

## REGULATORY ANALYSIS

### 1. List of groups impacted by this rule.

*Which groups of persons will benefit, bear the burdens or be adversely impacted by this rule? How will the rule impact particular populations, such as populations experiencing poverty, immigrant/refugee communities, non-English speakers, and rural communities?*

Families of three and four-year-old children will benefit from this rule which implements requirements for eligibility to receive 10 hours or more of preschool program services.

### 2. Describe the qualitative and quantitative impact.

*How will this rule-making impact those groups listed above? How many people will be impacted? What are the short-term and long-term consequences of this rule?*

The Department anticipates that there will be approximately 64,000 children eligible for preschool services in the 2023-2024 fiscal year under this rule.

### 3. Alignment and Coordination.

*Do the proposed rules or rule revisions (indicate all that apply):*

	Reduce the administrative burden on families and providers of accessing programs and services, implementing programs, and providing services
	Decrease duplication and conflicts in implementing programs and providing services
<b>X</b>	Increase equity in access to programs and services and in child and family outcomes
	Increase administrative efficiencies among the programs and services provided by the department
<b>X</b>	Ensure that the rules are coordinated across programs and services so that programs are implemented and services are provided with improved ease of access, quality of family and provider experience, and ease of implementation by state, local, and tribal agencies

### 4. Fiscal Impact

*For each of the categories listed below explain the distribution of dollars; please identify the costs, revenues, matches or any changes in the distribution of funds even if such change has a total zero effect for any entity that falls within the category. If this rule-making requires one of the categories listed below to devote resources without receiving additional funding, please explain why the rule-making is required and what consultation has occurred with those who will need to devote resources. **Answer should NEVER be just “no impact” answer should include “no impact because....”***

State Fiscal Impact (Identify all state agencies with a fiscal impact, including any Colorado Benefits Management System (CBMS) change request costs required to implement this rule change)

No impact as these changes will not impact existing systems within the Department or other agencies.

County Fiscal Impact

No impact as the program for which these changes are being made is not administered by counties.

Federal Fiscal Impact

No impact as these changes affect state operations only.

Other Fiscal Impact (such as providers, local governments, etc.)

No negative impact to families, providers, or local governments as these changes are meant to implement a new program.

**5. Data Description**

*List and explain any data, such as studies, federal announcements, or questionnaires, which were relied upon when developing this rule?*

LIHEAP-IM-2022-03: Memo on Federal Poverty Guidelines

**6. Describe the monitoring and evaluation.**

*How will implementation of this proposed rule or rule revision be monitored and evaluated? Please include information about measures and indicators that CDEC will utilize, including information on specific populations (identified above).*

26.5-4-201 C.R.S. requires the Department to contract with an independent evaluator to measure the success of the Colorado Universal Preschool Program.

**7. Alternatives to this Rule-making**

*Describe any alternatives that were seriously considered. Are there any less costly or less intrusive ways to accomplish the purpose(s) of this rule? Explain why the program chose this rule-making rather than taking no action or using another alternative. Answer should NEVER be just “no alternative” answer should include “no alternative because...”*

There are no alternatives as these rules are required by 26.5-4-201 C.R.S.