

DEPARTMENT OF EDUCATION

Colorado State Board of Education

RULES FOR THE ADMINISTRATION OF THE SCHOOL LEADERSHIP ~~PILOT~~ PROGRAM

1 CCR 301-111

[Editor's Notes follow the text of the rules at the end of this CCR Document.]

Commented [BM1]: Change based on HB 22-1248.
22-13-202. Definitions. As used in this part 2, unless the context otherwise requires: (3) "Program" means the school leadership ~~pilot~~-program created in section 22-13-203.

1.00 STATEMENT OF BASIS AND PURPOSE

Section 22-13-201, et seq. C.R.S., creates the School Leadership ~~Pilot~~-Program. The program provides embedded, experiential professional development to a cohort of school principals to improve the quality of school principals and empower them to exercise distributive and collaborative leadership that supports collaboration among the professional educators in the building. Pursuant to statute, the Colorado Department of Education designs and implements the program.

The statutory authority for these rules is found in section 22-13-203(3), C.R.S., which requires the State Board to adopt rules regarding time frames, procedures, and content for program applications.

2.00 DEFINITIONS

- 2.01 "Department" means the Department of Education created and existing pursuant to section 24-1-115, C.R.S.
- 2.02 "Program" means the School Leadership ~~Pilot~~-Program created in section 22-13-203, C.R.S.
- 2.03 "Public school" means a school that derives its support, in whole or in part, from money raised by a general state or school district tax and includes a school of a school district, a public school operated by a board of cooperative services, and an institute charter school authorized by the State Charter School Institute pursuant to part 5 of Article 30.5 of Title 22.
- 2.04 "School principal" means an individual who is employed as the chief administrative officer of a public elementary, middle, or high school in Colorado.
- 2.05 "State Board" means the state board of education created in Section 1 of Article IX of the State Constitution.

3.00 APPLICATIONS

School principals who seek to receive training through the program must submit an application to the Department.

3.01 Application timeline

Commented [BM2]: Changes made based on HB 22-1248 and the fact that the program is now ongoing.

- 3.01(1) The Department will make the application form available to applicants by ~~June 30th of each year.~~
~~February 2020.~~
- 3.01(2) Applications must be submitted to the Department by ~~August 15th each year.~~
~~April 30, 2020.~~
- 3.01(3) The Department will notify all applicants as to whether they have been selected to receive professional development through the program ~~for the 2020-21 and 2021-22-~~
no later than ~~August 31st annually, May 31, 2020.~~

~~3.01(4) The Department will begin implementation of the program no later than July 2020.~~

3.02 Application contents

3.02(1) The Department will develop a program application form. Each application must specify:

- 3.02(1)(a) Applicant name
- 3.02(1)(b) Race
- 3.02(1)(c) Gender
- 3.02(1)(d) School at which the applicant serves as a school principal
- 3.02(1)(e) School level and type (e.g. elementary, K-8, middle, high, Alternative Education Campus)
- 3.02(1)(f) District in which applicant is employed
- 3.02(1)(g) Years of school leadership experience
- 3.02(1)(h) District setting (urban, suburban, rural) as determined by the Department and outlined in the application materials.
- 3.02(1)(i) School Performance Framework rating for school at which the applicant serves as a school principal

3.02(2) In addition to the information in Rule 3.02(1), each application must include open-ended questions developed by the Department, which address school leadership topics, including but not limited to:

- 3.02(2)(a) Cohort learning
- 3.02(2)(b) Positive climate and culture
- 3.02(2)(c) Distributive leadership
- 3.02(2)(d) Daily workload and priorities
- 3.02(2)(e) Increased student academic outcomes
 - 3.02(2)(e)(i) For elementary or K-8 school principals, increased student academic outcomes in reading proficiency
- 3.02(2)(f) Teacher retention
- 3.02(2)(g) Self-reflection and feedback

3.02(3) Documented evidence that the applicant's employer and building staff support the applicant's participation in the School Leadership ~~Pilot~~ Program.

Editor's Notes

History

New rule eff. 04/01/2020.