

DEPARTMENT OF EDUCATION

COLORADO STATE BOARD OF EDUCATION

RULES FOR THE ADMINISTRATION OF THE ACCESSIBLE EDUCATIONAL MATERIALS FOR STUDENTS WITH PRINT DISABILITIES GRANT PROGRAM

1 CCR 301-70

[Editor's Notes follow the text of the rules at the end of this CCR Document.]

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C.R.S. 22-88-102, which authorized the Accessible Educational Materials for Students with Print Disabilities Grant Program, was repealed by the Colorado General Assembly in 2010. The corresponding rules in 1 CCR 301-70 have become obsolete and are being repealed by the Colorado State Board of Education.

~~**2288-R-1.00—Statement of Basis and Purpose**~~

~~The statutory basis for these rules adopted on March 8, 2007, is found in C.R.S. 22-2-106(1)(A) and (E), STATE BOARD DUTIES; 22-2-107(1)(C), State Board powers; and 22-88-102(1). The Accessible Educational Materials for Students with Print Disabilities Grant Program requires the State Board of Education to promulgate rules in accordance with Article 4 of Title 24, C.R.S. The rules shall include but not be limited to: time frames for submitting grant program applications; criteria for awarding a grant; time frame for distribution of grant moneys; reporting requirements for grant recipients; reporting and progress evaluation procedures; and other criteria the Board may deem appropriate.~~

~~**2288-R-2.00—Definitions**~~

~~2.01 (1) Organization means a nonprofit or not-for-profit organization that is operating pursuant to 26 U.S.C. Sec. 501 (C) of the Federal "Internal Revenue Code of 1986," as amended.~~

~~2.01 (2) Student with a print disability means a student enrolled in kindergarten or one the grades one through twelve, including in an eligible facility, who experiences difficulties in achieving the state model content standards adopted pursuant to Section 22-7-406 and for whom the student's school district does not receive state or federal moneys for special education services either directly from the Department or through an administrative unit.~~

~~**2288-R-3.00—Eligibility and Implementation**~~

~~3.01 (1) The Department of Education shall administer the grant program. Upon Board approval of administrative rules the Department shall develop and make available on its website a request for proposal (RFP) for distributing accessible educational materials to students with print disabilities as defined in 2.01 (2) of these rules.~~

~~3.01 (2) Eligible organizations shall have a statewide presence; have knowledge of assistive technology needs throughout the state; have a statewide infrastructure for staffing, equipment, training, and other services; and be able to distribute assistive technology equipment and other services through a statewide loan bank targeted toward students with print disabilities.~~

~~3.01 (3) Applications shall be distributed on or before December 15, 2006 and awarded on or before January 30, 2007, in year one of the program. Subsequent applications shall be distributed annually on or before September 1 and awarded on or before October 30. The program shall end on July 1, 2009.~~

~~3.01 (4) Grant awards may not result in payment of an aggregate amount of more than one hundred thousand dollars in any fiscal year; organization receiving grants in year one shall be eligible for funding in successive years if the organization continues to meet the goals established in its application.~~

#### ~~2288-R-4.00 Grant Application Procedures~~

~~The application shall include the elements and criteria described in Section 22-88-103(1). The Department shall review the applications and make recommendations for funding to the State Board. To the extent possible, recommendations shall consider geographic distribution and organizations with a statewide presence.~~

#### ~~2288-R-5.00 Reporting~~

~~5.01 (1) Organizations receiving grants under this program shall use reporting guidelines prepared by the Department to report progress on or before October 1, 2007, and on or before October 1 each year thereafter. Reports shall include the elements and criteria pursuant to sections 22-88-105(1)(A)-(D).~~

~~5.01 (2) On or before January 1, 2008, and on or before January 1 each year thereafter, the Department shall submit a report to the Governor pursuant to 22-88-105(2)(A)-(C).~~

#### ~~REPORT FORM~~

#### ~~ACCESSIBLE EDUCATIONAL MATERIALS FOR STUDENTS WITH PRINT DISABILITIES GRANT PROGRAM~~

~~1 CCR 301-70~~

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~~Provide a complete, detailed narrative report covering each of the following categories. Additional information deemed by the organization to be relevant to this report may be included. Report is due to the Colorado Department of Education on or before October 1, 2007.~~

##### ~~1. Process and Results~~

~~A. Fully describe the process and activities completed to date to implement the grant program.~~

~~B. Describe the organization's progress toward the goals and objectives defined in the original proposal.~~

~~i. Elaborate on major successes or deficiencies noted with the program to date.~~

~~C. Explain how the funding received for this program has been used to implement the program. Include:~~

~~i. The amount expended; what it was used for, how it is related to meeting the needs of students that obtained educational materials through this program.~~

~~ii. All costs associated with personnel; materials preparation and delivery; data gathering and analysis; and all other related expenses associated with providing accessible educational materials to students.~~

- iii. ~~All in-kind cash funds or in-kind services provided by the organization and/or host agency that were used for program implementation; define what it was used for, and how it relates to implementing the program.~~

## ~~2. Statistical information~~

- A. ~~Provide the number of school districts and eligible facilities RECEIVING accessible educational materials through this program.~~
  - i. ~~Include the number of students receiving materials from the school district or eligible facility.~~
- B. ~~Describe the type and quantity of accessible educational materials that were:~~
  - i. ~~Produced and developed for the school districts and eligible facilities;~~
  - ii. ~~Distributed for the school districts and eligible facilities.~~
- C. ~~Explain the benefits that the items described above provided to the students and schools participating in this program.~~

## ~~3. Student Performance~~

- A. ~~Provide performance levels demonstrated by the students in reading, writing, mathematics, and science for all grades before participation in the grant program.~~
- B. ~~Provide performance levels demonstrated by the students in reading, writing, mathematics, and science for all grades receiving materials during the school year following participation in the grant program (applicable in year two and three only).~~
- C. ~~Include any other relevant available performance data or information that demonstrates student performance changes during the program to date.~~

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### **Editor's Notes**

### **History**

Entire rule eff. 05/30/2007