AT-RISK PUPILS AND ENGLISH LANGUAGE LEARNERS, AND ASCENT PROGRAM ENROLLMENT AS REQUIRED IN SECTION 22-54.5-405.

SECTION 5. In Colorado Revised Statutes, **add** 22-28-104.1 and 22-28-107.1 as follows:

22-28-104.1. Establishment of public preschool programs.

- (1) THE COLORADO PRESCHOOL PROGRAM IS ESTABLISHED IN THE DEPARTMENT AND AS A LOCAL PROGRAM IN EACH SCHOOL DISTRICT. THE PURPOSES OF THE PROGRAM ARE:
- (a) TO SERVE THREE-, FOUR-, AND FIVE-YEAR-OLD CHILDREN WHO LACK OVERALL LEARNING READINESS DUE TO SIGNIFICANT FAMILY RISK FACTORS, WHO ARE IN NEED OF LANGUAGE DEVELOPMENT, OR WHO ARE RECEIVING SERVICES FROM THE DEPARTMENT OF HUMAN SERVICES PURSUANT TO ARTICLE 5 OF TITLE 26, C.R.S., AS NEGLECTED OR DEPENDENT CHILDREN AND WHO WOULD BENEFIT FROM PARTICIPATION IN THE COLORADO PRESCHOOL PROGRAM;
- (b) TO ESTABLISH CRITERIA THAT SCHOOL DISTRICTS AND INSTITUTE CHARTER SCHOOLS MUST FOLLOW TO ESTABLISH DISTRICT AND INSTITUTE CHARTER SCHOOL PRESCHOOL PROGRAMS; AND
 - (c) TO ENCOURAGE PARENTS TO PARTICIPATE WITH THEIR

CHILDREN IN DISTRICT OR INSTITUTE CHARTER SCHOOL PRESCHOOL PROGRAMS.

- (2) ALL CHILDREN WHO MEET THE ELIGIBILITY REQUIREMENTS SPECIFIED IN SECTION 22-28-106 MAY PARTICIPATE IN THE COLORADO PRESCHOOL PROGRAM AS HALF-TIME PUPILS.
- (3) EACH SCHOOL DISTRICT AND EACH INSTITUTE CHARTER SCHOOL SHALL INCLUDE IN THE MEMBERSHIP REPORTED TO THE DEPARTMENT PURSUANT TO SECTION 22-54.5-405 THE PUPILS ENROLLED IN THE COLORADO PRESCHOOL PROGRAM TO RECEIVE FUNDING FOR THOSE PUPILS THROUGH THE "PUBLIC SCHOOL FINANCE ACT", ARTICLE 54.5 OF THIS TITLE.
- (4) This article does not prohibit a school district from establishing and maintaining other preschool programs using any funds available for that purpose, but the school district shall not count children enrolled in another preschool program for purposes of determining average daily membership under the "Public School Finance Act", article 54.5 of this title.
- (5) (a) This section takes effect upon the proclamation by the governor of the vote cast in the 2013 statewide election at which a majority of those voting approve an increase in state tax revenues for the purpose of funding public education.
- (b) The provisions of this section apply in the second budget year commencing after the 2013 statewide election at which the voters approve the increase in state tax revenues for the purpose of funding public education and in budget years thereafter; except that, in the first budget year

COMMENCING AFTER THE 2013 STATEWIDE ELECTION, EACH SCHOOL DISTRICT AND EACH INSTITUTE CHARTER SCHOOL SHALL BEGIN REPORTING TO THE DEPARTMENT THE SCHOOL DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S PRESCHOOL PROGRAM ENROLLMENT FOR EACH SCHOOL DAY AS REQUIRED IN SECTION 22-54.5-405.

22-28-107.1. District and institute charter school preschool programs - plans. (1) Each school district that has not submitted a plan to the department by the effective date of this section to implement a district preschool program shall do so within six months after that date. An institute charter school that chooses to offer a preschool program pursuant to this section shall submit a plan to implement the preschool program to the department at least six months before the preschool program begins operation. A school district's or institute charter school's plan must include, but need not be limited to, the following information requested by the department:

- (a) THE NUMBER OF ELIGIBLE CHILDREN THAT THE PRESCHOOL PROGRAM IS EXPECTED TO SERVE;
- (b) WHETHER THE PRESCHOOL PROGRAM WILL BE A FOUR-AND-ONE-HALF-MONTH, NINE-MONTH, OR TWELVE-MONTH PROGRAM;
- (c) WHETHER THE SCHOOL DISTRICT OR INSTITUTE CHARTER SCHOOL ITSELF WILL PROVIDE THE PRESCHOOL PROGRAM OR WHETHER A HEAD START AGENCY OR ONE OR MORE CHILD CARE AGENCIES UNDER CONTRACT WITH THE SCHOOL DISTRICT OR INSTITUTE CHARTER SCHOOL WILL PROVIDE THE PRESCHOOL PROGRAM IN WHOLE OR IN PART;
 - (d) IF THE SCHOOL DISTRICT OR INSTITUTE CHARTER SCHOOL

WILL PROVIDE THE PRESCHOOL PROGRAM:

- (I) THE NUMBER OF SCHOOLS IN THE SCHOOL DISTRICT THAT WILL BE INVOLVED IF IT IS A DISTRICT PRESCHOOL PROGRAM;
- (II) THE NUMBER OF ADDITIONAL PERSONNEL NEEDED TO STAFF THE PRESCHOOL PROGRAM; AND
 - (III) THE TRAINING PROGRAM FOR PRESCHOOL TEACHERS;
- (e) IF A HEAD START AGENCY OR CHILD CARE AGENCIES UNDER CONTRACT WITH THE SCHOOL DISTRICT OR THE INSTITUTE CHARTER SCHOOL WILL PROVIDE THE PRESCHOOL PROGRAM, IN WHOLE OR IN PART:
- (I) THE HEAD START AGENCY OR CHILD CARE AGENCIES WITH WHICH THE SCHOOL DISTRICT OR INSTITUTE CHARTER SCHOOL WILL CONTRACT;
 - (II) THE TERMS OF THE CONTRACTS; AND
- (III) THE PROCEDURE THE SCHOOL DISTRICT OR INSTITUTE
 CHARTER SCHOOL WILL USE TO MONITOR THE PRESCHOOL PROGRAM
 THAT THE HEAD START AGENCY OR CHILD CARE AGENCIES ARE
 PROVIDING:
- (f) THE EXTENDED DAY SERVICES, IF ANY, TO BE PROVIDED IN CONNECTION WITH THE PRESCHOOL PROGRAM;
- (g) THE PLAN FOR COORDINATING THE PRESCHOOL PROGRAM
 WITH FAMILY SUPPORT SERVICES FOR CHILDREN PARTICIPATING IN THE
 PROGRAM AND THEIR FAMILIES;
- (h) THE PLAN FOR INVOLVING THE PARENT OR PARENTS OF EACH CHILD ENROLLED IN THE PRESCHOOL PROGRAM IN PARTICIPATION IN THE PROGRAM;
- (i) THE PLAN FOR COORDINATING THE PRESCHOOL PROGRAM WITH A PARENTING PROGRAM;

- (j) THE PLAN FOR INVOLVING PARENTS AND THE COMMUNITY IN THE PRESCHOOL PROGRAM; AND
- (k) THE PROCEDURE THE SCHOOL DISTRICT OR INSTITUTE CHARTER SCHOOL WILL FOLLOW TO EVALUATE THE CURRENT AND CONTINUING EFFECTIVENESS OF THE PRESCHOOL PROGRAM.
- (2) A SCHOOL DISTRICT OR INSTITUTE CHARTER SCHOOL THAT PARTICIPATES IN THE COLORADO PRESCHOOL PROGRAM BY OFFERING A NINE-MONTH PROGRAM MAY, IN THE FIRST YEAR OF OPERATION, APPLY FOR PERMISSION FROM THE DEPARTMENT TO RECEIVE FUNDING FOR A NINE-MONTH PROGRAM BUT TO USE UP TO HALF OF THE MONEYS ALLOCATED FOR THE PROGRAM TO PREPARE, DURING THE FIRST HALF OF THE SCHOOL YEAR, TO OFFER A PRESCHOOL PROGRAM AND TO USE THE REMAINDER OF THE MONEYS TO OFFER, DURING THE SECOND HALF OF THE SCHOOL YEAR, A FOUR-AND-ONE-HALF-MONTH PRESCHOOL PROGRAM.
- (3) (a) UPON THE REQUEST OF A SCHOOL DISTRICT OR AN INSTITUTE CHARTER SCHOOL, THE DEPARTMENT SHALL PROVIDE, SUBJECT TO AVAILABLE RESOURCES, SUCH TECHNICAL ASSISTANCE AS MAY BE NECESSARY FOR THE SCHOOL DISTRICT OR INSTITUTE CHARTER SCHOOL TO SUBMIT ITS PLAN FOR IMPLEMENTING THE PRESCHOOL PROGRAM AND FOR ONGOING TRAINING OF PERSONNEL FOR THE SUCCESSFUL IMPLEMENTATION OF THE PROGRAM.
- (b) THE DEPARTMENT SHALL ANNUALLY CONDUCT ON-SITE VISITS AT A REASONABLE NUMBER OF SCHOOL DISTRICTS AND INSTITUTE CHARTER SCHOOLS TO DETERMINE WHETHER:
- (I) EACH SCHOOL DISTRICT'S AND INSTITUTE CHARTER
 SCHOOL'S SCREENING PROCESS AND THE ELIGIBILITY CRITERIA FOR
 CHILDREN PARTICIPATING IN THE PRESCHOOL PROGRAM COMPLY WITH

ALL APPLICABLE STATE LAWS;

- (II) THE DISTRICT ADVISORY COUNCIL ESTABLISHED PURSUANT TO SECTION 22-28-105 FOR A DISTRICT PRESCHOOL PROGRAM COMPLIES WITH ALL APPLICABLE STATE LAWS; AND
- (III) THE SCHOOL DISTRICT'S OR INSTITUTE CHARTER SCHOOL'S QUALITY ASSURANCE ACTIVITIES, EVALUATION EFFORTS, AND FINANCIAL ACTIVITIES REGARDING THE PRESCHOOL PROGRAM COMPLY WITH ALL APPLICABLE STATE LAWS.
- (4) (a) This section takes effect upon the proclamation by the governor of the vote cast in the 2013statewide election at which a majority of those voting approve an increase in state tax revenues for the purpose of funding public education.
- (b) THE PROVISIONS OF THIS SECTION APPLY IN THE SECOND BUDGET YEAR COMMENCING AFTER THE 2013 STATEWIDE ELECTION AT WHICH THE VOTERS APPROVE THE INCREASE IN STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION AND IN BUDGET YEARS THEREAFTER.
- **SECTION 6.** In Colorado Revised Statutes, 22-45-103, **add** (1) (i) as follows:
- **22-45-103.** Funds. (1) The following funds are created for each school district for purposes specified in this article:
- (i) Technology and building maintenance and operation fund. (I) The revenues from a tax levied pursuant to section 22-54.5-207 for the purposes of technology and building maintenance and operation shall be deposited in the technology and building maintenance and operation fund. Expenditures from the fund are limited to payment of the

COSTS OF ACQUIRING AND MAINTAINING TECHNOLOGY AND THE COSTS OF BUILDING MAINTENANCE AND OPERATION FOR THE BUILDINGS OF THE DISTRICT AS AUTHORIZED IN THE BUDGET OF THE DISTRICT. ANY MONEYS REMAINING IN THE FUND AT THE END OF A FISCAL YEAR MUST REMAIN IN THE FUND AND MUST BE USED TO REDUCE THE LEVY FOR TECHNOLOGY AND BUILDING MAINTENANCE AND OPERATION IN FUTURE YEARS.

- (II) (A) THIS PARAGRAPH (i) TAKES EFFECT UPON THE PROCLAMATION BY THE GOVERNOR OF THE VOTE CAST IN THE 2013 STATEWIDE ELECTION AT WHICH A MAJORITY OF THOSE VOTING APPROVE AN INCREASE IN STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION.
- (B) THE PROVISIONS OF THIS SECTION APPLY IN THE SECOND BUDGET YEAR COMMENCING AFTER THE 2013 STATEWIDE ELECTION AT WHICH THE VOTERS APPROVE THE INCREASE IN STATE TAX REVENUES FOR THE PURPOSE OF FUNDING PUBLIC EDUCATION AND IN BUDGET YEARS THEREAFTER.

SECTION 7. In Colorado Revised Statutes, 22-44-105, **amend** (4) as follows:

22-44-105. Budget - contents - mandatory. (4) (a) Not later than July 1, 1998, The state board of education, with input from the financial policies and procedures advisory committee, shall establish, and implement, AND MAINTAIN a statewide financial, student management, and human resource electronic data communications and reporting system that is based on a redesigned standard chart of accounts, a standard information system, and a standard personnel classification system AND THAT INCLUDES TO THE FULLEST EXTENT POSSIBLE COMPARABLE REPORTING OF EXPENDITURES AT THE SCHOOL-

SITE LEVEL AS WELL AS AT THE SCHOOL DISTRICT LEVEL, AT THE BOARD OF COOPERATIVE SERVICES LEVEL, AND BY THE STATE CHARTER SCHOOL INSTITUTE. The department of education, THE STATE CHARTER SCHOOL INSTITUTE, and all DISTRICT CHARTER SCHOOLS, INSTITUTE CHARTER SCHOOLS, school districts, and boards of cooperative services in the state shall use the system to report and obtain necessary financial information.

- (b) In redesigning IMPLEMENTING AND MAINTAINING the financial and human resource reporting system pursuant to paragraph (a) of this section, the state board of education shall adhere to, but is not limited to, the following guidelines:
- (I) The financial and human resource reporting system shall MUST be based on a redesigned STANDARD chart of accounts that will make MAKES school-to-school and school district-to-school district comparisons more accurate and meaningful;
- (II) THE REPORTING SYSTEM, INCLUDING THE STANDARD CHART OF ACCOUNTS, MUST REQUIRE THE REPORTING OF EXPENDITURES, INCLUDING BUT NOT LIMITED TO SALARY AND BENEFIT EXPENDITURES, AT THE SCHOOL SITE LEVEL;
- (II) (III) The financial and human resource reporting system shall MUST provide standard definitions for employment positions such that full, accurate disclosure of administrative costs is made within the budgets and the financial statements of every school district;
- (III) (IV) The financial reporting system shall MUST make it possible to collect comparable data by program and school site; AND
- (V) THE REPORTING SYSTEM MUST REQUIRE EACH CHARTER SCHOOL, EACH SCHOOL DISTRICT, EACH BOARD OF COOPERATIVE SERVICES, AND THE INSTITUTE TO REPORT ACTUAL SALARY AMOUNTS

WHEN REPORTING SALARY EXPENDITURES AND REQUIRE EACH
CHARTER SCHOOL, EACH SCHOOL DISTRICT, EACH BOARD OF
COOPERATIVE SERVICES, AND THE INSTITUTE TO REPORT BENEFIT
EXPENDITURES BY TYPE OF BENEFIT.

- (c) NOTWITHSTANDING ANY PROVISION OF THIS SUBSECTION

 (4) TO THE CONTRARY, IF A SCHOOL DISTRICT'S AVERAGE DAILY

 MEMBERSHIP FOR THE MOST RECENT FUNDING AVERAGING PERIOD IS

 ONE THOUSAND OR FEWER STUDENTS, THE SCHOOL DISTRICT MAY

 DECIDE WHETHER TO REPORT EXPENDITURES AT THE SCHOOL-SITE

 LEVEL.
- (d) THE REQUIREMENTS SPECIFIED IN THIS SUBSECTION (4) TO REPORT INFORMATION AT THE SCHOOL-SITE LEVEL APPLY TO THE 2014-15 BUDGET YEAR AND BUDGET YEARS THEREAFTER.
- (e) (e) Nothing in this section shall be interpreted to require accounting of salary and benefit costs by school site. The DEPARTMENT SHALL CREATE OR CONTRACT FOR THE CREATION OF A WEB SITE VIEW THAT, AT A MINIMUM, TRANSLATES THE REPORTED EXPENDITURES FOR SCHOOL SITES, SCHOOL DISTRICTS, THE STATE CHARTER SCHOOL INSTITUTE, AND BOARDS OF COOPERATIVE SERVICES INTO A FORMAT THAT IS READABLE BY A LAYPERSON. IN ADDITION, THE DEPARTMENT SHALL COLLECT, REVIEW, AND STANDARDIZE THE DATA REPORTED BY THE STATE CHARTER SCHOOL INSTITUTE, CHARTER SCHOOLS, DISTRICTS, AND BOARDS OF COOPERATIVE SERVICES PURSUANT TO THIS SUBSECTION (4) TO ENSURE THE GREATEST LEVEL OF TRANSPARENCY AND COMPARABILITY OF EXPENDITURES AMONG SCHOOL SITES, SCHOOL DISTRICTS, THE STATE CHARTER SCHOOL INSTITUTE, AND BOARDS OF COOPERATIVE SERVICES.

(d) Repealed.

SECTION 8. In Colorado Revised Statutes, 22-24-104, add (7) as follows:

22-24-104. English language proficiency program established - funding. (7) Notwithstanding any provision of this article to the contrary, beginning in the 2015-16 budget year and for budget years thereafter, the general assembly shall not appropriate moneys specifically to fund this article. For the 2015-16 budget year and budget years thereafter, a district, the state charter school institute, or a facility school may receive moneys for the implementation of this section through the "Public School Finance Act", article 54.5 of this title.

SECTION 9. In Colorado Revised Statutes, 22-33-205, **add** (5) as follows:

22-33-205. Services for expelled and at-risk students - grants - criteria. (5) Notwithstanding any provision of this section to the contrary, beginning in the 2015-16 budget year and for budget years thereafter, the general assembly shall not appropriate moneys specifically to fund this section. For the 2015-16 budget year and budget years thereafter, a district, a charter school, or a facility school may receive moneys for the implementation of this section through the "Public School Finance Act", article 54.5 of this title.

SECTION 10. In Colorado Revised Statutes, 22-20-114, **add** (7) as follows:

22-20-114. Funding of programs - legislative intent. (7) It is the intent of the people that, beginning in the 2015-16 budget year and for budget years thereafter, in addition to any

OTHER APPROPRIATIONS FOR PURPOSES OF THIS SECTION, THE GENERAL ASSEMBLY SHALL APPROPRIATE FOR DISTRIBUTION PURSUANT TO PARAGRAPH (c) OF SUBSECTION (1) OF THIS SECTION AN AMOUNT EQUAL TO THE AMOUNTS APPROPRIATED IN BUDGET YEARS BEFORE THE 2015-16 BUDGET YEAR TO FUND THE "ENGLISH LANGUAGE PROFICIENCY ACT", ARTICLE 24 OF THIS TITLE, AND THE SERVICES FOR EXPELLED AND AT-RISK STUDENTS GRANT PROGRAM PURSUANT TO SECTION 22-33-205. IT IS FURTHER THE INTENT OF THE PEOPLE THAT, AS A RESULT OF RECEIVING AN INCREASE IN THE DISTRIBUTION OF STATE MONEYS PURSUANT TO THIS SUBSECTION (7) OR PURSUANT TO SECTION 22-54.5-102 (2), AN ADMINISTRATIVE UNIT, IN COMPLYING WITH THE MAINTENANCE OF EFFORT REQUIREMENT SPECIFIED IN THE FEDERAL "NO CHILD LEFT BEHIND ACT OF 2001", 20 U.S.C. SEC. 6381 ET SEQ., SHALL NOT REDUCE THE LEVEL OF STATE AND LOCAL EXPENDITURES BELOW THE LEVEL OF STATE AND LOCAL EXPENDITURES FOR THE PRECEDING BUDGET YEAR. ANY ADDITIONAL APPROPRIATION OF MONEYS FOR DISTRIBUTION PURSUANT TO THIS SECTION IS INTENDED TO ALTER THE RATIO BETWEEN STATE AND LOCAL EXPENDITURES, BUT THE OVERALL LEVEL OF EXPENDITURES MAY REMAIN THE SAME, THEREBY SATISFYING THE FEDERAL MAINTENANCE OF EFFORT REQUIREMENTS.

SECTION 11. In Colorado Revised Statutes, 22-30.5-504, **amend** (4) (d); and **add** (7.7) as follows:

22-30.5-504. Institute chartering authority - institute charter schools - exclusive authority - retention - recovery - revocation. (4) (d) Each local board of education that has been granted, prior to or on or after April 17, 2008, exclusive authority to charter schools within the geographic boundaries of the school district

shall retain exclusive authority until the local board of education voluntarily relinquishes the exclusive authority or the state board of education revokes the exclusive authority pursuant to the provisions of subsection (7.5) SUBSECTION (7.5) OR (7.7) of this section. A local board of education that voluntarily relinquishes exclusive authority may regain exclusive authority by applying pursuant to the provisions of this subsection (4).

(7.7) (a) IF A SCHOOL DISTRICT FAILS TO DISTRIBUTE TO A CHARTER SCHOOL OF THE SCHOOL DISTRICT THE PER PUPIL SHARE OF THE AUTHORIZED ADDITIONAL LOCAL PROPERTY TAX REVENUES AS REQUIRED IN SECTION 22-30.5-111.5 (7) (d) OR FAILS TO DISTRIBUTE TO A CHARTER SCHOOL OF THE SCHOOL DISTRICT THE PER PUPIL SHARE OF ANY MILL LEVY EQUALIZATION PAYMENT RECEIVED BY THE SCHOOL AS REQUIRED IN SECTION 22-30.5-111.5 (7) (e), THE CHARTER SCHOOL SHALL NOTIFY THE DEPARTMENT. AT THE NEXT REGULARLY SCHEDULED MEETING THAT IS AT LEAST THIRTY DAYS AFTER THE DEPARTMENT RECEIVES THE NOTICE, THE STATE BOARD SHALL CONSIDER REVOKING THE LOCAL BOARD OF EDUCATION'S EXCLUSIVE AUTHORITY TO AUTHORIZE CHARTER SCHOOLS WITHIN THE GEOGRAPHIC BOUNDARIES OF THE SCHOOL DISTRICT. AT LEAST THIRTY DAYS BEFORE THE STATE BOARD MEETING, THE DEPARTMENT SHALL PROVIDE TO THE DISTRICT A COPY OF THE NOTICE RECEIVED FROM THE CHARTER SCHOOL. THE STATE BOARD SHALL ALLOW THE LOCAL BOARD THE OPPORTUNITY TO APPEAR AT THE MEETING AND PROVIDE WRITTEN EVIDENCE THAT IT HAS DISTRIBUTED TO THE CHARTER SCHOOL THE REQUIRED PER PUPIL SHARES OF THE AUTHORIZED ADDITIONAL LOCAL PROPERTY TAX REVENUES OR MILL LEVY EQUALIZATION PAYMENTS, WHICHEVER IS APPLICABLE. THE STATE

BOARD AT THE MEETING SHALL REVOKE THE LOCAL BOARD'S EXCLUSIVE AUTHORITY UNLESS IT FINDS SUFFICIENT EVIDENCE THAT THE LOCAL BOARD HAS DISTRIBUTED TO THE CHARTER SCHOOL THE REQUIRED AMOUNTS.

(b) If the State Board Revokes a local board of Education's exclusive authority, the local board may apply to recover the Grant of exclusive authority as provided in Subsection (4) of this section as soon as the local board has fully complied for at least six months with the requirements of section 22-30.5-111.5 (7) (d) and (7) (e), as these provisions may be applicable. The state board shall consider the local board of education's application and either grant or deny the local board exclusive authority as provided in subsection (5) of this section.

SECTION 12. In Colorado Revised Statutes, 2-3-1203, **add** (3) (jj.5) as follows:

- **2-3-1203.** Sunset review of advisory committees. (3) The following dates are the dates for which the statutory authorization for the designated advisory committees is scheduled for repeal:
 - (jj.5) SEPTEMBER 1, 2023:
- (I) THE EDUCATION INNOVATION BOARD CREATED IN SECTION 22-54.5-310 (8), C.R.S.